

Appendix 3B
High School Appropriate Fluid Mechanics Tables

For

HIGH SCHOOL APPROPRIATE ENGINEERING CONTENT KNOWLEDGE IN THE INFUSION OF ENGINEERING DESIGN
INTO K-12 CURRICULUM

(Under the General Topic of “Engineering Design in Secondary Education” and of
“Vision and Recommendations for Engineering-Oriented Professional Development”)

Summer 2009 (Completion Date: Thursday, July 9, 2009)

College of Education, University of Georgia

Professors:

Dr. Robert Wicklein, Dr. Roger Hill and Dr. John Mativo

Advisors:

Dr. Sidney Thompson and Dr. David Gattie (Driftmier Engineering Center)

Student:

Edward Locke (edwardnlocke@yahoo.com)

Notes on How to Use This Appendix

The whole Research Project and this Appendix constitute the groundwork for a proposed four-round five-point Likert Scale survey study, with five major steps in its research design:

1. Preliminary selection of high school appropriate fluid mechanics topics;
2. Presentation of data to faculty advisors for review;
3. Presentation of data to a panel of university faculty for validation and endorsement;
4. 4-round Delphi study using 5-point Likert Scale;
5. Comparative analysis of the results from the 4-round Delphi study, for the creation of a formal list of high school appropriate engineering topics.

Participants in the “4-round Delphi study using 5-point Likert Scale” might include the following groups of stakeholders in engineering and technology education:

- Group 1 (University Engineering and Technology Faculty);
- Group 2 (University K-12 Technology Education Faculty);
- Group 3 (University Undergraduate Senior-Year Engineering Students);
- Group 4 (K-12 Technology and STEM Teachers and Administrators);
- Group 5 (Practicing Engineers and Technicians).

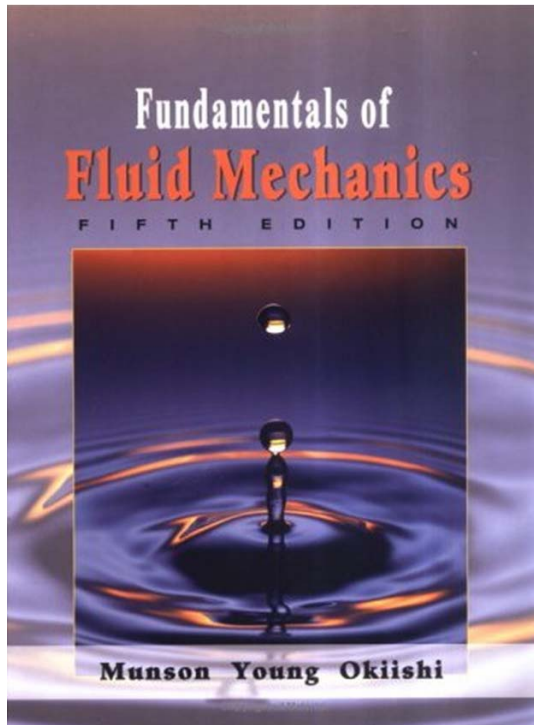


Figure 1A. The main textbook where the fluid mechanics related engineering analytic and predictive principles and computational formulas are extracted.

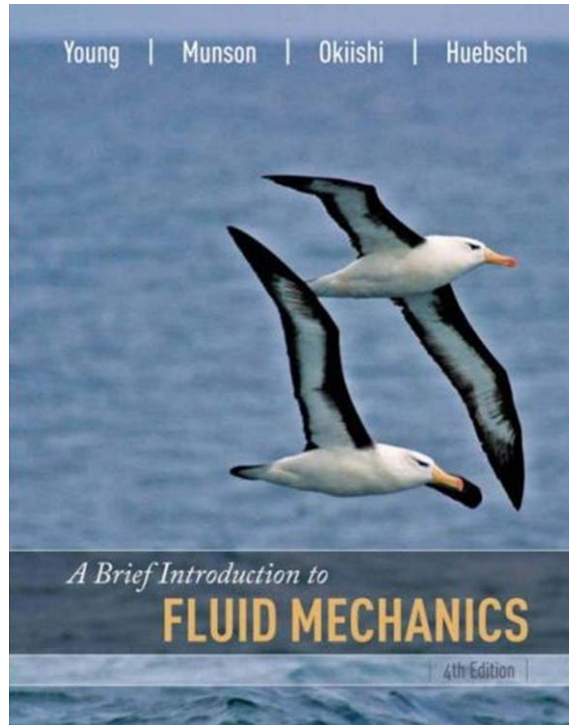


Figure 1B. The abridged version of the textbook by the same authors and used in California State University Los Angeles when I took the course. This book has been used as a reference during this research project.

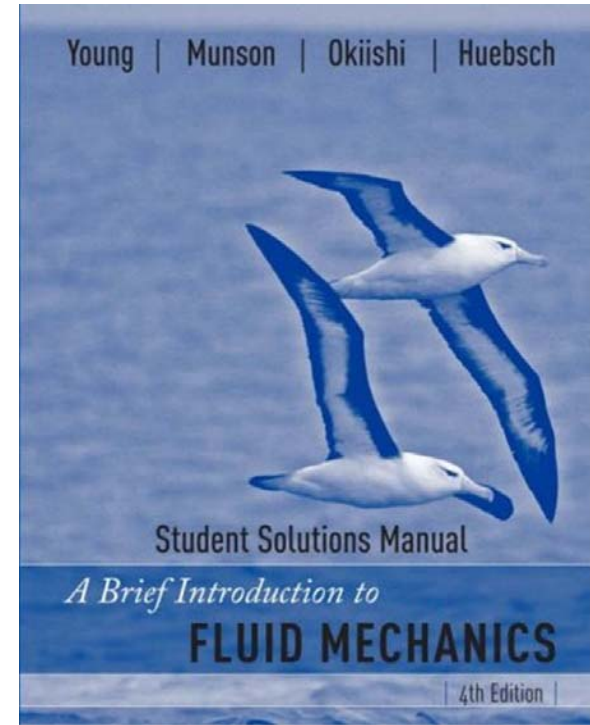


Figure 1C. The Student Solution Manual for the main textbook used to double-check for the mathematics and physics principles and computational skills needed for the study of various topics of fluid mechanics contained in the main textbook.

Textbook Information

	Main Textbook	Reference Book	Student Solution Manual
Title	Fundamentals of Fluid Mechanics Mechanics, 5 th Edition	A Brief Introduction to Fluid Mechanics, 4 th Edition	A Brief Introduction to Fluid Mechanics, Student Solutions Manual, 4 th Edition
Authors	Bruce M. Munson, Donald F. Young, Theodore H. Okiishi	Donald F. Young, Bruce R. Munson, Theodore H. Okiishi, Wade W. Huebsch	Donald F. Young, Bruce R. Munson, Theodore H. Okiishi, Wade W. Huebsch
Publisher	John Wiley & Sons, Inc.	John Wiley & Sons, Inc.	John Wiley & Sons, Inc.
Year	2006	2007	2007
ISBN	0-471-67582-2	978-0470039625	978-0470099285

This Appendix contains tabulated information on the initial determination of high school (at 9th Grade level) appropriate engineering analytic and predictive principles and computational formulas for the subject of fluid mechanics; this determination is based on the satisfaction of pre-requisite mathematics and science (namely, physics and chemistry) education, as mandated by Georgia Performance Standards established by the State of Georgia Department of Education (available at <https://www.georgiastandards.org/Pages/Default.aspx>). The above-mentioned principles and computational formulas have been extracted from one of the most popular university undergraduate lower-division textbook on fluid mechanics; associated reference books have been used as well (see *Figures 1A, 1B, and 1C*). The Appendix contains the following:

- Part One – Initial Determination of High School (9th Grade) Appropriate Fluid Mechanics Topics:** This Part covers the 1st, 2nd and 3rd of the above-listed 5 major steps of the proposed study (i.e., “preliminary selection of high school appropriate engineering topic,” “presentation of data to faculty advisors for review,” and “presentation of data to a panel of university faculty for validation and endorsement”); and it contains the *Fluid Mechanics Topic List (Engineering Topics Mathematics and Science Pre-requisite Completion Chart for the Subject of Fluid Mechanics)*, on pages 14-86. As shown in *Figures 2A and 2B*, on the tabulated list, the columns listing the mathematics and physics/chemistry pre-requisites for the study of each fluid mechanics topic are listed on the right of the column containing the titles of the chapters and sections with associated formulas, which are symbolic representations of engineering analytic and predictive principles. The list will serve two purposes:

1. **For data review and validation:** The list will be submitted to Dr. Robert Wicklein, Dr. John Mativo, and Dr. Roger Hill at the College of Education, the University of Georgia, for review, and for validation of the findings at technical level, in terms of validity of pre-requisite sequence and of high school students' preparedness for learning the engineering knowledge content identified therein. Dr. Robert Wicklein is a veteran educator profoundly and broadly experienced in teaching both K-12 and university students engineering design and technology. Dr. John Mativo has strong academic background and long history of professional practice in both mechanical and electrical engineering, and over 15 years of working experience in university engineering instruction as well as in the development of K-12 appropriate engineering curriculum. Dr. Roger Hill is a veteran professor in the area of workforce education and is very knowledgeable about K-12 education process. All of them possess great expertise in making judgment on the feasibility of infusing specific engineering knowledge content into K-12 curriculum. To facilitate such review and validation, proposed procedures are available on pages 8-13. After Dr. Robert Wicklein, Dr. Roger Hill and Dr. John Mativo complete the review and validation process, the list would be edited to make corrections to all possible errors and mistakes; and if necessary and possible, the corrected list might be submitted to a panel of university faculty for additional validation and endorsement; and the potential members of this panel would be selected among engineering processors with experience teaching fluid mechanics course for at least three semesters in an ABET-accredited undergraduate engineering program, from four-year universities granting master's and/or doctoral degrees in mechanical and civil engineering.
 2. **As part of the 1st round of the proposed four-round five-point Likert Scale Delphi study:** The expert opinions on the relative importance of each topic of fluid mechanics (with analytic principles and computational formulas), collected from the review and validation process conducted by the above professors will be counted as part of the data for the first round of the Delphi study and statistically analyzed and processed accordingly, so as to prepare for the second round of the proposed Delphi survey with the above-mentioned five Groups of Participants.
- **Part Two – 1st Round of Delphi - Five-Point Likert Scale Survey Forms:** This Part prepares for the 4th of the above-listed 5 major steps of the proposed study; and it contains two survey forms (i.e., the first round of the “4-round Delphi study using 5-point Likert Scale”). The Survey Forms will be presented to the above-mentioned five Groups of Participants for the first round of the proposed Delphi survey. To facilitate the survey, detailed information on how to fill out survey forms are available on pages 87-92.

1. *Fluid Mechanics Survey Form A (1st Round of Delphi - Likert Scale Questionnaire on the Importance of Various Fluid Mechanics Topics Selected for High School Engineering Curriculum (For the Pre-calculus Portion)*: As the name implies, this list covers only the fluid mechanics topics with computational formulas requiring no calculus related skills. (pp. 93-127).
 2. *Fluid Mechanics Survey Form B (Delphi - Likert Scale Questionnaire on the Importance of Various Fluid Mechanics Topics Selected for High School Engineering Curriculum (For the Calculus Portion)*: As the name implies, this list covers only the fluid mechanics topics with computational formulas requiring calculus related skills. (pp. 128-164).
- **Part Three – Findings from the Research Project**: This Part contains tabulated lists showing the results of this research project, which might be used as reference in the future endeavors to infuse fluid mechanics related engineering analytic and predictive principles and computational skills into a potentially viable high school engineering and technology curriculum, which shall be based on the organic and seamless integration of solid mastery of engineering analytic and predictive principles and innovative application of engineering design process.
 - *List 1A. Pre-Calculus Based Fluid Mechanics Topics That Possibly Could Be Taught at 9th Grade*: The statistic summary of data at the end of this list (pp. 166-170) indicates that a significant portion of fluid mechanics knowledge content covered in the selected undergraduate level textbook could possibly be taught to high school students. 62.2% of all Sections, and 51.0% of the volume in the selected textbook is based on pre-calculus mathematics and on principles of physics students are supposed to learn before or by 9th Grade, according to Georgia Performance Standards (p. 170).
 - *List 1B. Pre-Requisite Mathematics and Science Topics to Be Reviewed Before Teaching the Pre-Calculus Portion of Fluid Mechanics Topics to 9th Grade Students*: This list includes 24 sets of mathematics principles and skills, as well as 29 sets of physics/chemistry principles and skills that are needed as pre-requisites or as important topics to be reviewed for the effective learning of fluid mechanics topics initially determined as appropriate for 9th Grade students (p. 171).
 - *List 2A. Calculus Base Fluid Mechanics Topics for Post-Secondary Engineering Education*: Topics of fluid mechanics on this list are either recommended for post-secondary engineering education, or for inclusion as application problems in 11th or 12th Grade Advanced Placement Calculus course (pp. 172-174).
 - *List 2B. Pre-Requisite Math and Science Topics to Be Reviewed Before Teaching the Calculus Portion of Fluid Mechanics Topics*: This list includes 34 sets of mathematics principles and skills, as well as 33 sets of physics

principles and skills that are needed as pre-requisites or as important topics to be reviewed for the effective learning of fluid mechanics topics initially recommended either for university engineering students or for high school 11th or 12th Grade students enrolled in Advanced Placement Calculus courses (p. 175).

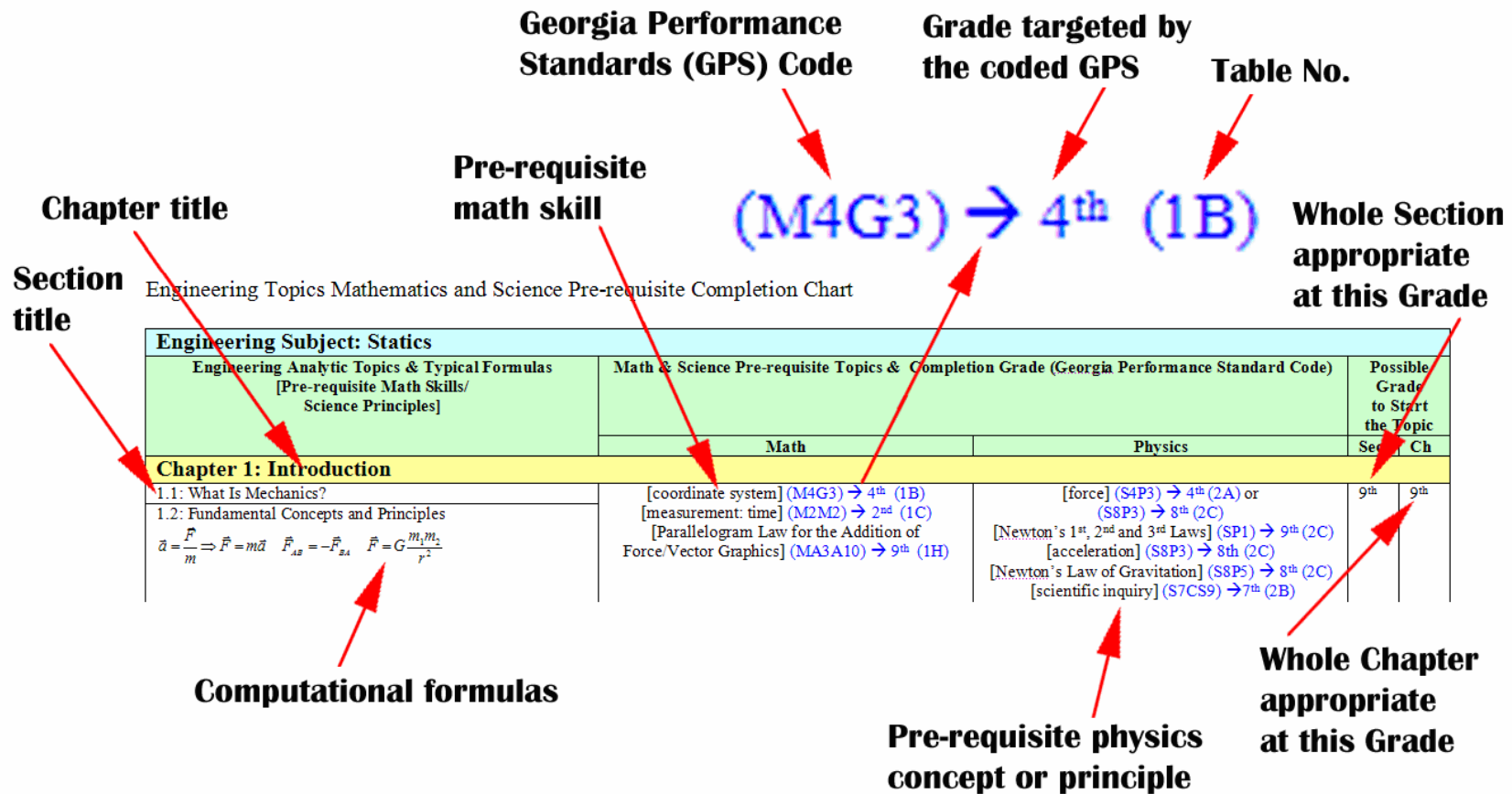


Figure 2A. Engineering Topics Mathematics and Science Pre-requisite Completion Chart for the Subject of Statics.

Engineering Subject: Statics				
Engineering Analytic Topics & Typical Formulas [Pre-requisite Math Skills/ Science Principles]	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code)		Possible Grade to Start the Topic	
	Math	Physics	Sec	Ch
Chapter 8: Friction (Continued)				
8.10: Belt Friction $\ln \frac{T_2}{T_1} = \mu_s \beta \quad \frac{T_2}{T_1} = e^{\mu_s \beta}$ (For other formulas, refer to pp. 451-452)	[summation/addition] (M6N1) → 6 th (2A) [four operations] (M1N3) → 1 st (2A) + (M2N3) → 2 nd (2A), or (M7N1) → 7 th (2A) [trigonometric functions] (MA2G2) → 10 th (2F) → To be taught as a special math topic [logarithmic functions] (MA2A4) → 10 th (2E) → To be taught as a special math topic [integration] → 12 th (to be taught) [differentiation] → 12 th (to be taught)	[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C)	PS	PS

**Integration and
differentiation
covered at Grade 12**

**Whole chapter
appropriate for
university undergraduate
statics course**

Figure 2B. Notation for undergraduate level appropriate statics topics.

