

Appendix 2A

Report on the Achievements of K-12 Engineering Education in Australia & its Positive Referential Values for the Evolution of a Potentially Viable K-12 Engineering & Technology Curriculum in the United States

For

HIGH SCHOOL APPROPRIATE ENGINEERING CONTENT KNOWLEDGE IN THE
INFUSION OF ENGINEERING DESIGN INTO K-12 CURRICULUM
(Under the General Topic of “Engineering Design in Secondary Education” and of
“Vision and Recommendations for Engineering-Oriented Professional Development”)

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