Part One: Initial Determination of High School (9th Grade) Appropriate Fluid Mechanics Topics

Proposed Procedures for Review and Validation

To facilitate review and validation of the initial selection of fluid mechanics topics that could be possibly taught to students at 9th or above Grade, as listed in the *Fluid Mechanics Topic List*, the following procedures are hereby proposed:

1. Look at the formulas listed under the **Engineering Analytic Topics & Typical Formulas** column, and check the mathematics and science pre-requisite items under the **Math** and **Physics/Chemistry** columns; verify if there are necessary pre-requisite that are missing; if so, write a note in either the **Math** or **Physics/Chemistry** column; and if any listed item is not really needed, cross it out with a horizontal strikethrough (as shown on *Figure 3A*);
2. Rate the importance of each Section as a topic in a potentially viable 9th or above Grade fluid mechanics subject, and write a number representing its “importance” value (*Figure 3A*), using the five-point Likert Scale (*Figure 3B*);
3. Check the formulas listed under the **Engineering Analytic Topics & Typical Formulas** column, and use symbols shown in *Figure 3B* to indicate your expert opinion and advice about each formula;

4. Add your comment and advice on the Grade at which the topic should be taught to pre-collegiate students;
5. Add your general comments and advice in the empty space.

Step 1:
Look at the formulas and check the pre-requisite math and science items

Step 2:
Rate the importance of each Section as a topic

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid		Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)		Possible Grade to Start the Topic	
		Math	Physics/Chemistry	Sec	Ch
Chapter 3 Elementary Fluid Mechanics Dynamics – The Bernoulli Equation (Continued)					
<p>5</p> <p>3.2 $F = ma$ along a Streamline</p> $\sum \vec{F}_i = \rho \frac{\partial V}{\partial s} \frac{\partial V}{\partial s}$ $\frac{\partial \vec{W}}{\partial s} = \gamma \frac{\partial V}{\partial s}$ $\gamma = \rho g$ <p>[Your Correct Formula]</p> $\frac{\partial p}{\partial s} = -\rho V \frac{\partial V}{\partial s}$ $\sum \vec{F}_i = \rho \vec{W}_i + \vec{F}_p = \left(\gamma \sin \theta - \frac{\partial p}{\partial s} \right) \vec{s}$ $-\gamma \sin \theta - \frac{\partial p}{\partial s} = \rho V \frac{\partial V}{\partial s} = \rho a_s$ $\int \frac{dp}{\rho} + \frac{1}{2} V^2 + gz = C \quad (\text{along a streamline})$ <p>4</p> $p + \frac{1}{2} \rho V^2 + \gamma z = \text{constant along a streamline}$ <p>5</p> <p>(Bernoulli Equation)</p>	<p>[four operations] (MIN3) → 1st (2A)</p> <p>[trigonometric functions] (MA2G2) → 10th (2F)</p> <p>[partial derivative] → Post-secondary</p> <p>[sigma notation] (M6N1) → 6th (1A) or (M11A2) → 9th (2E)</p> <p>[Not needed]</p> <p>[Your comments and advice]</p> <p>Step 3: Check the formulas listed in the table</p>	<p>[force] (S4P3) → 4th (3A) or (S8P3) → 8th (3C)</p> <p>[gravity] (S6E1) → 6th (3A)</p> <p>[mass] (S8P3) → 8th (3A)</p> <p>[acceleration] (S8P3) → 8th (3C)</p> <p>10th</p> <p>Step 4: Add your comments and advice on the Grade at which the topic could be taught</p> <p>Step 5: Add your general comments and advice</p>	<p>9th</p> <p>+</p> <p>PS</p>		

Figure 3A. Step-by-step procedures proposed for the review and validation of data.

Likert Scale (Score of Importance) for Engineering Analysis Topics/Formulas				
Totally Unimportant	Not So Important	Might Be Important	Important	Very Important
1	2	3	4	5

X mark + Grade:
"This topic will not work at 9th Grade; might work t 10th"

Order of Importance of the topic

? mark: "I don't know this formula"

X mark: "This formula is wrong. I give the correct one"

Double-strike-through: "Never taught or used"

Strike-through: "Rarely taught or used"

[Your comments and advice]

Boxed with Number: "Used and taught" & "Order of Importance" with Likert Scale

Engineering Subject: Fluid			Possible Grade to Start the Topic	
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)		Sec	Ch
	Math	Physics/Chemistry		
Chapter 3 Elementary Fluid Mechanics Dynamics – The Bernoulli Equation (Continued)				
3.2 $\sum \vec{F} = m\vec{a}$ along a Streamline $\sum \vec{F}_i = \sum m a_i = \sum \rho V \frac{\partial V}{\partial s}$ $\frac{\partial \vec{W}}{\partial s} = \gamma \frac{\partial V}{\partial s}$ $\gamma = \rho g$ $\frac{\partial p}{\partial s} = -\rho V \frac{\partial V}{\partial s}$ $\frac{\partial p}{\partial s} = -\rho V \frac{\partial V}{\partial s} - \rho g \sin \theta$ $\frac{\partial p}{\partial s} + \rho V \frac{\partial V}{\partial s} + \rho g \sin \theta = 0$ $\int \frac{dp}{\rho} + \frac{1}{2} V^2 + gz = C$ (along a streamline)	[four operations] (M1N3) → 1 st (2A) [trigonometric functions] (MA2G2) → 10 th (2F) [partial derivative] → Post-secondary [sigma notation] (M62N1) → 6 th (1A) or 2 nd (1A3) → 9 th (2E)	[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [gravity] (S6E1) → 6 th (3A) [mass] (S8P3) → 8 th (3A) [acceleration] (S8P3) → 8 th (3C)	X	9 th + PS
 $\frac{\partial p}{\partial s} = -\rho V \frac{\partial V}{\partial s}$ $\frac{\partial p}{\partial s} = -\rho V \frac{\partial V}{\partial s} - \rho g \sin \theta$ 	Note: The main formula $\vec{F} = m\vec{a}$ and $p + \frac{1}{2} \rho V^2 + \gamma z = \text{constant}$ along a streamline (Bernoulli Equation) does not need calculus.			
 $\frac{\partial p}{\partial s} + \rho V \frac{\partial V}{\partial s} + \rho g \sin \theta = 0$ 				
 $\int \frac{dp}{\rho} + \frac{1}{2} V^2 + gz = C$ 				
$p + \frac{1}{2} \rho V^2 + \gamma z = \text{constant}$ (Bernoulli Equation)				

Figure 3B. Likert Scale (top) and symbols to be used for the expression of expert opinion and offer of advice.

Notes for Chapter 6 and Chapter 7

Chapter 6 (Differential Analysis of Fluid Mechanics Flow) appears to be, for all practical purposes, too deep in calculus-based mathematics for even 12th Grade students in Advanced Placement Calculus course to master.

Chapter 7 (Similitude, Dimensional Analysis, and Modeling) involve a lot of “abstract thinking” and appears to be most likely beyond the cognitive developmental maturity level of high school students.

Therefore, engineering analytic principles and skills from these two Chapters are NOT analyzed for the eventual inclusion into a potentially viable K-12 engineering curriculum. However, some generic knowledge content covered in these two Chapters could still be lightly explored by 9th or above Grade students; thus, their relative importance could still be rated at generic knowledge level. In addition, some appropriate skills in 7.1 (Dimensional Analysis) could be considered for high schools.

Notes about the Fluid Mechanics Analytic Principles and Formulas

The leftmost column in the *Fluid Mechanics Topic List (Engineering Topics Mathematics and Science Pre-requisite Completion Chart for the Subject of Fluid)* contains

1. The titles of each section under a particular chapter in the selected textbook, which in general represent particular sets of fluid mechanics related engineering analytic and predictive principles, in a qualitative and explanatory way;
2. Computational formulas, which symbolically represent the above engineering analytic and predictive principles, in a quantitative and mathematical way.

As shown in *Figure 3B*, the formulas extracted from the selected textbook might be categorized into five groups, corresponding to the five different symbols shown in *Figure 3B*, which could be used by the above-mentioned professors from the University of Georgia and other schools to indicate their expert opinions and advices about each formula:

1. Formulas that engineering professors actually teach in classroom lectures and that practicing engineers use in engineering design projects: These are the important ones to be included in a potentially viable K-12 engineering curriculum that shall be based on cohesive and systemic mastery of engineering analytic and predictive principles and skills. For any of these formulas, a box could be used together with a number representing its order of importance according to the five-point Likert Scale (1 = Totally Unimportant, 2 = Not So Important, 3 = Might Be Important, 4 = Important, or 5 = Very Important).
2. Formulas that are rarely used in either classroom lectures or in field practice, but are used by the original discoverer of a particular set of analytic principles to derive other formulas that are actually used in classroom lecture or in field practice: Some of these “intermediate” formulas might not be used often, in other words, they are “rarely taught or used.” For any of these formulas, a strikethrough could be used. If a big enough percentage of participants (maybe 85% or above) place a strikethrough on a particular formula at the end of each round of the proposed four-round Delphi study, then the formula will be removed from the survey form for the next round. If the trend continues through all four rounds of the proposed Delphi survey, then that formula might be removed from the final list of high school appropriate fluid mechanics topics. Interestingly enough, in some cases, rarely used calculus-based “intermediate” formulas are used to derive a final one that is based on pre-calculus mathematics skills and is actually used in most homework assignments and design projects; in this case, if the “intermediate” formulas are removed from consideration, then the entire topic of fluid mechanics could be re-classified as appropriate for 9th Grade. For example, the main formula $\vec{F} = m\vec{a}$ and $p + \frac{1}{2}\rho V^2 + \gamma z = \text{constant}$ along a streamline (Bernoulli Equation) do not need calculus, and thus, could be taught to 9th Grade students. This type of formulas will make the list shorter and shorter as the proposed Delphi study moves to the next round of survey. Some of these formulas might not be in the selected textbook; I derived them for fun, sometimes with the help of my former engineering professor, Dr. Samuel Landsberger, at California State University Los Angeles.
3. Formulas that are particular to certain conditions and in real classroom lectures or field practice are, for all practical purposes, are close to be “never used:” For any of these formulas, a double-strikethrough could be used. If a big enough percentage of participants (maybe 75% or above) place a double-strikethrough on a particular formula at the end of each round of the proposed four-round Delphi study, then the formula will be removed from the survey form for the next round. If the trend continues through all four rounds of the proposed Delphi survey, then that formula might be removed from the final list of high school appropriate fluid mechanics topics. This type of formulas will also make the list shorter and shorter as the proposed Delphi study moves to the next round of survey.

4. Formulas that even experienced university engineering professors or practicing engineers might “not understand:” This is amazing but totally correct and yes, absolutely normal! There are formulas that even experienced professors might say “I do not understand this” or “I need to read the context in the book to figure this out.” For any of these formulas, the participants should generally not seek to understand them (doing so does not serve the purpose of studying the relative importance of each computational formula); but instead, a question mark (?) could be used. If a big enough percentage of participants (maybe 65% or above) place a question mark (?) on a particular formula at the end of each round of the proposed four-round Delphi study, then the formula will be removed from the survey form for the next round. If the trend continues through all four rounds of the proposed Delphi survey, then that formula might be removed from the final list of high school appropriate fluid mechanics topics. Indeed, it makes little sense to include this type of formulas to a potentially viable K-12 engineering curriculum. This type of formulas will also make the list shorter and shorter as the proposed Delphi study moves to the next round of survey. Some of these formulas might not be in the selected textbook; I derived them for fun, sometimes with the help of my former engineering professor, Dr. Samuel Landsberger, at California State University Los Angeles.
5. Formulas that are wrong for any reasons (my typing errors, or the authors’ errors, etc.): For any of these formulas, a cross (X) could be used and the correct formulas should be given if possible. The correction would be included in the survey forms for the subsequent rounds of the four-round five-point Likert Scale Delphi study.

For convenience of statistic analysis of expert opinions and advice, it is requested that all participants print each letter of their comment legibly and separately, using fonts commonly used in engineering notebooks.

Fluid Mechanics Topic List

Engineering Topics Mathematics and Science Pre-requisite Completion Chart for the Subject of Fluid Mechanics

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 1 - Introduction					
1.1 Some Characteristics of Fluid	N/A		[pressure] (SC5) → 9 th (4B) → To be taught [velocity] (S8P3) → 8 th (3A) [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [molecule] (S8P1) → 8 th (4A)	9 th	9 th + PS
1.2 Dimensions, Dimensional Homogeneity, and Units $p \equiv \frac{\vec{F}_n}{A_s} \rightarrow \vec{F}_n = pA_s \quad \tau = \frac{P}{A_s} \quad \tau \propto \delta\beta$	[unit conversion] (M6M1) → 6 th (2C) [four operations] (M1N3) → 1 st (2A) [square root] (M8N1) → 8 th (2A)		N/A	9 th	
1.3 Analysis of Fluid Mechanics Behavior N/A	N/A		[Newton's 1 st , 2 nd and 3 rd Laws] (SP1) → 9 th (3C) [mass] (S8P3) → 8 th (3A)	9 th	
1.4 Measures of Fluid Mechanics Mass and Weight	[four operations] (M1N3) → 1 st (2A)		[mass] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A)	9 th	
1.4.1 Density $\rho = \frac{m}{V} \quad v = \frac{V}{m} = \frac{1}{\rho}$	[four operations] (M1N3) → 1 st (2A) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F)		[density] (S6E5) → 6 th (4A) [mass] (S8P3) → 8 th (3A)	9 th	
1.4.2 Specific Weight $\gamma \equiv \frac{W}{V} = \frac{mg}{V} = \rho g$	[four operations] (M1N3) → 1 st (2A)		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [gravity] (S6E1) → 6 th (3A) [density] (S6E5) → 6 th (4A)	9 th	
1.4.3 Specific Gravity $SG = \frac{\rho}{\rho_{H_2O} @ 4^\circ C}$	[four operations] (M1N3) → 1 st (2A)		[pressure] (SC5) → 9 th (4B) → To be taught	9 th	
1.5 Ideal Gas Law $p = \rho RT$	[four operations] (M1N3) → 1 st (2A)		[temperature] (SP3) → 9 th (3B) [absolute temperature] (SP3) → 9 th (3B) → To be taught [density] (S6E5) → 6 th (4A)	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 1 – Introduction (Continued)						
1.6 Viscosity $u = \frac{Uy}{b} \quad \tan \delta\beta \approx \delta\beta = \frac{\delta a}{b}$ $\delta a = U\delta t \quad \delta\beta = \frac{U\delta t}{b} \quad \dot{\gamma} = \lim_{\delta t \rightarrow 0} \frac{\delta\beta}{\delta t} \quad \dot{\gamma} = \frac{U}{b} = \frac{du}{dy}$ $\tau \propto \dot{\gamma} \quad \tau \propto \frac{du}{dy} \quad \tau = \mu \frac{du}{dy}$ $\mu = \frac{CT^{3/2}}{T+S} \quad \mu = De^{B/T} \quad \nu = \frac{\mu}{\rho}$	[four operations] (M1N3) → 1 st (2A) [derivative] → 12 th (To be taught) [trigonometric functions] (MA2G2) → 10 th (2F)		[density] (S6E5) → 6 th (4A) [absolute temperature] (SP3) → 9 th (3B) → To be taught		PS	9 th + PS
1.7 Compressibility of Fluids	N/A		N/A		9 th	
1.7.1 Bulk Modulus $E_v = \frac{dp}{dV/V} \quad E_v = \frac{dp}{d\rho/\rho}$	[four operations] (M1N3) → 1 st (2A) [derivative] → 12 th (To be taught as a special skill)		[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A)		9 th	
1.7.2 Compression and Expansion of Gases $\frac{P}{\rho} = \text{Constant} \quad \frac{P}{\rho^k} = \text{Constant} \quad E_v = p \quad E_v = kp$	[four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A)		[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A)		9 th	
1.7.3 Speed of Sound $c = \sqrt{\frac{dp}{d\rho}} = \sqrt{\frac{E_v}{\rho}} \left\{ \begin{array}{l} E_v = \frac{dp}{d\rho/\rho} = \frac{dp}{d\rho} \rho \\ E_v = \frac{dp}{\rho} \end{array} \right.$ $c = \sqrt{\frac{kp}{\rho}} \left. \vphantom{c} \right\} \rightarrow c = \sqrt{kRT}$ $p = \rho RT$	[four operations] (M1N3) → 1 st (2A) [square root] (M8N1) → 8 th (2A) [derivative] → 12 th (To be taught as a special skill)		[speed of sound] (SPS9) → 9 th (3B) → To be taught [velocity] (S8P3) → 8 th (3A) [absolute temperature] (SP3) → 9 th (3B) → To be taught		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 1 – Introduction (Continued)					
1.8 Vapor Pressure	N/A	[intermolecular cohesive force] → To be taught [momentum] (SP3) → 9 th (3B) [pressure] (SC5) → 9 th (4B) → To be taught		9 th	9 th + PS
1.9 Surface Tension $2\pi R\sigma = \Delta p \pi R^2 \quad \Delta p = p_i - p_e = \frac{2\sigma}{R}$ $\gamma \pi R^2 h = 2\pi R\sigma \cos \theta \rightarrow h = \frac{2\sigma \cos \theta}{\gamma R}$	[areas of geometric shapes: circle, triangle] (M5M1) → 5 th (2B) (M5M1) → 5 th (2B) [unit conversion] (M6M1) → 6 th (2C) [height] (MKM1) → K (2B) [trigonometric functions] (MA2G2) → 10 th (2F)	[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [mass] (S8P3) → 8 th (3A) [pressure] (SC5) → 9 th (4B) → To be taught [weight] (MKM1) → K (2C) [gravity] (S6E1) → 6 th (3A)		9 th	
1.10 A Brief Look Back in History	N/A	N/A		9 th	
1.11 Chapter Summary and Study Guide	N/A	N/A		9 th	
Chapter 2 Fluid Statics (Continued)					
2.1 Pressure at a Point $\vec{F} = m\vec{a}$ $\sum F_y = p_y \delta x \delta z - p_s \delta x \delta s \sin \theta = \rho \frac{\delta x \delta y \delta z}{2} a_y$ $\sum F_z = p_z \delta x \delta y - p_s \delta x \delta s \cos \theta - \gamma \frac{\delta x \delta y \delta z}{2} = \rho \frac{\delta x \delta y \delta z}{2} a_z$ $\uparrow \frac{\delta x \delta y \delta z}{2} = V \quad m = \rho V \quad \leftarrow \vec{F}_z = m\vec{a}_z$	[four operations] (MIN3) → 1 st (2A) [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E) [coordinate system] (M4G3) → 4 th (2B) [limit] → Post-Secondary [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F)	[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [Newton's 1 st , 2 nd and 3 rd Laws] (SP1) → 9 th (3C)		PS	PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 2 Fluid Statics (Continued)					
2.1 Pressure at a Point (Continued) $\vec{F} = m\vec{a}$ $\sum F_y = p_y \delta x \delta z - p_s \delta x \delta s \sin \theta = \rho \frac{\delta x \delta y \delta z}{2} a_y$ $\sum F_z = p_z \delta x \delta y - p_s \delta x \delta s \cos \theta - \gamma \frac{\delta x \delta y \delta z}{2} = \rho \frac{\delta x \delta y \delta z}{2} a_z$ $\uparrow \frac{\delta x \delta y \delta z}{2} = V \quad m = \rho V \quad \leftarrow \quad \vec{F}_z = m\vec{a}_z$	[four operations] (M1N3) → 1 st (2A) [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E) [coordinate system] (M4G3) → 4 th (2B) [limit] → Post-Secondary [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F)		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [Newton's 1 st , 2 nd and 3 rd Laws] (SP1) → 9 th (3C)	PS	PS
2.2 Basic Equation for Pressure Field $\delta F_y = \left(p - \frac{\partial p}{\partial y} \frac{\delta y}{2} \right) \delta x \delta z - \left(p + \frac{\partial p}{\partial y} \frac{\delta y}{2} \right) \delta x \delta z \rightarrow$ $\left. \begin{aligned} \delta F_x &= -\frac{\partial p}{\partial x} \delta x \delta y \delta z \\ \delta F_y &= -\frac{\partial p}{\partial y} \delta x \delta y \delta z \\ \delta F_z &= -\frac{\partial p}{\partial z} \delta x \delta y \delta z \end{aligned} \right\} \leftarrow \delta y \delta x \delta z = V$	[four operations] (M1N3) → 1 st (2A) [partial derivative] → Post-Secondary [gradient "del"] → Post-Secondary [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [coordinate system] (M4G3) → 4 th (2B)		[pressure] (SC5) → 9 th (4B) → To be taught [acceleration] (S8P3) → 8 th (3C)	PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 2 Fluid Statics (Continued)					
2.2 Basic Equation for Pressure Field (Continued) $\delta \vec{F}_s = \delta F_x \hat{i} + \delta F_y \hat{j} + \delta F_z \hat{k} = - \left(\frac{\partial p}{\partial x} \hat{i} + \frac{\partial p}{\partial y} \hat{j} + \frac{\partial p}{\partial z} \hat{k} \right) \delta x \delta y \delta z$ $\frac{\partial p}{\partial x} \hat{i} + \frac{\partial p}{\partial y} \hat{j} + \frac{\partial p}{\partial z} \hat{k} = \nabla p \quad \nabla(\quad) = \left(\frac{\partial}{\partial x} \hat{i} + \frac{\partial}{\partial y} \hat{j} + \frac{\partial}{\partial z} \hat{k} \right)$ $\frac{\delta \vec{F}_s}{\delta x \delta y \delta z} = -\nabla p \quad -\delta W \hat{k} = -\gamma \delta x \delta y \delta z \hat{k} \quad \begin{cases} \sum \delta \vec{F} = \delta m \vec{a} \\ \delta m = \rho \delta x \delta y \delta z \end{cases}$ $\sum \delta \vec{F} = \delta \vec{F}_s - \delta W \hat{k} = \delta m \vec{a} \rightarrow$ $-\nabla p \delta x \delta y \delta z \hat{k} - \gamma \delta x \delta y \delta z \hat{k} = \rho \delta x \delta y \delta z \vec{a} \rightarrow$ $-\nabla p - \gamma \hat{k} = \rho \vec{a}$	[four operations] (M1N3) → 1 st (2A) [partial derivative] → Post-Secondary [gradient "del"] → Post-Secondary [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [coordinate system] (M4G3) → 4 th (2B)	[pressure] (SC5) → 9 th (4B) → To be taught [acceleration] (S8P3) → 8 th (3C)	PS	PS	
2.3 Pressure Variation in a Fluid Mechanics at Rest $\vec{a} = 0 \rightarrow -\nabla p - \gamma \hat{k} = 0$ $\frac{\partial p}{\partial x} = 0 \quad \frac{\partial p}{\partial y} = 0 \quad \frac{\partial p}{\partial z} = -\gamma \rightarrow \frac{dp}{dz} = -\gamma$	[four operations] (M1N3) → 1 st (2A) [derivative] → 12 th (To be taught) [partial derivative] → Post-Secondary [gradient] → Post-Secondary	[pressure] (SC5) → 9 th (4B) → To be taught	PS		

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 2 Fluid Statics (Continued)					
2.3.1 Incompressible Fluid $\int_{p_1}^{p_2} dp = -\gamma \int_{z_1}^{z_2} dz \rightarrow \begin{cases} p_2 - p_1 = -\gamma(z_2 - z_1) \\ p_1 - p_2 = \gamma(z_2 - z_1) \end{cases}$ $\rightarrow p_1 - p_2 = \gamma h \rightarrow \begin{cases} p_1 = \gamma h + p_2 \\ h = \frac{p_1 - p_2}{\gamma} \end{cases}$ $p = \gamma h + p_0 = \rho g h + p_0$	[four operations] (M1N3) → 1 st (2A) [integration] → 12 th (To be taught) Note: The main Survey Formula $p = \gamma h + p_0 = \rho g h + p_0$ does not need calculus.		[pressure] (SC5) → 9 th (4B) → To be taught	9 th	9 th
2.3.2 Compressible Fluid $\left. \begin{aligned} p &= \rho RT \\ \rho &= \frac{p}{RT} \\ \frac{dp}{dz} &= -\gamma = -\rho g \end{aligned} \right\} \frac{dp}{dz} = -\frac{gp}{RT} \rightarrow$ $(dz) \frac{dp}{dz(p)} = -\frac{gp}{RT(p)} (dz) \quad \frac{dp}{p} = -\frac{g}{RT} dz \rightarrow$ $\int_{p_1}^{p_2} \frac{dp}{p} = \int_{z_1}^{z_2} -\frac{g}{RT} dz = -\frac{g}{R} \int_{z_1}^{z_2} \frac{dz}{T} \rightarrow$ $\int_{p_1}^{p_2} \frac{dp}{p} = \ln \frac{p_2}{p_1} = -\frac{g}{R} \int_{z_1}^{z_2} \frac{dz}{T}$ $p_2 = p_1 \exp \left[-\frac{g(z_2 - z_1)}{RT_0} \right]$	[four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [integration] → 12 th (To be taught as a special skill) [derivative] → 12 th (To be taught) Note: The main formula $p_2 = p_1 \exp \left[-\frac{g(z_2 - z_1)}{RT_0} \right]$ does not need calculus		[pressure] (SC5) → 9 th (4B) → To be taught [absolute temperature] (SP3) → 9th (3B) → To be taught [gas/liquid] (SPS5) → 9th (3B) → To be taught	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 2 Fluid Statics (Continued)					
2.4 Standard Atmosphere $T = T_a - \beta z \quad p = p_a \left(1 - \frac{\beta z}{T_a} \right)^{g/R\beta}$	[four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A)	[temperature] (SP3) → 9 th (3B) [pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [weight] (MKM1) → K (2C)	9 th	9 th	+ PS
2.5 Measurement of Pressure $p_{abs} = p_{gage} + p_{atm} \quad p_{atm} = \gamma h + p_{vapor}$	[four operations] (M1N3) → 1 st (2A)	[pressure] (SC5) → 9 th (4B) → To be taught	9 th		
2.6 Monometry	[four operations] (M1N3) → 1 st (2A) [cylinder] (M1G1) (M1G2) → 1 st (2B)	[pressure] (SC5) → 9 th (4B) → To be taught	9 th		
2.6.1 Piezometer Tube $p = \gamma h + p_0 \quad p_A = \gamma_1 h_1$	[four operations] (M1N3) → 1 st (2A) [height] (MKM1) → K (2B)	[pressure] (SC5) → 9 th (4B) → To be taught	9 th		
2.6.2 U-Tube Manometer $p = \gamma h + p_0 \quad p_A + \gamma_1 h_1 - \gamma_2 h_2 = 0 \rightarrow$ $p_A = \gamma_2 h_2 - \gamma_1 h_1 \quad p_A = \gamma_2 h_2$ $p_A + \gamma_1 h_1 - \gamma_2 h_2 - \gamma_3 h_3 = p_B \rightarrow$ $p_A - p_B = \gamma_2 h_2 + \gamma_3 h_3 - \gamma_1 h_1$	[four operations] (M1N3) → 1 st (2A)	[pressure] (SC5) → 9 th (4B) → To be taught	9 th		
2.6.3 Inclined-Tube Manometer $p_A + \gamma_1 h_1 - \gamma_2 \ell_2 \sin \theta - \gamma_3 h_3 = p_B$ $p_A - p_B = \gamma_2 \ell_2 \sin \theta + \gamma_3 h_3 - \gamma_1 h_1$ $p_A - p_B = \gamma_2 \ell_2 \sin \theta \rightarrow \ell_2 = \frac{p_A - p_B}{\gamma_2 \sin \theta}$	[four operations] (M1N3) → 1 st (2A) [trigonometric functions] (MA2G2) → 10 th (2F)	[pressure] (SC5) → 9 th (4B) → To be taught	9 th		
2.7 Mechanical and Electronic Pressure Measuring Devices	N/A	N/A			

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 2 Fluid Statics (Continued)					
2.8 Hydrostatic Force on a Plane Surface $F_R = \int_A \gamma h \, dA = \int_A \gamma y \sin \theta \, dA \quad F_R = \gamma \sin \theta \int_A y \, dA$ $\int_A y \, dA = y_c A \quad F_R = \gamma A y_c \sin \theta$ $F_R = \lambda h_c A \quad F_R y_R = \int_A y \, dF = \int_A \gamma \sin \theta \, y^2 dA$ $y_R = \frac{\int_A y^2 dA}{y_c A} = \frac{I_x}{y_c A} = \frac{I_{xc} + A y_c^2}{y_c A}$ $y_R = \frac{I_{xc}}{y_c A} + \frac{A y_c^2}{y_c A} = \frac{I_{xc}}{y_c A} + y_c \quad \leftarrow I_x = I_{xc} + A y_c^2$ $F_R x_R = \int_A \gamma \sin \theta \, xy \, dA \quad x_R = \frac{\int_A xy \, dA}{y_c A} = \frac{I_{xy}}{y_c A}$ $x_R = \frac{I_{xyc}}{y_c A} + x_c \quad I_{xy} = I_{xyc} + A x_c y_c$	[surface] (M6M4) → 6 th (2B) [four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [trigonometric functions] (MA2G2) → 10 th (2F) [integration] → 12 th (To be taught as a special skill)		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [weight] (MKM1) → K (2C) [pressure] (SC5) → 9 th (4B) → To be taught [1 st moment of the area] → To be taught [2 nd moment of the area] → To be taught	PS	9 th + PS
2.9 Pressure Prism $F_R = p_{av} A = \gamma \left(\frac{h}{2} \right) A \quad F_R = volume = \frac{1}{2} (\gamma k)(bh) = \gamma \left(\frac{h}{2} \right) A$ $F_R = F_1 + F_2 \quad F_R y_A = F_1 y_1 + F_2 y_2$	[four operations] (M1N3) → 1 st (2A) [prism] (M6G2) → 6 th (2B)		[pressure] (SC5) → 9 th (4B) → To be taught [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C)	9 th	
2.10 Hydrostatic Force on a Curves Surface $F_H = F_2 \quad F_v = F_1 + \vec{W}$ $F_R = \sqrt{(F_H)^2 + (F_v)^2}$	[four operations] (M1N3) → 1 st (2A) [Pythagorean Theorem] (M8G2) → 8 th (2B)		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C)	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 2 Fluid Statics (Continued)						
2.11 Buoyancy, Flotation, and Stability N/A 2.11.1 Archimedes' Principle $F_B = F_2 - F_1 - \bar{W}$ $F_2 - F_1 = \gamma(h_2 - h_1)A$ $F_B = \gamma(h_2 - h_1)A - \gamma[(h_2 - h_1)A - V]$ $F_B = \gamma V$ $F_B y_c = F_2 y_1 - F_1 y_1 - \bar{W} y_2$ $V y_c = V_T y_1 - (V_T - V) y_2$ 2.11.2 Stability N/A	[four operations] (M1N3) → 1 st (2A) [volume] (M5M4) → 5 th (2B) (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F)		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [weight] (M4M1) → 4 th (2C)		9 th	9 th + PS
2.12 Pressure Variation in a Fluid Mechanics with Rigid-Body Motion $-\nabla p - \gamma \hat{k} = \rho \bar{a} \rightarrow \begin{cases} -\frac{\partial p}{\partial x} = \rho a_x \\ -\frac{\partial p}{\partial y} = \rho a_y \\ -\frac{\partial p}{\partial z} = \gamma + \rho a_z \end{cases}$	[four operations] (M1N3) → 1 st (2A) [coordinate system] (M4G3) → 4 th (2B) [partial derivative] → Post-secondary [gradient] → Post-secondary		[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A)		PS	
2.12.1 Linear Motion $\frac{\partial p}{\partial y} = -\rho a_y$ $\frac{\partial p}{\partial z} = -\rho(g + a_z)$ $dp = \frac{\partial p}{\partial y} dy + \frac{\partial p}{\partial z} dz$ $dp = -\rho a_y dy - \rho(g + a_z) dz$ $\frac{dz}{dy} = -\frac{a_y}{g + a_z}$ $\frac{dp}{dz} = -\rho(g + a_z)$	[four operations] (M1N3) → 1 st (2A) [derivative] → 12 th (To be taught) [partial derivative] → Post-secondary		[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A)		PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 2 Fluid Statics (Continued)						
2.12.2 Rigid-Body Rotation $\nabla p = \frac{\partial p}{\partial r} \hat{e}_r + \frac{1}{r} \frac{\partial p}{\partial \theta} \hat{e}_\theta + \frac{\partial p}{\partial z} \hat{e}_z \quad \bar{a}_r = -r\omega^2 \hat{e}_r \quad \bar{a}_\theta = 0 \quad \bar{a}_z = 0$ $\frac{\partial p}{\partial r} = \rho r \omega^2 \quad \frac{\partial p}{\partial \theta} = 0 \quad \frac{\partial p}{\partial z} = -\gamma$ $dp = \frac{\partial p}{\partial r} dr + \frac{\partial p}{\partial z} dz \quad dp = \rho r \omega^2 dr - \gamma dz$ $dp = 0 \rightarrow 0 = \rho r \omega^2 dr - \gamma dz \rightarrow$ $0 = \rho r \omega^2 dr - \rho g dz \rightarrow 0 = r \omega^2 dr - g dz \rightarrow$ $g dz = r \omega^2 dr \rightarrow \frac{dz}{dr} = \frac{r \omega^2}{g} \rightarrow$ $\int \frac{dz}{dr} = \int \frac{r \omega^2}{g} \rightarrow \int \frac{dz}{dr} (dr) = \int \frac{r \omega^2}{g} (dr) \rightarrow$ $\int dz = \int \frac{r \omega^2}{g} dr \rightarrow z = \frac{r^2 \omega^2}{2g}$ $z = \frac{\omega^2 r^2}{2g} + \text{constant} \quad \int dp = \rho \omega^2 \int r dr - \gamma \int dz$ $p = \frac{\rho \omega^2 r^2}{2} - \gamma z + \text{constant}$	[four operations] (MIN3) → 1 st (2A) [derivative] → 12 th (To be taught) [partial derivatives] → Post-secondary [gradient] → Post-secondary [integration] → 12 th (To be taught)	[pressure] (SC5) → 9 th (4B) → To be taught [gravity] (S6E1) → 6 th (3A) [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C)		PS	9 th + PS	
2.13 Chapter Summary and Study Guide	N/A		N/A		9 th	
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation						
3.1 Newton's Second Law $\bar{F} = m\bar{a} \quad \sum (\bar{F}_p + \bar{F}_g) = m\bar{a}$ $a_s = v \frac{\partial v}{\partial s} \quad a_n = v \frac{V^2}{\mathcal{R}} \quad \leftarrow v = \vec{v} $	[four operations] (MIN3) → 1 st (2A) [partial derivative] → Post-secondary [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F)		[Newton's 1 st , 2 nd and 3 rd Laws] (SP1) → 9 th (3C) → To be taught [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [speed] (S2P3) → 2 nd (3A)		9 th	9 th + PS
Note: The main formula $\bar{F} = m\bar{a}$ does not need calculus						

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)					
<p>3.2 F = ma along a Streamline</p> $\sum \delta F_s = \delta m a_s = \delta m V \frac{\partial V}{\partial s} = \rho \delta \mathcal{V} \frac{\partial V}{\partial s}$ $\left. \begin{aligned} \delta \vec{W} = \gamma \delta \mathcal{V} \\ \gamma = \rho g \end{aligned} \right\} \rightarrow \delta \vec{W}_s = -\delta \vec{W} \sin \theta = -\gamma \delta \mathcal{V} \sin \theta$ $\delta p_s \approx \frac{\partial p}{\partial s} \frac{\delta s}{2}$ $\delta F_{ps} = (p - \delta p_s) \delta n \delta y - (p + \delta p_s) \delta n \delta y = -2 \delta p_s \delta n \delta y$ $= -\frac{\partial p}{\partial s} \delta s \delta n \delta y = -\frac{\partial p}{\partial s} \delta \mathcal{V}$ $\sum \delta F_s = \delta \vec{W}_s + \delta F_{ps} = \left(-\gamma \sin \theta - \frac{\partial p}{\partial s} \right) \delta \mathcal{V}$ $-\gamma \sin \theta - \frac{\partial p}{\partial s} = \rho V \frac{\partial V}{\partial s} = \rho a_s$ $-\gamma \frac{dz}{ds} - \frac{dp}{ds} = \frac{1}{2} \rho \frac{d(V^2)}{ds} \rightarrow dp + \frac{1}{2} \rho d(V^2) + \gamma dz = 0$ $\int \frac{dp}{\rho} + \frac{1}{2} V^2 + gz = C \quad (\text{along a streamline})$ $p + \frac{1}{2} \rho V^2 + \gamma z = \text{constant along a streamline}$ <p>(Bernoulli Equation)</p>	<p>[four operations] (M1N3) → 1st (2A) [trigonometric functions] (MA2G2) → 10th (2F) [partial derivative] → Post-secondary [sigma notation] (M6N1) → 6th (1A) or (MA1A3) → 9th (2E)</p> <p>Note: The main formulas $\vec{F} = m\vec{a}$ and $p + \frac{1}{2} \rho V^2 + \gamma z = \text{constant along a streamline}$ (Bernoulli Equation) do not need calculus</p>	<p>[force] (S4P3) → 4th (3A) or (S8P3) → 8th (3C) [gravity] (S6E1) → 6th (3A) [mass] (S8P3) → 8th (3A) [acceleration] (S8P3) → 8th (3C)</p>	<p>9th</p>	<p>9th + PS</p>	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)					
<p>3.2 F = ma along a Streamline (Continued) Alternatively $p_N + \frac{1}{2}\rho_N \cdot v_N^2 + \rho_N \cdot g \cdot z_N = C_{streamline N}$ Pressure(along a streamline) + KineticEnergy+ PotentialEnergy = Constant</p> $\left\{ \begin{array}{l} p = \frac{F}{A} = \frac{F \cdot r}{A \cdot r} = \frac{W}{V} \text{ (Work per unit volume)} \\ \frac{1}{2}\rho \cdot v^2 = \frac{1}{2}\frac{m}{V} \cdot v^2 = \frac{\frac{1}{2}m \cdot v^2}{V} = \frac{KE}{V} \text{ (Kineticenergy per unit volume)} \\ \rho \cdot g \cdot z = \frac{m}{V} \cdot g \cdot z = \frac{m \cdot g \cdot z}{V} = \frac{PE}{V} \end{array} \right.$ <p>(Potentialenergy per unit volume. $z\hat{k} \uparrow \equiv h$; $g \equiv -z\hat{k} \downarrow$) Law of conservation of mass + Law of conservation of energy <u>Bernouilli's Equation</u> $p_N + \frac{1}{2}\rho_N \cdot v_N^2 + \rho_N \cdot g \cdot z_N = C_{streamline N}$ $(v_{in} \cdot \hat{n}_{Ain}) \cdot A_{in} = A_{2 out} \cdot v_{2 out} + A_{1 out} \cdot v_{1 out}$</p>	<p>[four operations] (M1N3) → 1st (2A) [trigonometric functions] (MA2G2) → 10th (2F) [dot product] → To be taught as a special math topic [partial derivative] → Post-secondary [sigma notation] (M6N1) → 6th (1A) or (MA1A3) → 9th (2E)</p>	<p>[force] (S4P3) → 4th (3A) or (S8P3) → 8th (3C) [gravity] (S6E1) → 6th (3A) [mass] (S8P3) → 8th (3A) [acceleration] (S8P3) → 8th (3C)</p>		<p>PS</p>	<p>9th + PS</p>

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)					
<p>3.3 F = ma Normal to a Streamline</p> $\sum \delta F_n = \frac{\delta m V^2}{\mathfrak{R}} = \frac{\rho \delta \mathcal{V} V^2}{\mathfrak{R}}$ $\delta \bar{W}_n = -\delta \bar{W} \cos \theta = -\lambda \delta \mathcal{V} \cos \theta$ $\delta F_{pn} = (p - \delta p_n) \delta s \delta y - (p + \delta p_n) \delta s \delta y = -2 p_n \delta s \delta y$ $= -\frac{\partial p}{\partial n} \delta s \delta n \delta y = -\frac{\partial p}{\partial n} \delta \mathcal{V}$ $\sum \delta F_n = \delta \bar{W}_n + \delta F_{pn} = \left(-\gamma \cos \theta - \frac{\partial p}{\partial n} \right) \delta \mathcal{V}$ $-\gamma \frac{dz}{dn} - \frac{\partial p}{\partial n} = \frac{\rho V^2}{\mathfrak{R}} \quad \frac{\partial p}{\partial n} = -\frac{\rho V^2}{\mathfrak{R}}$ $\left(-\gamma \frac{dz}{dn} - \frac{\partial p}{\partial n} \right) dn = \left(\frac{\rho V^2}{\mathfrak{R}} \right) dn \quad \rightarrow$ $\frac{\partial p}{\partial n} = \frac{dp}{dn} \quad s = \text{constant}$ $\int \frac{dp}{\rho} + \int \frac{V^2}{\mathfrak{R}} dn + gz = \text{constant across the streamline}$ $p + \rho \int \frac{V^2}{\mathfrak{R}} dn + \gamma z = \text{constant across the streamline}$	<p>[four operations] (MIN3) → 1st (2A) [trigonometric functions] (MA2G2) → 10th (2F) [partial derivative] → Post-secondary [radius] (M3G1) → 3rd (2B)</p>	<p>[force] (S4P3) → 4th (3A) or (S8P3) → 8th (3C) [gravity] (S6E1) → 6th (3A) [mass] (S8P3) → 8th (3A) [acceleration] (S8P3) → 8th (3C)</p>		<p>PS</p>	<p>9th + PS</p>

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)					
3.4 Physical Interpretation $p + \frac{1}{2} \rho V^2 + \gamma z = \text{Constant along the streamline}$ $p + \rho \int \frac{V^2}{\mathfrak{R}} dn + \gamma z = \text{constant across the streamline}$ $\frac{p}{\gamma} + \frac{V^2}{2g} + z = \text{constant on a streamline}$	[four operations] (MIN3) → 1 st (2A) [integration] → 12 th (To be taught) Note: The main formula $p + \frac{1}{2} \rho V^2 + \gamma z = \text{Constant along the streamline}$ $\frac{p}{\gamma} + \frac{V^2}{2g} + z = \text{constant on a streamline}$ do not need calculus	[density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A) [gravity] (S6E1) → 6 th (3A)		9 th	9 th + PS
3.5 Static, Stagnation, Dynamic, and Total Pressure $p_2 = p_1 + \frac{1}{2} \rho V_1^2$ $p + \frac{1}{2} V^2 + \gamma z = p_T = \text{constant along a streamline}$ $p_3 = p + \frac{1}{2} \rho V^2$ $p_4 = p_1 = p$	[four operations] (MIN3) → 1 st (2A) [square root] (M8N1) → 8 th (2A)	[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A)		9 th	
3.6 Examples of Use of the Bernoulli Equation $p_1 + \frac{1}{2} \rho V_1^2 + \gamma z_1 = p_2 + \frac{1}{2} \rho V_2^2 + \gamma z_2$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A)	[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A)		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)					
3.6.1 Free Jets $\gamma h = \frac{1}{2} \rho V^2 \rightarrow \begin{cases} V = \sqrt{2 \frac{\gamma h}{\rho}} = \sqrt{2gh} \\ V = \sqrt{2g(h+H)} \end{cases}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A)		[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A)	9 th	9 th + PS
3.6.2 Confined Flows $\rho_1 A_1 V_1 = \rho_2 A_2 V_2 \rightarrow A_1 V_1 = A_2 V_2 \rightarrow Q_1 = Q_2$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [areas of geometric shapes] (M5M1) → 5 th (2B)		[density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A)	9 th	
3.6.3 Flowrate Measurement $p_1 + \frac{1}{2} \rho V_1^2 = p_2 + \frac{1}{2} \rho V_2^2 \quad Q = A_1 V_1 = A_2 V_2$ $Q = A_2 \sqrt{\frac{2(p_1 - p_2)}{\rho \left[1 - \left(\frac{A_2}{A_1} \right)^2 \right]}}$ $p_1 + \frac{1}{2} \rho V_1^2 + \gamma z_1 = p_2 + \frac{1}{2} \rho V_2^2 + \gamma z_2 \quad Q = A_1 V_1 = b V_1 z_1 = A_2 V_2 = b V_2 z_2$ $p_1 = p_2 = 0 \rightarrow Q = z_2 b \sqrt{\frac{2g(z_1 - z_2)}{1 - \left(\frac{z_2}{z_1} \right)^2}}$ $Q = C_1 H b \sqrt{2gH} = C_1 b \sqrt{2gH}^{3/2}$ $z_1 \gg z_2 \rightarrow Q = z_2 b \sqrt{2gz_1}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A) [areas of geometric shapes] (M5M1) → 5 th (2B)		[density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A) [pressure] (SC5) → 9 th (4B) → To be taught [gravity] (S6E1) → 6 th (3A)	9 th	
3.7 The Energy Line and the Hydraulic Grade Line $\frac{\rho}{\gamma} + \frac{V^2}{2g} + z = \text{constant on a streamline} = H$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A)		[density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A) [gravity] (S6E1) → 6 th (3A)	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)					
<p>3.8 Restrictions on Use of the Bernoulli Equation</p> <p>3.8.1 Compressibility Effects</p> $RT \int \frac{dp}{p} + \frac{1}{2} V^2 + gz = \text{constant} \quad \rho = \frac{p}{RT}$ $\frac{V_1^2}{2g} + z_1 + \frac{RT}{g} \ln\left(\frac{p_1}{p_2}\right) = \frac{V_2^2}{2g} + z_2$ $C^{1/k} \int p^{-1/k} dp + \frac{1}{2} V^2 + gz = \text{constant}$ $C^{1/k} \int_{p_1}^{p_2} p^{-1/k} dp = C^{1/k} \left(\frac{k}{k-1} \right) [p_2^{(k-1)/k} - p_1^{(k-1)/k}]$ $= \left(\frac{k}{k-1} \right) \left(\frac{p_2}{p_1} - \frac{p_1}{p_1} \right)$ $\left(\frac{k}{k-1} \right) \frac{p_1}{p_1} + \frac{V_1^2}{2} + gz_1 = \left(\frac{k}{k-1} \right) \frac{p_2}{p_2} + \frac{V_2^2}{2} + gz_2$ $\frac{p_2 - p_1}{p_1} = \left[\left(1 + \frac{k-1}{2} Ma_1^2 \right)^{k/k-1} - 1 \right] \quad (\text{compressible})$ $\left. \begin{aligned} \frac{p_2}{p_1} &= \frac{V_1^2}{2RT_1} \\ Ma_1 &= \frac{V_1}{\sqrt{kRT_1}} \end{aligned} \right\} \rightarrow \frac{p_2 - p_1}{p_1} = \frac{kMa_1^2}{2} \quad (\text{incompressible})$ $\frac{p_2 - p_1}{p_1} = \frac{kMa_1^2}{2} \left(1 + \frac{1}{4} Ma_1^2 + \frac{2-k}{24} Ma_1^4 + \dots \right) \quad (\text{compressible})$	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [logarithmic functions] (MA2A5) → 10th (2E) (To be taught as a special skill) [integration] → 12th (To be taught as a special skill)</p> <p style="color: red;">Note: The main formulas</p> $RT \int \frac{dp}{p} + \frac{1}{2} V^2 + gz = \text{constant} \quad \rho = \frac{p}{RT}$ <p style="color: red;">And others do not need calculus</p>	<p>[density] (S6E5) → 6th (4A) [speed] (S2P3) → 2nd (3A) [gravity] (S6E1) → 6th (3A)</p>	<p>9th</p>	<p>9th + PS</p>	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)					
3.8.2 Unsteady Effects $\rho \frac{\partial V}{\partial t} ds + dp + \frac{1}{2} \rho d(V^2) + \gamma z = 0 \quad (\text{along a streamline})$ $p_1 + \frac{1}{2} \rho V_1^2 + \gamma z_1 = \rho \int_{s_1}^{s_2} \frac{\partial V}{\partial t} ds + p_2 + \frac{1}{2} \rho V_2^2 + \gamma z_2$ (along a streamline)	[four operations] (MIN3) → 1 st (2A) [derivative] → 12 th (To be taught) [integration] → 12 th (To be taught)	[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A)		PS	9 th + PS
3. 8.3 Rotational Effects $p_1 + \frac{1}{2} \rho V_1^2 + \gamma z_1 = p_2 + \frac{1}{2} \rho V_2^2 + \gamma z_2 = \text{constant} = C_{12}$ $\left. \begin{array}{l} V_1 = V_2 = V_0 \\ z_1 = z_2 = 0 \\ p_1 = p_2 = p_0 \end{array} \right\} \rightarrow C_{12} = \frac{1}{2} \rho V_0^2 + p_0$ $\left. \begin{array}{l} V_3 = V_4 = V_0 \\ z_3 = z_4 = h \\ \vec{F} = m\vec{a} \\ p_3 = p_1 - \gamma h \\ p_3 = p_4 \end{array} \right\} \rightarrow C_{34} = C_{12} \rightarrow$ $p + \frac{1}{2} \rho V^2 + \gamma z = \text{constant throughout flow}$ $p_4 = p_5 + \gamma H = \gamma H \quad H = \frac{p_4}{\gamma}$	[four operations] (MIN3) → 1 st (2A)	[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [speed] (S2P3) → 2 nd (3A)		9 th	
3.8.4 Other Restrictions 3.9 Chapter Summary and Study Guide					

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 4 Fluid Kinematics					
4.1 The Velocity Field $\vec{V} = u(x, y, z, t)\hat{i} + v(x, y, z, t)\hat{j} + w(x, y, z, t)\hat{k}$ $V = \vec{V} = (u^2 + v^2 + w^2)^{1/2}$	[four operations] (MIN3) → 1 st (2A) [coordinate system] (M4G3) → 4 th (2B) [functions] (MA1A1) → 9 th (2E) and others → Post-secondary	[velocity] (S8P3) → 8 th (3A)		PS	PS
4.1.1 Eulerian and Lagrangian Flow Descriptions $\left. \begin{array}{l} x = x_0 \\ y = y_0 \\ z = z_0 \end{array} \right\} \begin{array}{l} T = T(x_0, y_0, z_0, t) \\ T = T(x, y, z, t) \end{array}$	[four operations] (MIN3) → 1 st (2A) [calculus] → Post-secondary [Eulerian method] → Post-secondary [Lagrangian method] → Post-secondary	[temperature] (SP3) → 9 th (3B)		PS	
4.1.2 one-, Two-, and three-Dimensional Flows $\vec{V} = \vec{V}(x, t) = u\hat{i}$ $\vec{V} = \vec{V}(x, y, t) = u\hat{i} + v\hat{j}$ $\vec{V} = \vec{V}(x, y, z, t) = u\hat{i} + v\hat{j} + w\hat{k}$	[four operations] (MIN3) → 1 st (2A) [coordinate system] (M4G3) → 4 th (2B)	[velocity] (S8P3) → 8 th (3A)		PS	
4.1.3 Steady and Unsteady Flows $\frac{\partial \vec{V}}{\partial t} = 0$	[four operations] (MIN3) → 1 st (2A) [partial derivative] → Post-secondary			PS	
4.1.4 Streamlines, Streaklines, and Pathlines $\frac{dy}{dx} = \frac{v}{u}$	[four operations] (MIN3) → 1 st (2A) [derivative] → 12 th (To be taught)	[velocity] (S8P3) → 8 th (3A)			
4.2 The Acceleration Field $\vec{a} = \vec{a}(t)$	[four operations] (MIN3) → 1 st (2A) [functions] (MA1A1) → 9 th (2E) and others → Post-secondary	[velocity] (S8P3) → 8 th (3A) [acceleration] (S8P3) → 8 th (3C)		PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 4 Fluid Kinematics (Continued)					
<p>4.2.1 The Material Derivative</p> $\vec{V}_A = \vec{V}_A(r_A, t) = \vec{V}_A[x_A(t), y_A(t), z_A(t), t]$ $x_A = x_A(t) \quad y_A = y_A(t) \quad z_A = z_A(t)$ $\vec{a}_A(t) = \frac{d\vec{V}_A}{dt} = \frac{\partial \vec{V}_A}{\partial t} + \frac{\partial \vec{V}_A}{\partial x} \frac{dx_A}{dt} + \frac{\partial \vec{V}_A}{\partial y} \frac{dy_A}{dt} + \frac{\partial \vec{V}_A}{\partial z} \frac{dz_A}{dt}$ $\vec{a}_A = \frac{\partial \vec{V}_A}{\partial t} + u_A \frac{\partial \vec{V}_A}{\partial x} + v_A \frac{\partial \vec{V}_A}{\partial y} + w_A \frac{\partial \vec{V}_A}{\partial z}$ $\vec{a} = \frac{\partial \vec{V}}{\partial t} + u \frac{\partial \vec{V}}{\partial x} + v \frac{\partial \vec{V}}{\partial y} + w \frac{\partial \vec{V}}{\partial z}$ $\left. \begin{aligned} a_x &= \frac{\partial u}{\partial t} + u \frac{\partial u}{\partial x} + v \frac{\partial u}{\partial y} + w \frac{\partial u}{\partial z} \\ a_y &= \frac{\partial v}{\partial t} + u \frac{\partial v}{\partial x} + v \frac{\partial v}{\partial y} + w \frac{\partial v}{\partial z} \\ a_z &= \frac{\partial w}{\partial t} + u \frac{\partial w}{\partial x} + v \frac{\partial w}{\partial y} + w \frac{\partial w}{\partial z} \end{aligned} \right\} \rightarrow \vec{a} = \frac{D\vec{V}}{Dt} \rightarrow$ $\frac{D(\quad)}{Dt} \equiv \frac{\partial(\quad)}{\partial t} + u \frac{\partial(\quad)}{\partial x} + v \frac{\partial(\quad)}{\partial y} + w \frac{\partial(\quad)}{\partial z} = \frac{\partial(\quad)}{\partial t} + (\vec{V} \cdot \nabla)(\quad)$ <p>(Material Derivative or Substantial Derivative)</p> $\uparrow \left\{ \begin{aligned} \nabla(\quad) &= \frac{\partial(\quad)}{\partial x} \hat{i} + \frac{\partial(\quad)}{\partial y} \hat{j} + \frac{\partial(\quad)}{\partial z} \hat{k} \\ \vec{V} \cdot \nabla(\quad) &= u \frac{\partial(\quad)}{\partial x} + v \frac{\partial(\quad)}{\partial y} + w \frac{\partial(\quad)}{\partial z} \end{aligned} \right. \leftarrow \begin{cases} T = T(x, y, z, t) \\ \vec{V} = \vec{V}(x, y, z, t) \end{cases}$ $\rightarrow \left\{ \begin{aligned} \frac{dT_A}{dt} &= \frac{\partial T_A}{\partial t} + \frac{\partial T_A}{\partial x} \frac{dx_A}{dt} + \frac{\partial T_A}{\partial y} \frac{dy_A}{dt} + \frac{\partial T_A}{\partial z} \frac{dz_A}{dt} \\ \frac{DT}{Dt} &= \frac{\partial T}{\partial t} + u \frac{\partial T}{\partial x} + v \frac{\partial T}{\partial y} + w \frac{\partial T}{\partial z} = \frac{\partial T}{\partial t} + \vec{V} \cdot \nabla T \end{aligned} \right.$	<p>[four operations] (MIN3) → 1st (2A) [dot product] → To be taught as a special math topic [gradient: “del”] → Post-secondary [partial derivative] → Post-secondary</p>	<p>[velocity] (S8P3) → 8th (3A) [acceleration] (S8P3) → 8th (3C)</p>	PS	PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 4 Fluid Kinematics (Continued)					
4.2.2 Unsteady Effects $\therefore \left. \begin{array}{l} \frac{\partial u}{\partial x} = 0 \\ v = w = 0 \end{array} \right\} \therefore \vec{a} = \frac{\partial \vec{V}}{\partial t} + u \frac{\partial \vec{V}}{\partial x} + v \frac{\partial \vec{V}}{\partial y} + w \frac{\partial \vec{V}}{\partial z} = \frac{\partial \vec{V}}{\partial t} = \frac{\partial V_0}{\partial t} \hat{i}$	[four operations] (MIN3) → 1 st (2A) [partial derivatives] → Post-secondary		[velocity] (S8P3) → 8 th (3A)	PS	9 th + PS
4.2.3 Convective Effects $\nabla(\) = \frac{\partial(\)}{\partial x} \hat{i} + \frac{\partial(\)}{\partial y} \hat{j} + \frac{\partial(\)}{\partial z} \hat{k}$ $(\vec{V} \cdot \nabla) \vec{V} \text{ (Convective Acceleration)}$	[four operations] (MIN3) → 1 st (2A) [absolute value] (M7N1) → 7 th (2A) [coordinate system] (M4G3) → 4 th (2B) [analytic geometry] → Post-secondary [partial derivatives] → Post-secondary		[velocity] (S8P3) → 8 th (3A) [acceleration] (S8P3) → 8 th (3C)	PS	
4.2.4 Streamline Coordinates $\vec{V} = V \hat{s}$ $\vec{a} = \frac{D\vec{V}}{Dt} = a_s \hat{s} + a_n \hat{n} \quad \vec{a} = \frac{D(V\hat{s})}{Dt} = \frac{DV}{Dt} \hat{s} + V \frac{D\hat{s}}{Dt}$ $\vec{a} = \left(\frac{\partial V}{\partial t} + \frac{\partial V}{\partial s} \frac{ds}{dt} + \frac{\partial V}{\partial n} \frac{dn}{dt} \right) \hat{s} + V \left(\frac{\partial \hat{s}}{\partial t} + \frac{\partial \hat{s}}{\partial s} \frac{ds}{dt} + \frac{\partial \hat{s}}{\partial n} \frac{dn}{dt} \right)$ $\vec{a} = \left(V \frac{\partial V}{\partial s} \right) \hat{s} + V \left(V \frac{\partial \hat{s}}{\partial s} \right)$	[four operations] (MIN3) → 1 st (2A) [radius] (M3G1) → 3 rd (2B) [absolute value] (M7N1) → 7 th (2A) [analytic geometry] → Post-secondary [partial derivative] → Post-secondary [limit] → Post-secondary		[velocity] (S8P3) → 8 th (3A) [acceleration] (S8P3) → 8 th (3C)	PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 4 Fluid Kinematics (Continued)					
<p>4.2.4 Streamline Coordinates (Continued)</p> $\left. \begin{aligned} \delta s \rightarrow 0 \\ \hat{s} = 1 \\ \frac{\partial s}{\mathfrak{R}} = \frac{ \partial \hat{s} }{ \hat{s} } = \partial \hat{s} \\ \left \frac{\partial \hat{s}}{\partial s} \right = \frac{1}{\mathfrak{R}} \end{aligned} \right\} \rightarrow \frac{\partial \hat{s}}{\partial s} = \lim_{\delta s \rightarrow 0} \frac{\delta \hat{s}}{\delta s} = \frac{\hat{n}}{\mathfrak{R}}$ $\vec{a} = V \frac{\partial V}{\partial s} \hat{s} + \frac{V^2}{\mathfrak{R}} \hat{n} \leftarrow \begin{cases} a_s = \frac{\partial V}{\partial s} \\ a_n = \frac{V^2}{\mathfrak{R}} \end{cases}$	<p>[four operations] (MIN3) → 1st (2A) [radius] (M3G1) → 3rd (2B) [absolute value] (M7N1) → 7th (2A) [analytic geometry] → 12th (To be taught) [partial derivative] → Post-secondary [limit] → Post-secondary</p>		<p>[velocity] (S8P3) → 8th (3A) [acceleration] (S8P3) → 8th (3C)</p>	PS	9 th + PS
<p>4.3 Control Volume and System Representations</p> $F = \frac{d(mv)}{dt}$	<p>[four operations] (MIN3) → 1st (2A) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [areas of geometric shapes] (M5M1) → 5th (2B)</p>		<p>[velocity] (S8P3) → 8th (3A)</p>	9 th	
<p>4.4 The Reynolds Transport Theorem</p> $B = mb \begin{cases} B = m \rightarrow b = 1 \\ B = \frac{mV^2}{2} \rightarrow b = \frac{V^2}{2} \\ \vec{B} = m\vec{V} \rightarrow \vec{b} = \vec{V} \end{cases}$ <p>B : Extensive Property b : Intensive Property Infinitesimal fluid particles : $\delta V \rightarrow 0$</p>	<p>[four operations] (MIN3) → 1st (2A) [integration] → 12th (To be taught)</p>		<p>[velocity] (S8P3) → 8th (3A) [acceleration] (S8P3) → 8th (3C) [mass] (S8P3) → 8th (3A) [temperature] (SP3) → 9th (3B) [momentum] (SP3) → (3B)</p>	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas		Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)		Possible Grade to Start the Topic	
		Math	Physics/Chemistry	Sec	Ch
Chapter 4 Fluid Kinematics (Continued)					
4.4 The Reynolds Transport Theorem (Continued) $B_{sys} = \lim_{\delta V \rightarrow 0} \sum_i b_i (\rho_i \delta V_i) = \int_{sys} \rho b \, dV$ $\uparrow \delta B = b \rho \, \delta V$ $\frac{dB_{sys}}{dt} = \frac{d\left(\int_{sys} \rho b \, dV\right)}{dt} \quad \frac{dB_{cv}}{dt} = \frac{d\left(\int_{cv} \rho b \, dV\right)}{dt}$		[four operations] (MIN3) → 1 st (2A) [integration] → 12 th (To be taught)		[velocity] (S8P3) → 8 th (3A) [acceleration] (S8P3) → 8 th (3C) [mass] (S8P3) → 8 th (3A) [temperature] (SP3) → 9 th (3B) [momentum] (SP3) → (3B)	PS + PS
4.4.1 Derivation of the Reynolds Transport Theorem $\frac{DB_{system}}{Dt} = \frac{\partial B_{cv}}{\partial t} + \dot{m}_{out} \cdot b_{out} - \dot{m}_{in} \cdot b_{in}$ $\vec{F}_{system} = \frac{d[m\vec{V}]}{dt} = \frac{\partial [m\vec{V}]_{cv}}{\partial t} + \sum (\dot{m}_{out} \cdot \vec{v}_{out}) - \sum (\dot{m}_{in} \cdot \vec{v}_{in})$ $\left\{ \begin{array}{l} \frac{d[m\vec{V}]}{dt} = m \frac{d[\vec{V}]}{dt} = m\vec{a} = \vec{F} \text{ (Newtons Second Law)} \\ \leftarrow \begin{array}{l} \because \dot{m} \cdot \vec{v} = \frac{dm}{dt} \vec{v} = m \frac{d\vec{v}}{dt} = m\vec{a} = \vec{F} \quad \& \quad \frac{d[M]}{dt} = \frac{d[m\vec{V}]}{dt} = m \frac{d[\vec{V}]}{dt} = m\vec{a} = \vec{F} \\ \because \sum (\dot{m}_{out} \cdot \vec{v}_{out}) - \sum (\dot{m}_{in} \cdot \vec{v}_{in}) = \text{Momentum} \rightarrow \text{Force} \end{array} \end{array} \right.$ <p>Note: Other Formulas used to derive the Reynolds Transport Theorem are available in pages 171-177.</p> $\frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b \, dV + \int_{cs} \rho b \vec{V} \cdot \hat{n} \, dA$		[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [dot product] → To be taught as a special math topic [analytic geometry] → 12 th (To be taught) [integration] → 12 th (To be taught)		[velocity] (S8P3) → 8 th (3A) [acceleration] (S8P3) → 8 th (3C) [mass] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [temperature] (SP3) → 9 th (3B) [momentum] (SP3) → (3B)	PS
4.4.2 Physical Interpretation N/A					

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 4 Fluid Kinematics (Continued)						
4.4.3 Relationship to Material Derivative $\vec{v} \cdot \nabla(\) = \frac{\partial(\)}{\partial t} + u \frac{\partial(\)}{\partial x} + v \frac{\partial(\)}{\partial y} + w \frac{\partial(\)}{\partial z}$ $\frac{D(\)}{Dt} \equiv \frac{\partial(\)}{\partial t} + u \frac{\partial(\)}{\partial x} + v \frac{\partial(\)}{\partial y} + w \frac{\partial(\)}{\partial z} = \frac{\partial(\)}{\partial t} + (\vec{v} \cdot \nabla)(\)$ (Material Derivative or Substantial Derivative)	[four operations] (MIN3) → 1 st (2A) [dot product] → To be taught as a special math topic [analytic geometry] → 12 th (To be taught) [partial derivative] → Post-secondary		[velocity] (S8P3) → 8 th (3A) [acceleration] (S8P3) → 8 th (3C)		PS	9 th + PS
4.4.4 Steady Effects $\frac{DB_{sys}}{Dt} = \int_{sys} \rho b \vec{V} \cdot \hat{n} dA$	[four operations] (MIN3) → 1 st (2A) [analytic geometry] → 12 th (To be taught) [dot product] → To be taught as a special math topic [partial derivative] → Post-secondary		[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [acceleration] (S8P3) → 8 th (3C)		PS	
4.4.5 Unsteady Effects $\frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b dV + \int_{cs} \rho b \vec{V} \cdot \hat{n} dA$ $\int_{cs} \rho b \vec{V} \cdot \hat{n} dA = 0 \rightarrow \frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b dV$ $\vec{V} = V_0 \hat{i} \quad \Delta \rho = 0 \quad \vec{B} = \text{system momentum} = m\vec{V} = mV_0 \hat{i}$ $\vec{b} = \frac{\vec{B}}{m} = \vec{V} = V_0 \hat{i} \left\{ \begin{array}{l} \vec{V} \cdot \hat{n} > 0 \quad (\text{out flow}) \\ \vec{V} \cdot \hat{n} < 0 \quad (\text{in flow}) \\ \vec{V} \cdot \hat{n} = 0 \quad (\text{along the side of the CV}) \end{array} \right.$	[four operations] (MIN3) → 1 st (2A) [analytic geometry] → 12 th (To be taught) [dot product] → To be taught as a special math topic [integration] → 12 th (To be taught) [partial derivative] → Post-secondary		[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [acceleration] (S8P3) → 8 th (3C) [momentum] (SP3) → (3B)		PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 4 Fluid Kinematics (Continued)					
<p>4.4.5 Unsteady Effects (Continued)</p> $\frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b dV + \int_{cs} \rho b \vec{V} \cdot \hat{n} dA$ $\int_{cs} \rho b \vec{V} \cdot \hat{n} dA = 0 \rightarrow \frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b dV$ $\vec{V} = V_0 \hat{i} \quad \Delta \rho = 0 \quad \vec{B} = \text{system momentum} = m\vec{V} = mV_0 \hat{i}$ $\vec{b} = \frac{\vec{B}}{m} = \vec{V} = V_0 \hat{i} \quad \left\{ \begin{array}{l} \vec{V} \cdot \hat{n} > 0 \quad (\text{out flow}) \\ \vec{V} \cdot \hat{n} < 0 \quad (\text{in flow}) \\ \vec{V} \cdot \hat{n} = 0 \quad (\text{along the side of the CV}) \end{array} \right.$ $\left. \begin{array}{l} \vec{V} \cdot \hat{n} = -V_0 \quad (\text{one section}) \\ \vec{V} \cdot \hat{n} = V_0 \quad (\text{another section}) \end{array} \right\} \rightarrow$ $\int_{cs} \rho b \vec{V} \cdot \hat{n} dA = \int_{cs} \rho (V_0 \hat{i}) (\vec{V} \cdot \hat{n}) dA$ $= \int_{(1)} \rho (V_0 \hat{i}) (-V_0) dA + \int_{(2)} \rho (V_0 \hat{i}) (V_0) dA$ $= -\rho V_0^2 A_1 \hat{i} + \rho V_0^2 A_1 \hat{i} = 0$	<p>[four operations] (MIN3) → 1st (2A) [analytic geometry] → 12th (To be taught) [dot product] → To be taught as a special math topic → To be taught as a special math topic [integration] → 12th (To be taught) [partial derivative] → Post-secondary</p>	<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [acceleration] (S8P3) → 8th (3C) [momentum] (SP3) → (3B)</p>		PS	9 th + PS
<p>4.4.6 Moving Control Volumes</p> $\vec{V}_{cv} = \vec{V} - \vec{W} \quad \vec{V} = \vec{W} + \vec{V}_{cv}$ $\frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b dV + \int_{cs} \rho b \vec{W} \cdot \hat{n} dA$	<p>[four operations] (MIN3) → 1st (2A) [analytic geometry] [integration] → 12th (To be taught) [partial derivative] → Post-secondary</p>	<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [acceleration] (S8P3) → 8th (3C) [momentum] (SP3) → (3B)</p>		PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 4 Fluid Kinematics (Continued)					
4.4.7 Selection of a Control Volume N/A	N/A	N/A		9 th	9 th +
4.5 Chapter Summary and study Guide N/A	N/A	N/A		9 th	PS
Chapter 5 Finite Control Volume Analysis					
5.1 Conservation of Mass – The Continuity Equation 5.1.1 Derivation of the Continuity Equation $\frac{DM_{sys}}{Dt} = 0 \quad M_{sys} = \int_{sys} \rho \, dV$ $\frac{D}{Dt} \int_{sys} \rho \, DV = \frac{\partial}{\partial t} \int_{cv} \rho \, dV + \int_{cv} \rho \vec{V} \cdot \hat{n} \, dA \quad \frac{\partial}{\partial t} \int_{cv} \rho \, dV \quad \int_{cs} \rho \vec{V} \cdot \hat{n} \, dA$ $\frac{\partial}{\partial t} \int_{cv} \rho \, dV = 0 \quad \int_{cs} \rho \vec{V} \cdot \hat{n} \, dA$ $\int_{cs} \rho \vec{V} \cdot \hat{n} \, dA = \sum \dot{m}_{out} - \sum \dot{m}_{in} \quad \frac{\partial}{\partial t} \int_{cv} \rho \, dV + \int_{cs} \rho \vec{V} \cdot \hat{n} \, dA = 0$ $\dot{m} = \rho Q = \rho AV \quad \dot{m} = \int_A \rho \vec{V} \cdot \hat{n} \, dA$ $V_{average} = \bar{V} = \frac{\int_A \rho \vec{V} \cdot \hat{n} \, dA}{\rho A}$ $V_{average} = \bar{V} = \frac{\int_A \rho \vec{V} \cdot \hat{n} \, dA}{\rho A} = V \quad \text{For uniformly distributed velocity (one - dimensional flow)}$	[four operations] (M1N3) → 1 st (2A) [analytic geometry] → 12 th (To be taught) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [areas of geometric shapes] (M5M1) → 5 th (2B) [integration] → 12 th (To be taught as a special skill)	[mass] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [velocity] (S8P3) → 8 th (3A)		PS	9 th + PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math		Physics/Chemistry	Sec	Ch	
Chapter 5 Finite Control Volume Analysis (Continued)						
5.1.2 Fixed, Non-deforming Control Volume $\frac{\partial}{\partial t} \int_{cv} \rho dV \quad \sum \dot{m}_{out} - \sum \dot{m}_{in} = 0 \quad \sum Q_{out} - \sum Q_{in} = 0$ $\dot{m} = \rho AV$ <p style="text-align: center;">uniformly distributed</p> $\frac{\partial}{\partial t} \int_{cv} \rho dV$ <p style="text-align: center;">over the opening in the control surface (one - dimensional flow)</p> $\dot{m} = \rho_1 A_1 \bar{V}_1 = \rho_2 A_2 \bar{V}_2 \quad Q = A_1 \bar{V}_1 = A_2 \bar{V}_2$ $\sum \dot{m}_{in} = \sum \dot{m}_{out}$	<p>[four operations] (MIN3) → 1st (2A) [analytic geometry] → 12th (To be taught) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [areas of geometric shapes] (M5M1) → 5th (2B) [integration] → 12th (To be taught as a special skill) [sigma notation] (M6N1) → 6th (1A) or (MA1A3) → 9th (2E)</p> <p style="text-align: center;">Note: The main formula</p> $\dot{m} = \rho_1 A_1 \bar{V}_1 = \rho_2 A_2 \bar{V}_2 \quad Q = A_1 \bar{V}_1 = A_2 \bar{V}_2$ $\sum \dot{m}_{in} = \sum \dot{m}_{out}$ <p style="text-align: center;">are not based on calculus</p>		<p>[mass] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [velocity] (S8P3) → 8th (3A)</p>		9 th	9 th + PS
5.1.3 Moving, Non-deforming Control Volume $\vec{V} = \vec{W} + \vec{V}_{cv} \quad \frac{DM_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho dV + \int_{cs} \rho \vec{W} \cdot \hat{n} dA = 0$	<p>[four operations] (MIN3) → 1st (2A) [dot product] → To be taught as a special math topic [integration] → 12th (To be taught)</p>		<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A)</p>		PS	
5.1.4 Deforming Control Volume $\frac{DM_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho dV + \int_{cs} \rho \vec{W} \cdot \hat{n} dA = 0 \quad \frac{\partial}{\partial t} \int_{cv} \rho dV \neq 0$ $\vec{V} = \vec{W} + \vec{V}_{cs}$	<p>[four operations] (MIN3) → 1st (2A) [analytic geometry] → 12th (To be taught) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [areas of geometric shapes] (M5M1) → 5th (2B) [dot product] → To be taught as a special math topic [partial derivatives] → Post-secondary</p>		<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A)</p>		PS	
5.2 Newton's Second Law – The Linear Momentum and Moment-of-Momentum Equation N/A	N/A		N/A		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 5 Finite Control Volume Analysis (Continued)						
5.2.1 Derivation of the Linear Momentum Equation $\frac{\partial}{\partial t} \int_{\text{sys}} \bar{V} \rho \, dV = \sum \bar{F}_{\text{sys}}$ $\sum \bar{F}_{\text{sys}} = \sum \bar{F}_{\text{content of the coincident control volume}}$ $\frac{D}{Dt} \int_{\text{sys}} \bar{V} \rho \, dV = \frac{\partial}{\partial t} \int_{\text{cv}} \bar{V} \rho \, dV + \int_{\text{cs}} \bar{V} \rho \bar{V} \cdot \hat{n} \, dA$ $\frac{\partial}{\partial t} \int_{\text{cv}} \bar{V} \rho \, dV + \int_{\text{cs}} \bar{V} \rho \bar{V} \cdot \hat{n} \, dA = \sum \bar{F}_{\text{content of the control volume}}$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [vector] (MA3A10) → 11 th (2H) → To be taught as a special math topics [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [dot product] → To be taught as special math topic [analytic geometry] → 12 th (To be taught) [integration] → 12 th (To be taught as special skill) [derivative] → 12 th (To be taught) [partial derivative]		[velocity] (S8P3) → 8 th (3A) [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [density] (S6E5) → 6 th (4A)		PS	9 th + PS
5.2.2 Application of the Linear Momentum Equation $\frac{D}{Dt} \int_{\text{sys}} \bar{V} \rho \, dV = \frac{\partial}{\partial t} \int_{\text{cv}} \bar{V} \rho \, dV + \int_{\text{cs}} \bar{V} \rho \bar{V} \cdot \hat{n} \, dA$ $\frac{\partial}{\partial t} \int_{\text{cv}} \bar{V} \rho \, dV + \int_{\text{cs}} \bar{V} \rho \bar{V} \cdot \hat{n} \, dA = \sum \bar{F}_{\text{content of the control volume}}$ $\frac{\partial}{\partial t} \int_{\text{cv}} (\bar{W} + \bar{V}_{\text{cv}}) \rho \, dV + \int_{\text{cs}} (\bar{W} + \bar{V}_{\text{cv}}) \rho \bar{V} \cdot \hat{n} \, dA = \sum \bar{F}_{\text{contents of the control volume}}$ For constant control volume velocity $\frac{\partial}{\partial t} \int_{\text{cv}} (\bar{W} + \bar{V}_{\text{cv}}) \rho \, dV \rightarrow$ For inertial, nondeforming control volume $\int_{\text{cs}} (\bar{W} + \bar{V}_{\text{cv}}) \rho \bar{V} \cdot \hat{n} \, dA = \int_{\text{cs}} \bar{W} \rho \bar{V} \cdot \hat{n} \, dA + \bar{V}_{\text{cv}} \int_{\text{cs}} \rho \bar{V} \cdot \hat{n} \, dA$ For steady flow (on an instantaneous or time - average basis) $\int_{\text{cs}} \rho \bar{V} \cdot \hat{n} \, dA = 0$ $\int_{\text{cs}} \bar{W} \rho \bar{V} \cdot \hat{n} \, dA = \sum \bar{F}_{\text{content of the control volume}}$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [vector] (MA3A10) → 11 th (2H) → To be taught as a special math topics [dot product] → To be taught as a special math topic [analytic geometry] → 12 th (To be taught) [integration] → 12 th (To be taught as a special skill) [derivative] → 12 th (To be taught) [partial derivative] → Post-secondary		[velocity] (S8P3) → 8 th (3A) [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [density] (S6E5) → 6 th (4A)		PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
5.2.3 Derivation of the Moment-of-Momentum Equation $\frac{D}{Dt}(\vec{v}\rho\delta\mathcal{V}) = \delta\vec{F}_{\text{particle}} \quad \vec{r} \times \frac{D}{Dt}(\vec{v}\rho\delta\mathcal{V}) = \vec{r} \times \delta\vec{F}_{\text{particle}}$ $\frac{D}{Dt}[(\vec{r} \times \vec{v})\rho\delta\mathcal{V}] = \frac{D\vec{r}}{Dt} \times \vec{v}\rho\delta\mathcal{V} + \vec{r} \times \frac{D(\vec{v}\rho\delta\mathcal{V})}{Dt}$ $\frac{D\vec{r}}{Dt} = \vec{v} \quad \vec{v} \times \vec{v} = 0 \quad \rightarrow \quad \frac{D}{Dt}[(\vec{r} \times \vec{v})\rho\delta\mathcal{V}] = \vec{r} \times \delta\vec{F}_{\text{particle}}$ $\int_{\text{sys}} \frac{D}{Dt}[(\vec{r} \times \vec{v})\rho d\mathcal{V}] = \sum(\vec{r} \times \vec{F})_{\text{sys}}$ $\sum \vec{r} \times \delta\vec{F}_{\text{particle}} = \sum(\vec{r} \times \vec{F})_{\text{sys}}$ $\frac{D}{Dt} \int_{\text{sys}} (\vec{r} \times \vec{v})\rho d\mathcal{V} = \int_{\text{sys}} \frac{D}{Dt}[(\vec{r} \times \vec{v})\rho d\mathcal{V}]$ $\frac{D}{Dt} \int_{\text{sys}} (\vec{r} \times \vec{v})\rho d\mathcal{V} = \sum(\vec{r} \times \vec{F})_{\text{sys}}$ $\sum(\vec{r} \times \vec{F})_{\text{sys}} = \sum(\vec{r} \times \vec{F})_{\text{cv}}$ $\frac{D}{Dt} \int_{\text{sys}} (\vec{r} \times \vec{v})\rho d\mathcal{V} = \frac{\partial}{\partial t} \int_{\text{cv}} (\vec{r} \times \vec{v})\rho d\mathcal{V} + \int_{\text{cs}} (\vec{r} \times \vec{v})\rho\vec{v} \cdot \hat{n} dA$ $\frac{\partial}{\partial t} \int_{\text{cv}} (\vec{r} \times \vec{v})\rho d\mathcal{V} + \int_{\text{cs}} (\vec{r} \times \vec{v})\rho\vec{v} \cdot \hat{n} dA = \sum(\vec{r} \times \vec{F})_{\text{contents of the control volume}}$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [vector] (MA3A10) → 11 th (2H) → To be taught as a special math topics [analytic geometry] → 12 th (To be taught) [cross product] → To be taught as a special math topic [integration] → 12 th (To be taught) [derivative] → 12 th (To be taught) [partial derivative] → Post-secondary [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E)	[velocity] (S8P3) → 8 th (3A) [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [density] (S6E5) → 6 th (4A)	PS	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
<p>5.2.4 Application of the Moment-of-Momentum Equation</p> $\frac{\partial}{\partial t} \int_{cv} (\vec{r} \times \vec{V}) \rho dV = 0 \quad \int_{cs} (\vec{r} \times \vec{V}) \rho \vec{V} \cdot \hat{n} dA \quad \vec{V} = \vec{W} + \vec{U}$ $\int_{cs} (\vec{r} \times \vec{V}) \rho \vec{V} \cdot \hat{n} dA \quad \left[\int_{cs} (\vec{r} \times \vec{V}) \rho \vec{V} \cdot \hat{n} dA \right]_{axial} = (-r_2 V_{\theta 2}) (\dot{m} + \dot{m})$ $\sum \left[(\vec{r} \times \vec{F}) \right]_{\text{contents of the control volume}} = T_{shaft} \quad -r_2 V_{\theta 2} \dot{m} = T_{shaft}$ $\dot{W}_{shaft} = T_{shaft} \omega = -r_2 V_{\theta 2} \dot{m} \quad \dot{W}_{shaft} = -U_2 V_{\theta 2} \dot{m} \quad w_{shaft} = -U_2 V_{\theta 2}$ $T_{shaft} = (-\dot{m}_{in})(\pm r_{in} V_{\theta in}) + \dot{m}_{out}(\pm r_{out} V_{\theta out}) \quad \dot{W}_{shaft} = T_{shaft} \omega$ $\dot{W}_{shaft} = (-\dot{m}_{in})(\pm r_{in} \omega V_{\theta in}) + \dot{m}_{out}(\pm r_{out} \omega V_{\theta out})$ $r \omega = U \quad \rightarrow \quad \dot{W}_{shaft} = (-\dot{m}_{in})(\pm U_{in} \omega V_{\theta in}) + \dot{m}_{out}(\pm U_{out} \omega V_{\theta out})$ $\dot{m} = \dot{m}_{in} = \dot{m}_{out} \quad w_{shaft} = -(\pm U_{in} V_{\theta in}) + (\pm U_{out} V_{\theta out})$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [vector] (MA3A10) → 11th (2H) → To be taught as a special math topics [dot product] and [cross product] → To be taught as a special math topics [analytic geometry] → 12th (To be taught) [integration] → 12th (To be taught as a special skill) [derivative] → 12th (To be taught) [partial derivative] → Post-secondary</p>	<p>[velocity] (S8P3) → 8th (3A) [force] (S4P3) → 4th (3A) or (S8P3) → 8th (3C) [density] (S6E5) → 6th (4A)</p>	PS	PS	
<p>5.3 First Law of Thermodynamics – The Energy Equation N/A</p> <p>5.3.1 Derivation of the Energy Equation</p> $\frac{D}{Dt} \int_{sys} e \rho dV = \left(\sum \dot{Q}_{in} - \sum \dot{Q}_{out} \right)_{sys} + \left(\sum \dot{W}_{in} - \sum \dot{W}_{out} \right)_{sys}$ $\frac{D}{Dt} \int_{sys} e \rho dV = \left(\dot{Q}_{in} + \dot{W}_{in} \right)_{sys} \quad e = u + \frac{V^2}{2} + gz$ $\left(\dot{Q}_{in} + \dot{W}_{in} \right)_{sys} = \left(\dot{Q}_{in} + \dot{W}_{in} \right)_{\text{coincident control volume}}$ $\frac{D}{Dt} \int_{sys} e \rho dV = \frac{\partial}{\partial t} \int_{cv} e \rho dV + \int_{cs} e \rho \vec{V} \cdot \hat{n} dA$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [analytic geometry] → 12th (To be taught) [integration] → 12th (To be taught as a special skill) [derivative] → 12th (To be taught) [partial derivative] → Post-secondary [sigma notation] (M6N1) → 6th (1A) or (MA1A3) → 9th (2E)</p>	<p>[density] (S6E5) → 6th (4A) [heat] (S2P2) → 2nd (3A)</p>	PS		

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas		Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)		Possible Grade to Start the Topic	
		Math	Physics/Chemistry	Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
5.3.1 Derivation of the Energy Equation (Continued)				PS	9 th + PS
$\frac{\partial}{\partial t} \int_{cv} e \rho dV + \int_{cs} e \rho \vec{V} \cdot \hat{n} dA = \left(\dot{Q}_{net} + \dot{W}_{net} \right)_{cv}$ $\dot{Q}_{net} = 0 \rightarrow \sum \dot{Q}_{in} - \sum \dot{Q}_{out} = 0$ $\dot{W}_{shaft} = T_{shaft} \omega \quad \dot{W}_{net} = \sum \dot{W}_{shaft, in} - \sum \dot{W}_{shaft, out}$ $\sigma = -p \quad \delta \dot{W}_{normal\ stress} = \delta \vec{F}_{normal\ stress} \cdot \vec{V}$ $\delta \dot{W}_{normal\ stress} = \sigma \hat{n} \delta A \cdot \vec{V} = -p \hat{n} \delta A \cdot \vec{V} = -p \vec{V} \cdot \hat{n} \delta A$ $\dot{W}_{normal\ stress} = \int_{cs} \sigma \vec{V} \cdot \hat{n} dA = \int_{cs} -p \vec{V} \cdot \hat{n} dA$ $\delta \dot{W}_{tangential\ stress} = \delta \vec{F}_{tangential\ stress} \cdot \vec{V}$ $\frac{\partial}{\partial t} \int_{cv} e \rho dV + \int_{cs} e \rho \vec{V} \cdot \hat{n} dA = \dot{Q}_{net} + \dot{W}_{shaft, net, in} - \int_{cs} p \vec{V} \cdot \hat{n} dA$ <p>Energy Equation:</p> $\frac{\partial}{\partial t} \int_{cv} e \rho dV + \int_{cs} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \rho \vec{V} \cdot \hat{n} dA = \dot{Q}_{net, in} + \dot{W}_{shaft, net, in}$		<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [analytic geometry] → 12th (To be taught) [integration] → 12th (To be taught as a special skill) [derivative] → 12th (To be taught) [partial derivative] → Post-secondary [sigma notation] (M6N1) → 6th (1A) or (MA1A3) → 9th (2E)</p>		<p>[density] (S6E5) → 6th (4A) [heat] (S2P2) → 2nd (3A)</p>	
5.3.2 Application of the Energy Equation				PS	
$\int_{cs} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \rho \vec{V} \cdot \hat{n} dA \neq 0 \leftarrow \vec{V} \cdot \hat{n} \neq 0$ $\int_{cs} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \rho \vec{V} \cdot \hat{n} dA = \sum_{flow\ out} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \dot{m}$ $- \sum_{flow\ in} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \dot{m}$		<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [analytic geometry] → 12th (To be taught) [integration] → 12th (To be taught as a special skill)</p>		<p>[velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A) [density] (S6E5) → 6th (4A) [mass] (S8P3) → 8th (3A)</p>	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
<p>5.3.2 Application of the Energy Equation (Continued)</p> $\int_{cs} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \rho \vec{V} \cdot \hat{n} dA = \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right)_{out} \dot{m}_{out} - \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right)_{in} \dot{m}_{in}$ $\dot{m} \left[u_{out} - u_{in} + \left(\frac{p}{\rho} \right)_{out} - \left(\frac{p}{\rho} \right)_{in} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net, in} + \dot{W}_{shaft, net, in}$ $\dot{h} = u + \frac{p}{\rho} \rightarrow$ $\dot{m} \left[h_{out} - h_{in} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net, in} + \dot{W}_{shaft, net, in}$ <p>Enthalpy for steady throughout, one - dimensional flow involving only one fluid stream</p> $\dot{m} \left[u_{out} - u_{in} + \left(\frac{p}{\rho} \right)_{out} - \left(\frac{p}{\rho} \right)_{in} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net, in}$ <p>Enthalpy for compressive, one - dimensional, steady flow</p> $\dot{m} \left[h_{out} - h_{in} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net, in}$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [analytic geometry] → 12th (To be taught) [integration] → 12th (To be taught as a special skill)</p>	<p>[velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A) [density] (S6E5) → 6th (4A) [mass] (S8P3) → 8th (3A)</p>	PS	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
<p>5.3.3 Comparison of the Energy Equation with the Bernoulli Equation</p> $\dot{m} \left[\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} + \frac{p_{out}}{\rho} - \frac{p_{in}}{\rho} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net\ in}$ $\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} - \left(\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} \right)$ $q_{net\ in} = \frac{\dot{Q}_{net\ in}}{\dot{m}}$ $p_{out} + \frac{\rho V_{out}^2}{2} + \gamma z_{out} = p_{in} + \frac{\rho V_{in}^2}{2} + \gamma z_{in} \quad \gamma = \rho g \quad \rightarrow \quad \frac{\gamma}{\rho} = g$ $\left(\frac{p_{out} + \frac{\rho V_{out}^2}{2} + \gamma z_{out}}{\rho} \right) = \left(\frac{p_{in} + \frac{\rho V_{in}^2}{2} + \gamma z_{in}}{\rho} \right) \quad \rightarrow$ $\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in}$ <p>$\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} = 0$ (Frictionless steady incompressible flow)</p> <p>$\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} > 0$ (Steady incompressible flow with friction)</p> <p>$\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} = \text{loss}$</p>	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F)</p>	<p>[velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A) [density] (S6E5) → 6th (4A) [mass] (S8P3) → 8th (3A)</p>	9 th	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
<p>5.3.3 Comparison of the Energy Equation with the Bernoulli Equation</p> $\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} - \text{loss}$ $\dot{m} \left[\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} + \frac{p_{out}}{\rho} - \frac{p_{in}}{\rho} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net\ in} + \dot{W}_{shaft\ net\ in}$ $\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} + w_{shaft\ net\ in} - \left(\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} \right)$ $\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} + w_{shaft\ net\ in} - \text{loss}$ $p_{out} + \frac{\rho V_{out}^2}{2} + \gamma z_{out} = p_{in} + \frac{\rho V_{in}^2}{2} + \gamma z_{in} + \rho w_{shaft\ net\ in} - \rho(\text{loss})$ $\left(\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} + w_{shaft\ net\ in} - \text{loss} \right) \rightarrow$ $\frac{p_{out}}{\gamma} + \frac{V_{out}^2}{2g} + z_{out} = \frac{p_{in}}{\gamma} + \frac{V_{in}^2}{2g} + z_{in} + w_{shaft\ net\ in} - h_s - h_L$ $h_s = \frac{w_{shaft\ net\ in}}{g} = \frac{\dot{W}_{shaft\ net\ in}}{mg} = \frac{\dot{W}_{shaft\ net\ in}}{\gamma Q}$ $h_T = -(h_s + h_L)_T \quad h_p = (h_s + h_L)_P$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F)</p>	<p>[velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A) [density] (S6E5) → 6th (4A) [mass] (S8P3) → 8th (3A)</p>	9 th	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
<p>5.3.4 Application of the Energy Equation to Non-uniform Flow</p> $\int_{cs} \frac{V^2}{2} \rho \vec{V} \cdot \hat{n} \, dA = \dot{m} \left(\frac{\alpha_{out} \bar{V}_{out}^2}{2} - \frac{\alpha_{in} \bar{V}_{in}^2}{2} \right)$ $\frac{\dot{m} \alpha \bar{V}^2}{2} = \int_A \frac{\bar{V}^2}{2} \rho \vec{V} \cdot \hat{n} \, dA \quad \alpha = \frac{\int_A (V^2/2) \rho \vec{V} \cdot \hat{n} \, dA}{\dot{m} \alpha \bar{V}^2 / 2}$ $\frac{p_{out}}{\rho} + \frac{\alpha_{out} \bar{V}_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{\alpha_{in} \bar{V}_{in}^2}{2} + gz_{in} + w_{shaft_{net \, in}} - loss$ $\left(\frac{p_{out}}{\rho} + \frac{\alpha_{out} \bar{V}_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{\alpha_{in} \bar{V}_{in}^2}{2} + gz_{in} + w_{shaft_{net \, in}} - loss \right) (\rho)$ <p>→</p> $p_{out} + \frac{\rho \alpha_{out} \bar{V}_{out}^2}{2} + \rho gz_{out} = p_{in} + \frac{\rho \alpha_{in} \bar{V}_{in}^2}{2} + \rho gz_{in} + \rho w_{shaft_{net \, in}} - \rho(loss)$ $\left(\frac{p_{out}}{\rho} + \frac{\alpha_{out} \bar{V}_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{\alpha_{in} \bar{V}_{in}^2}{2} + gz_{in} + w_{shaft_{net \, in}} - loss \right) \rightarrow$ $\frac{p_{out}}{\gamma} + \frac{\alpha_{out} \bar{V}_{out}^2}{2g} + z_{out} = \frac{p_{in}}{\gamma} + \frac{\alpha_{in} \bar{V}_{in}^2}{2g} + z_{in} + \frac{w_{shaft_{net \, in}}}{g} - h_L$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [integration] → 12th (To be taught as a special skill)</p> <p style="color: red;">Note: The main formulas</p> $\frac{p_{out}}{\gamma} + \frac{\alpha_{out} \bar{V}_{out}^2}{2g} + z_{out} = \frac{p_{in}}{\gamma} + \frac{\alpha_{in} \bar{V}_{in}^2}{2g} + z_{in} + \frac{w_{shaft_{net \, in}}}{g} - h_L$ <p style="color: red;">is based on pre-calculus mathematics. Others used to derive this formula could be removed from classroom instruction.</p>	<p>[velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A) [density] (S6E5) → 6th (4A) [mass] (S8P3) → 8th (3A)</p>	9 th	9 th + PS	
<p>5.3.5 Combination of the Energy Equation and the Moment-of-momentum Equation</p> $\eta = \frac{w_{shaft_{net \, in}} - loss}{w_{shaft_{net \, in}}}$	<p>[four operations] (MIN3) → 1st (2A)</p>	<p>[heat] (S2P2) → 2nd (3A) [temperature] (SP3) → 9th (3B)</p>	9 th		

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
5.4 Second Law of Thermodynamics – Irreversible Flow $\dot{u}_2 - \dot{u}_1 - \dot{q}_{net, in} \geq 0$	[four operations] (MIN3) → 1 st (2A)		[heat] (S2P2) → 2 nd (3A) [temperature] (SP3) → 9 th (3B)	PS	9 th + PS
5.4.1 Semi-infinitesimal Control Volume Statement of the Energy Equation $\dot{m} \left[d\dot{u} + d\left(\frac{p}{\rho}\right) + d\left(\frac{V^2}{2}\right) + g(dz) \right] = \delta\dot{Q}_{net, in} \quad T ds = d\dot{u} + pd\left(\frac{1}{\rho}\right)$ $\dot{m} \left[T ds + pd\left(\frac{1}{\rho}\right) + d\left(\frac{p}{\rho}\right) + d\left(\frac{V^2}{2}\right) + g(dz) \right] = \delta\dot{Q}_{net, in}$ $\frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz = -\left(T ds - \delta q_{net, in}\right)$	[four operations] (MIN3) → 1 st (2A) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [integration] → 12 th (To be taught as a special skill) [derivative] → 12 th (To be taught) [partial derivative] → Post secondary [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E)		[mass] (S8P3) → 8 th (3A) [velocity] (S8P3) → 8 th (3A) [heat] (S2P2) → 2 nd (3A) [temperature] (SP3) → 9 th (3B) [gravity] (S6E1) → 6 th (3A)	PS	
5.4.2 Semi-infinitesimal Control Volume Statement of the Second Law of Thermodynamics $\frac{D}{Dt} \int_{sys} s\rho dV \geq \sum_{sys} \left(\frac{\delta\dot{Q}_{net, in}}{T}\right)_{sys} = \sum_{cv} \left(\frac{\delta\dot{Q}_{net, in}}{T}\right)_{cv}$ $\frac{D}{Dt} \int_{sys} s\rho dV = \frac{\partial}{\partial t} \int_{cv} s\rho dV + \int_{cs} s\rho\vec{V} \cdot \hat{n} dA$ $\frac{\partial}{\partial t} \int_{cv} s\rho dV + \int_{cs} s\rho\vec{V} \cdot \hat{n} dA \geq \sum_{cv} \left(\frac{\delta\dot{Q}_{net, in}}{T}\right)_{cv} \quad \frac{\partial}{\partial t} \int_{cv} s\rho dV = 0$ $\dot{m}(s_{out} - s_{IN}) \geq \sum \frac{\delta\dot{Q}_{net, in}}{T} \quad \dot{m} ds \geq \sum \frac{\delta\dot{Q}_{net, in}}{T}$ $T ds \geq \delta q_{net, in} \quad T ds - \delta q_{net, in} \geq 0$	[four operations] (MIN3) → 1 st (2A) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [derivative] → 12 th (To be taught) [partial derivative] → Post secondary [integration] → 12 th (To be taught) [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E)		[heat] (S2P2) → 2 nd (3A) [velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [temperature] (SP3) → 9 th (3B)	PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 5 Finite Control Volume Analysis (Continued)					
<p>5.4.3 Combination of the Equations of the First and Second Laws of Thermodynamics</p> $-\left[\frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz \right] \geq 0$ $-\left[\frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz \right] = \delta(\text{loss}) = \left(T ds - \delta q_{net, in} \right)$ $\frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz = 0$ $-\left[\frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz \right] = \delta(\text{loss}) - \delta w_{shaft, net, in}$ $d\dot{u} + pd\left(\frac{1}{\rho}\right) - \delta q_{net, in} = \delta(\text{loss})$ $d\left(\frac{1}{\rho}\right) = 0 \rightarrow d\dot{u} - \delta q_{net, in} = \delta(\text{loss})$ $\dot{u}_{out} - \dot{u}_{in} - q_{net, in} = \text{loss}$ $d\left(\frac{1}{\rho}\right) \neq 0 \rightarrow \dot{u}_{out} - \dot{u}_{in} + \int_{in}^{out} pd\left(\frac{1}{\rho}\right) - q_{net, in} = \text{loss}$	<p>[four operations] (MIN3) → 1st (2A) [volume] (M5M4) → 5th (1B) (M6M3) → 6th (2B) (MA1G5) → 9th (2F) [derivative] → 12th (To be taught) [partial derivative] → Post secondary [integration] → 12th (To be taught)</p>	<p>[heat] (S2P2) → 2nd (3A) [velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [temperature] (SP3) → 9th (3B)</p>	<p>PS</p>	<p>9th + PS</p>	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas		Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)		Possible Grade to Start the Topic	
		Math	Physics/Chemistry	Sec Ch	
Chapter 5 Finite Control Volume Analysis (Continued)					
5.4.4 Application of the Loss Form of the Energy Equation		[four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [derivative] → 12 th (To be taught) [partial derivative] → Post secondary [integration] → 12 th (To be taught) Note: The main formula $\frac{k}{k-1} \frac{p_2}{\rho_2} + \frac{V_2^2}{2} + gz_2 = \frac{k}{k-1} \frac{p_1}{\rho_1} + \frac{V_1^2}{2} + gz_1$ is not based on calculus		[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [pressure] (SC5) → 9 th (4B) → To be taught [gravity] (S6E1) → 6 th (3A)	9 th 9 th + PS
5.5 Chapter Summary and Study Guide N/A		N/A		9 th	
Chapter 6 Differential Analysis of Fluid Mechanics Flow (Note: This whole Chapter appears to be too deep in calculus-based mathematics. Actually, some professors in undergraduate engineering programs cut the whole Chapter off when teaching Fluid Mechanics course. Therefore, engineering analytic principles and skills from this Chapter are NOT analyzed for the eventual inclusion into a potentially viable K-12 engineering curriculum. The subheadings of Sections are still listed below for reference purposes).					
6.1 Fluid Mechanics Element Kinematics	6.3.2 Equations of Motion	6.5.3 Vortex	6.8.2 The Navier-Stokes Equations	PS	
6.1.1 Velocity and Acceleration Fields Revisited	6.4 Inviscid Flow	6.5.4 Doublet	6.9 Some Simple Solutions for Viscous, Incompressible Fluids		
6.1.2 Linear Motion and Deformation	6.4.1 Euler's Equations of Motion	6.6 Superposition of Basic, Plane Potential Flows	6.9.1 Steady, Laminar Flow between Fixed Parallel Plates		
6.1.3 Angular Motion and Deformation	6.4.2 The Bernoulli Equation	6.6.1 Source in a Uniform Stream – Half-Body	6.9.2 Couette Flow		
6.2 Conservation of mass	6.4.3 Irrotational Flow	6.6.2 Rankine Ovals	6.9.3 Steady, Laminar Flow in Circular Tubes		
6.2.1 Differential Survey Form of Continuity Equation	6.4.4 The Bernoulli Equation for Irrotational Flow	6.6.3 Flow around a Circular Cylinder	6.9.4 Steady, Axial, Laminar Flow in an Annulus		
6.2.2 Cylindrical Polar Coordinates	6.4.5 The Velocity Potential	6.7 Other Aspects of Potential Flow Analysis	6.10 Other Aspects of Differential Analysis		
6.2.3 The Stream Function	6.5 Some Basic, Plane Potential Flows	6.8 Viscous Flow	6.10.1 Numerical Methods		
6.3 Conservation of Linear Momentum	6.5.1 Uniform Flow	6.8.1 Stress-Deformation Relationships	Chapter Summary and Study Guide		
6.3.1 Description of Forces Acting on the Differential Element	6.5.2 Source and Sink				

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 7 Similitude, Dimensional Analysis, and Modeling (Note: This whole Chapter appears to be mildly deep in calculus-based mathematics. However, the type of “abstract thinking” required to understand and to apply the content knowledge contained in this Chapter appears to be most likely beyond the cognitive developmental maturity level of high school students. Therefore, engineering analytic principles and skills from this Chapter are NOT analyzed for the eventual inclusion into a potentially viable K-12 engineering curriculum. The subheadings of Sections are still listed before for reference purposes). Some appropriate skills in 7.1 (Dimensional Analysis) could be considered for high schools.					
7.1 Dimensional Analysis	7.4.3 Uniqueness of Pi Terms	7.8 Modeling and Similitude	7.9.2 Flow around Immersed Bodies	PS	
7.2 Buckingham Pi Theorem	7.5 Determination of Pi Terms by Inspection	7.8.1 Theory of Models	7.9.3 Flow with a Free Surface		
7.3 Determination of Pi Terms	7.6 Common Dimensionless Groups in Fluid Mechanics	7.8.2 Model Space	7.10 Similitude Based on Governing Differential Equations		
7.4 Some Additional Comments about Dimensional Analysis	7.7 Correlation of Experimental Data	7.8.3 Practical Aspects of Using Models	7.11 Chapter Summary and Study Guide		
7.4.1 Selection of Variables	7.7.1 Problems with One Pi Term	7.9 Some Typical Model Studies			
7.4.2 Determination of Reference Dimensions	7.7.2 Problems with Two or More Pi Term	7.9.1 Flow through Closed Conduits			
Chapter 8 Viscous Flow in Pipes					
8.1 General Characteristics of Pipe Flow 8.1.1 Laminar of Turbulent Flow $Re = \frac{\rho V D}{\mu}$ 8.1.2 Entrance Region and Fully Developed Flow $\frac{\ell_e}{D} = 0.06 Re$ (for turbulent flow) $\frac{\ell_e}{D} = 4.4(Re)^{1/6}$ (for turbulent flow) $10^4 < Re < 10^5$	[four operations] (MIN3) → 1 st (2A) [coordinate system] (M4G3) → 4 th (2B) [exponent] (M6A3) → 6 th (2A)	[mass] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [pressure] (SC5) → 9 th (4B) → To be taught [velocity] (S8P3) → 8 th (3A) [momentum] (SP3) → (3B)	PS	9 th + PS	
8.1.3 Pressure and Shear Stress $\nabla p = p_1 - p_2 \quad \frac{\partial p}{\partial x} = -\frac{\Delta p}{\ell} < 0$	[four operations] (MIN3) → 1 st (2A) [partial derivative] → Post-secondary	[pressure] (SC5) → 9 th (4B) → To be taught	PS		

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid							
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic			
	Math	Physics/Chemistry		Sec	Ch		
Chapter 8 Viscous Flow in Pipes (Continued)							
<p>8.2 Fully Developed Laminar Flow 8.2.1 From F = ma Applied Directly to a Fluid Mechanics Element</p> $\vec{F} = m\vec{a} \quad \frac{\partial \vec{V}}{\partial t} = 0 \quad \vec{V} \cdot \nabla \vec{V} = u \frac{\partial u}{\partial x} \hat{i} = 0 \quad p_2 = p_1 - \Delta p$ $(p_1)\pi r^2 - (p_1 - \Delta p)\pi r^2 - (\tau)2\pi r\ell = 0 \quad \frac{\Delta p}{\ell} = \frac{2\tau}{r} \quad \tau = \frac{2\tau_w r}{D}$ $\Delta p = \frac{4\ell \tau_w}{D} \quad \tau = -\mu \frac{du}{dr} \quad \frac{du}{dr} = -\left(\frac{\Delta p}{2\mu\ell}\right)r \quad \int du = -\frac{\Delta p}{2\mu\ell} \int r dr$ $u = -\left(\frac{\Delta p}{4\mu\ell}\right)r^2 + C_1 \quad u(r) = \left(\frac{\Delta p D^2}{16\mu\ell}\right)\left[1 - \left(\frac{2r}{D}\right)^2\right] = V_c \left[1 - \left(\frac{2r}{D}\right)^2\right]$ $u(r) = \frac{\tau_w D}{4\mu} \left[1 - \left(\frac{r}{R}\right)^2\right]$ $Q = \int u dA = \int_{r=0}^{r=R} u(r)2\pi r dr = 2\pi V_c \int_0^R \left[1 - \left(\frac{r}{R}\right)^2\right] r dr$ $Q = \frac{\pi R^2 V_c}{2} \quad V = \frac{Q}{A} = \frac{Q}{\pi R^2} \quad V = \frac{\pi R^2 V_c}{2\pi R^2} = \frac{V_c}{2} = \frac{\Delta p D^2}{32\mu\ell}$ $Q = \frac{\pi D^4 \Delta p}{128\mu\ell} \quad \frac{\Delta p - \gamma\ell \sin \theta}{\ell} = \frac{2\tau}{r} \quad V = \frac{(\Delta p - \gamma\ell \sin \theta) D^2}{32\mu\ell}$ $Q = \frac{\pi(\Delta p - \gamma\ell \sin \theta) D^4}{128\mu\ell}$	<p>[four operations] (MIN3) → 1st (2A) [coordinate system] [trigonometric functions] (MA2G2) → 10th (2F) [dot product] → To be taught as a special math topic [integration] → 12th (To be taught) [derivative] → 12th (To be taught) [partial derivative] → Post-secondary [gradient] → Post-secondary</p>			<p>[force] (S4P3) → 4th (3A) or (S8P3) → 8th (3C) [acceleration] (S8P3) → 8th (3C) [pressure] (SC5) → 9th (4B) → To be taught [velocity] (S8P3) → 8th (3A)</p>		PS	9 th + PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 8 Viscous Flow in Pipes (Continued)					
8.2.2 From the Navier-Stokes Equations $\nabla \vec{v} \cdot \vec{v} = 0 \quad \frac{\partial \vec{v}}{\partial t} + \vec{v} \cdot \nabla \vec{v} = -\frac{\nabla p}{\rho} + \vec{g} + \nu \nabla^2 \vec{v}$ $\vec{g} = -g\hat{k} \quad \nabla \cdot \vec{v} = 0 \quad \nabla p + \rho g\hat{k} = \mu \nabla^2 \vec{v}$ $\frac{\partial p}{\partial x} + \rho g \sin \theta = \mu \frac{1}{r} \frac{\partial}{\partial r} \left(r \frac{\partial u}{\partial r} \right)$	[four operations] (MIN3) → 1 st (2A) [trigonometric functions] (MA2G2) → 10 th (2F) [exponent] (M6A3) → 6 th (2A) [dot product] → To be taught as a special math topic [vector] (MA3A10) → 11 th (2H) → To be taught as a special math topics [partial derivative] → Post-secondary [gradient: "del"] → Post-secondary		[velocity] (S8P3) → 8 th (3A) [pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [gravity] (S6E1) → 6 th (3A)	PS	9 th + PS
8.2.3 From Dimensional Analysis $\Delta p = F(V, \ell, D, \mu) \quad \frac{D \Delta p}{\mu V} = \phi \left(\frac{\ell}{D} \right) \quad \phi \left(\frac{\ell}{D} \right) = \frac{C \ell}{D} \quad C = \text{constant}$ $\frac{D \Delta p}{\mu V} = \frac{C \ell}{D} \quad \frac{\Delta p}{\ell} = \frac{C \mu V}{D^2} \quad Q = AV = \frac{(\pi/4C) \Delta p D^4}{\mu \ell}$ $\Delta p = \frac{32 \mu \ell V}{D^2} \quad \frac{\Delta p}{\frac{1}{2} \rho V^2} = \frac{(32 \mu \ell V / D^2)}{\frac{1}{2} \rho V^2} = 64 \left(\frac{\mu}{\rho V D} \right) \left(\frac{\ell}{D} \right) = \frac{64}{\text{Re}} \left(\frac{\ell}{D} \right)$ $\Delta p = f \frac{\ell}{D} \frac{\rho V^2}{2} \quad f = \Delta p \left(\frac{D}{\ell} \right) \left(\frac{\rho V^2}{2} \right) \quad f = \frac{64}{\text{Re}} \quad f = \frac{8 \tau_w}{\rho V^2}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A)		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [velocity] (S8P3) → 8 th (3A) [pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) Note: Special topics from 7.1 (Dimensional Analysis) need to be taught	PS	
8.2.4 Energy Considerations $\frac{p_1}{\gamma} + \alpha_1 \frac{V_1^2}{2g} + z_1 = \frac{p_2}{\gamma} + \alpha_2 \frac{V_2^2}{2g} + z_2 + h_L \quad \left(\frac{p_1}{\gamma} + z_1 \right) - \left(\frac{p_2}{\gamma} + z_1 \right) = h_L$ $p_1 = p_2 + \Delta p \quad z_2 - z_1 = \ell \sin \theta$ $h_L = \frac{2 \tau \ell}{\gamma r} \quad h_L = \frac{4 \ell \tau_w}{\gamma D}$	[four operations] (MIN3) → 1 st (2A) [trigonometric functions] (MA2G2) → 10 th (2F)		[pressure] (SC5) → 9 th (4B) → To be taught [gravity] (S6E1) → 6 th (3A)	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 8 Viscous Flow in Pipes (Continued)					
8.3 Fully Developed Turbulent Flow N/A	[coordinate system] (M4G3) → 4 th (2B) [analytic geometry] → 12 th (To be taught) [logarithmic functions] (MA2A5) → 10 th (2E) (To be taught as a special skill) [integration] → 12 th (To be taught as a special skill) [derivative] → 12 th (To be taught)			[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) PS 9 th + PS	
8.3.1 Transition from Laminar to Turbulent Flow N/A					
8.3.2 Turbulent Shear Stress $\bar{u} = \frac{1}{T} \int_0^{t_0+T} u(x, y, z, t) dt \quad u = \bar{u} + u' \quad u' = u - \bar{u}$ $\bar{u}' = \frac{1}{T} \int_0^{t_0+T} (u - \bar{u}) dt = \frac{1}{T} \left(\int_0^{t_0+T} u dt - \bar{u} \int_0^{t_0+T} dt \right) = \frac{1}{T} (T\bar{u} - T\bar{u}) = 0$ $\overline{(u')^2} = \frac{1}{T} \int_0^{t_0+T} (u')^2 dt > 0$ $\text{Turbulence intensity} = \frac{\sqrt{\overline{(u')^2}}}{\bar{u}} = \frac{\left[\frac{1}{T} \int_0^{t_0+T} (u')^2 dt \right]^{1/2}}{\bar{u}}$ $\tau = \mu \frac{du}{dy} \quad \tau \neq \mu \frac{d\bar{u}}{dy} \quad \bar{u} = \bar{u}(y) \quad \tau = \mu \frac{d\bar{u}}{dy} - \rho \overline{u'v'} = \tau_{lam} + \tau_{turb}$ $\tau_{turb} = \eta \frac{d\bar{u}}{dy} \quad \eta = \rho \ell_m^2 \left \frac{d\bar{u}}{dy} \right \quad \tau_{turb} = \rho \ell_m^2 \left(\frac{d\bar{u}}{dy} \right)^2$					
8.3.3 Turbulent Velocity Profile $\frac{\bar{u}}{u^*} = \frac{yu^*}{v} \quad y = R - r \quad u^* = \left(\frac{\tau_w}{\rho} \right)^{1/2} \quad \frac{\bar{u}}{u^*} = 2.5 \ln \left(\frac{yu^*}{v} \right) + 5.0$ $\frac{(V_c - \bar{u})}{u^*} = 2.5 \ln \left(\frac{R}{y} \right) \quad \frac{\bar{u}}{V_c} = \left(1 - \frac{r}{R} \right)^{1/n}$	[four operations] (MIN3) → 1 st (2A) [coordinate system] (M4G3) → 4 th (2B) [logarithmic functions] (MA2A5) → 10 th (2E) [analytic geometry] → 12 th (To be taught)			[velocity] (S8P3) → 8 th (3A) PS	
8.3.4 Turbulent Modeling N/A					

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 8 Viscous Flow in Pipes (Continued)					
8.3.5 Chaos and Turbulence N/A	N/A			PS	9 th
8.4 Dimensional Analysis of Pipe Flow $h_L = h_{L,major} + h_{L,minor}$	[four operations] (MIN3) → 1 st (2A)			Note: Special topics from 7.1 (Dimensional Analysis) need to be taught	
8.4.1 Major Losses $h_L = h_{L,major} + h_{L,minor} \quad \Delta p = F(V, D, \ell, \varepsilon, \mu, \rho)$ $\frac{\Delta p}{\frac{1}{2}\rho V^2} = \tilde{\phi}\left(\frac{\rho V D}{\mu}, \frac{\ell}{D}, \frac{\varepsilon}{D}\right) \quad \text{Re} = \frac{\rho V D}{\mu} \quad \frac{\Delta p}{\frac{1}{2}\rho V^2} = \frac{\ell}{D} \phi\left(\text{Re}, \frac{\varepsilon}{D}\right)$ $f = \phi\left(\text{Re}, \frac{\varepsilon}{D}\right) \quad \frac{p_1}{\gamma} + \alpha_1 \frac{V_1^2}{2g} + z_1 = \frac{p_2}{\gamma} + \alpha_2 \frac{V_2^2}{2g} + z_2 + h_L$ $h_{L,major} = f \frac{\ell}{D} \frac{V^2}{2g} \quad p_1 - p_2 = \gamma(z_2 - z_1) + \gamma h_L = \gamma(z_2 - z_1) + f \frac{\ell}{D} \frac{\rho V^2}{2}$ $\frac{1}{\sqrt{f}} = -2.0 \log\left(\frac{\varepsilon/D}{3.7} + \frac{2.51}{\text{Re}\sqrt{f}}\right)$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes: circle, triangle] (M5M1) → 5 th (2B) (M5M1) → 5 th (2B) [logarithmic functions] (MA2A5) → 10 th (2E) (To be taught as a special skill) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A) [graph] (S7CS6) → 7 th (6)			[velocity] (S8P3) → 8 th (3A) [pressure] (SC5) → 9 th (4B) → To be taught [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [gravity] (S6E1) → 6 th (3A) [density] (S6E5) → 6 th (4A) Note: Special topics from 7.1 (Dimensional Analysis) need to be taught	
8.4.2 Minor Losses $K_L = \frac{h_{L,minor}}{V^2/2g} = \frac{\Delta p}{\frac{1}{2}\rho V^2} \quad \Delta p = K_L \frac{1}{2}\rho V^2 \quad h_{L,minor} = K_L \frac{V^2}{2g}$ $K_L = \phi(\text{geometry}, \text{Re}) \quad h_{L,minor} = K_L \frac{V^2}{2g} = f \frac{\ell_{eq}}{D} \frac{V^2}{2g} \quad \ell_{eq} = \frac{K_L D}{f}$ $A_1 V_1 = A_3 V_3 \quad p_1 A_3 - p_3 A_3 = \rho A_3 V_3 (V_3 - V_1)$ $\frac{p_1}{\gamma} + \frac{V_1^2}{2g} = \frac{p_3}{\gamma} + \frac{V_3^2}{2g} + h_L \quad K_L = \frac{h_L}{V_1^2/2g} \quad K_L = \left(1 - \frac{A_1}{A_2}\right)^2$ $C_p = (p_2 - p_1) \left(\frac{\rho V_1^2}{2}\right)$				9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 8 Viscous Flow in Pipes (Continued)						
8.4.3 Noncircular Conduits $f = \frac{C}{Re_h} \quad Re_h = \frac{\rho V D_h}{\mu} \quad D_h = \frac{4A}{P} = \frac{4(\pi D^2/4)}{\pi D} = D$ $h_L = f \frac{(\ell/D_h) V^2}{2g}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [areas of geometric shapes] (M5M1) → 5 th (2B)		[velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A) [density] (S6E5) → 6 th (4A)		9 th	9 th + PS
8.5 Pipe Flow Examples N/A						
8.5.1 Single Pipes N/A						
8.5.2 Multiple Pipe Systems N/A						
8.6 Pipe Flowrate Measurement 8.6.1 Pipe Flowrate Meters $Q_{ideal} = A_2 V_2 = A_2 \sqrt{\frac{2(p_1 - p_2)}{\rho(1 - \beta^4)}} \quad Q = A_1 V_1 = A_2 V_2$ $\frac{p_1}{\gamma} + \frac{V_1^2}{2g} = \frac{p_2}{\gamma} + \frac{V_2^2}{2g} + h_L \quad Q = C_0 Q_{ideal} = C_0 A_0 \sqrt{\frac{2(p_1 - p_2)}{\rho(1 - \beta^4)}}$ $\beta = \frac{d}{D} \quad Re = \frac{\rho V D}{\mu} \quad V = \frac{Q}{A_1}$ $Q = C_n Q_{ideal} = C_n A_n \sqrt{\frac{2(p_1 - p_2)}{\rho(1 - \beta^4)}} \quad Q = C_v Q_{ideal} = C_v A_r \sqrt{\frac{2(p_1 - p_2)}{\rho(1 - \beta^4)}}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A) [areas of geometric shapes] (M5M1) → 5 th (2B)		[velocity] (S8P3) → 8 th (3A) [pressure] (SC5) → 9 th (4B) → To be taught [gravity] (S6E1) → 6 th (3A) [density] (S6E5) → 6 th (4A)		9 th	
8.6.2 Volume Flow Meters N/A						
8.7 Chapter Summary and Study Guide N/A	N/A		N/A		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 9 Flow over Immersed Bodies						
9.1 General External Flow Characteristics 9.1.1 Lift and Drag Concepts $dF_x = (p \, dA)\cos\theta + (\tau_w \, dA)\sin\theta$ $dF_y = -(p \, dA)\sin\theta + (\tau_w \, dA)\cos\theta \quad \rightarrow$ $\bar{D} = \int dF_x = \int p \cos\theta \, dA + \int \tau_w \sin\theta \, dA$ $\bar{L} = \int dF_y = -\int p \sin\theta \, dA + \int \tau_w \cos\theta \, dA$ $C_L = \frac{\bar{L}}{\frac{1}{2}\rho U^2 A} \quad C_D = \frac{\bar{D}}{\frac{1}{2}\rho U^2 A}$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [trigonometric functions] (MA2G2) → 10 th (2F) [integration] → 12 th (To be taught as a special skill) [derivative] → 12 th (To be taught) Note: The main formulas $C_L = \frac{\bar{L}}{\frac{1}{2}\rho U^2 A} \quad C_D = \frac{\bar{D}}{\frac{1}{2}\rho U^2 A}$ are not based on calculus	[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C)		9 th	9 th + PS	
9.1.2 Characteristics of Flow Past an Object N/A	N/A		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [Reynolds Number] → To be taught as special topic		9 th	
9.2 Boundary Layer Characteristics N/A 9.2.1 Boundary Layer structure and Thickness on a Flat Plate $\delta^* b U = \int_0^{\delta^*} (U - u) b \, dy \quad \delta^* = \int_0^{\delta^*} \left(1 - \frac{u}{U}\right) dy$ $\int \rho u (U - u) \, dA = \rho b \int_0^{\delta^*} u (U - u) \, dy \quad \rho b U^2 \theta = \int_0^{\delta^*} u (U - u) \, dy$ $\theta = \int_0^{\delta^*} \frac{u}{U} \left(1 - \frac{u}{U}\right) dy$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [integration] → 12 th (To be taught as a special skill)		[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A)		PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 9 Flow over Immersed Bodies (Continued)					
<p>9.2.2 Prandtl/Blasius Boundary Layer Solution</p> $u \frac{\partial u}{\partial x} + v \frac{\partial u}{\partial y} = -\frac{1}{\rho} \frac{\partial p}{\partial x} + \nu \left(\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} \right)$ $u \frac{\partial v}{\partial x} + v \frac{\partial v}{\partial y} = -\frac{1}{\rho} \frac{\partial p}{\partial y} + \nu \left(\frac{\partial^2 v}{\partial x^2} + \frac{\partial^2 v}{\partial y^2} \right)$ $\left. \begin{array}{l} \frac{\partial u}{\partial x} + \frac{\partial v}{\partial y} = 0 \\ v \ll u \\ \frac{\partial}{\partial x} \ll \frac{\partial}{\partial y} \end{array} \right\} \rightarrow \frac{\partial u}{\partial x} + \frac{\partial v}{\partial y} = 0$ $u \frac{\partial u}{\partial x} + v \frac{\partial u}{\partial y} = \nu \frac{\partial^2 u}{\partial y^2} \quad u = v = 0 \quad \text{on } y = 0$ $u \rightarrow U \quad \text{as } y \rightarrow \infty \quad \frac{u}{U} = g\left(\frac{y}{\delta}\right) \quad \delta \sim \left(\frac{\nu x}{U}\right)^{1/2}$ $\eta = \left(\frac{U}{\nu x}\right)^{1/2} \Psi = (\nu x U)^{1/2} f(\eta) \quad f = f(\eta)$ $u = \frac{\partial \Psi}{\partial y} \quad v = -\frac{\partial \Psi}{\partial x} \quad u = U f'(\eta) \quad v = \left(\frac{\nu U}{4x}\right)^{1/2} (\eta f' - f)$ $2f''' - ff'' = 0 \quad f = f' = 0 \quad \text{at } \eta = 0$ $f = f' = 0 \quad \text{at } \eta = 0 \quad \text{and } f' \rightarrow 1 \quad \text{as } \eta \rightarrow \infty$ $\delta = 5 \sqrt{\frac{\nu x}{U}} \quad \frac{\delta}{x} = \frac{5}{\sqrt{\text{Re}_x}} \quad \frac{\delta^*}{x} = \frac{1.721}{\sqrt{\text{Re}_x}} \quad \frac{\theta}{x} = \frac{0.664}{\sqrt{\text{Re}_x}}$ $\tau_w = 0.332 U^{3/2} \sqrt{\frac{\rho \mu}{x}}$	<p>[four operations] (MIN3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [square root] (M8N1) → 8th (2A) [functions] (MA1A1) → 9th (2E) and others → Post-secondary [partial derivative] → Post-secondary [3rd order non-linear differential equation] → Post-secondary</p>	<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [gravity] (S6E1) → 6th (3A)</p>	PS	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 9 Flow over Immersed Bodies (Continued)					
<p>9.2.3 Momentum Integral boundary Layer Equation for a Flat Plate</p> $\sum F_x = \rho \int_{(1)} u \vec{v} \cdot \hat{n} dA + \rho \int_{(2)} u \vec{v} \cdot \hat{n} dA$ $\sum F_x = -\bar{D} = -\int_{plate} \tau_w dA = -\int_{plate} \tau_w dx$ $-\bar{D} = \rho \int_{(1)} U(-U) dA + \rho \int_{(2)} u^2 dA \quad \bar{D} = \rho U^2 bh - \rho b \int_0^\delta u^2 dy$ $Uh = \int_0^\delta u dy \quad \rho U^2 bh = \rho b \int_0^\delta Uu dy \quad \bar{D} = \rho b \int_0^\delta u(U-u) dy$ $\bar{D} = \rho b U^2 \theta \quad \frac{d\bar{D}}{dx} = \rho b U^2 \frac{d\theta}{dx} \quad \frac{d\bar{D}}{dx} = b \tau_w \quad \tau_w = \rho U^2 \frac{d\theta}{dx}$ $\bar{D} = \rho b \int_0^\delta u(U-u) dy = \rho b U^2 \delta \int_0^1 g(Y)[1-g(Y)] dY$ $\bar{D} = \rho b U^2 \delta C_1 \quad C_1 = \int_0^1 g(Y)[1-g(Y)] dY$ $\tau_w = \mu \left. \frac{\partial u}{\partial y} \right _{y=0} = \frac{\mu U}{\delta} \left. \frac{dg}{dY} \right _{Y=0} = \frac{\mu U}{\delta} C_2 \quad C_2 = \left. \frac{dg}{dY} \right _{Y=0}$ $\delta d\delta = \frac{\mu C_2}{\rho U C_1} dx \quad \delta = \sqrt{\frac{2\nu C_2 x}{U C_1}} \quad \frac{\delta}{x} = \frac{\sqrt{2C_2/C_1}}{\sqrt{Re_x}}$ $\tau_w = \sqrt{\frac{C_1 C_2}{2}} U^{3/2} \sqrt{\frac{\rho \mu}{x}} \quad c_f = \frac{\tau_w}{\frac{1}{2} \rho U^2}$ $c_f = \sqrt{2C_1 C_2} \sqrt{\frac{\mu}{\rho U x}} = \frac{\sqrt{2C_1 C_2}}{\sqrt{Re_x}} \quad c_f = \frac{0.664}{\sqrt{Re_x}}$	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [dot product] → To be taught as a special math topic [square root] (M8N1) → 8th (2A) [sigma notation] (M6N1) → 6th (1A) or (MA1A3) → 9th (2E) [integration] → 12th (To be taught as a special skill) [partial derivative] → Post-secondary</p>	<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [gravity] (S6E1) → 6th (3A)</p>	PS	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry	Sec	Ch	
Chapter 9 Flow over Immersed Bodies (Continued)					
9.2.3 Momentum Integral boundary Layer Equation for a Flat Plate (Continued) $C_{Df} = \frac{\bar{D}_f}{\frac{1}{2}\rho U^2 b \ell} = \frac{b \int_0^\ell \tau_w dx}{\frac{1}{2}\rho U^2 b \ell} \quad C_{Df} = \frac{1}{\ell} \int_0^\ell c_f dx \quad C_{Df} = \frac{\sqrt{8C_1 C_2}}{\sqrt{Re_\ell}}$ $C_{Df} = \frac{1.328}{\sqrt{Re_\ell}}$	[four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [dot product] → To be taught as a special math topic [square root] (M8N1) → 8 th (2A) [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E) [integration] → 12 th (To be taught as a special skill) [partial derivative] → Post-secondary	[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [gravity] (S6E1) → 6 th (3A)	PS	9 th + PS	
9.2.4 Transition from Laminar to Turbulent Flow N/A					
9.2.5 Turbulent Boundary Layer Flow N/A					
9.2.6 Effects of Pressure Gradient N/A					
9.2.7 Momentum Integral Boundary Layer Equation with Nonzero Pressure Gradient $\frac{dp}{dx} = -\rho U_{fs} \frac{dU_{fs}}{dx} \quad \tau_w = \rho \frac{d}{dx} (U_{fs}^2 \theta) + \rho \delta^* U_{fs} \frac{dU_{fs}}{dx}$ $U_{fs} = U = \text{constant}$	[four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [partial derivative] → Post-secondary	[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A)	PS		
9.3 Drag $C_D = \frac{\bar{D}}{\frac{1}{2}\rho U^2 A} \quad C_D = \phi(\text{shape}, Re, Ma, Fr, \varepsilon/\ell)$	[four operations] (M1N3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B)	[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [density] (S6E5) → 6 th (4A)		9 th	
9.3.1 Friction Drag $\bar{D}_f = \frac{1}{2}\rho U^2 b \ell C_{Df}$	[four operations] (M1N3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B)	[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [density] (S6E5) → 6 th (4A)		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 9 Flow over Immersed Bodies (Continued)						
9.3.2 Pressure Drag $D_p = \int \rho \cos \theta dA$ $C_{Dp} = \frac{\bar{D}_p}{\frac{1}{2} \rho U^2 A} = \frac{\int \rho \cos \theta dA}{\frac{1}{2} \rho U^2 A} = \frac{\int C_p \cos \theta dA}{A}$ $\bar{D} = f(U, \ell, \mu) \quad \bar{D} = C \mu \ell U \quad C_D = \frac{\bar{D}}{\frac{1}{2} \rho U^2 \ell^2} = \frac{2C \mu \ell U}{\rho U^2 \ell^2} = \frac{2C}{Re}$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [integration] → 12 th (To be taught as a special skill)		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [density] (S6E5) → 6 th (4A)		9 th	9 th + PS
9.3.3 Drag Coefficient Data and Examples						
9.4 Lift 9.4.1 Surface Pressure Distribution $C_L = \frac{\bar{L}}{\frac{1}{2} \rho U^2 A} \quad C_L = \phi(shape, Re, Ma, Fr, \varepsilon/\ell)$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B)		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [density] (S6E5) → 6 th (4A)		9 th	
9.4.2 Circulation N/A						
9.5 Chapter Summary and Study Guide N/A	N/A		N/A		9 th	
Chapter 10 Open Channel Flow						
10.1 General Characteristics of Open-Channel Flow $Re = \rho V R_h / \mu \quad Fr = V / (g \ell)^{1/2}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [trigonometric functions] (MA2G2) → 10 th (2F) [ellipse] (MA2G4) → 10 th (2F) → To be taught		[velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A)		9 th	9 th + PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 10 Open Channel Flow (Continued)					
<p>10.2 Surface Waves 10.2.1 Wave Speed</p> $\left. \begin{aligned} -cyb &= (-c + \delta V)(y + \delta y)b \\ c &= \frac{(y + \delta y)\delta V}{\delta y} \\ \delta y \ll y &\rightarrow c = y \frac{\delta V}{\delta y} \end{aligned} \right\} \rightarrow$ $\frac{1}{2}\gamma y^2 b - \frac{1}{2}\gamma(y + \delta y)^2 b = \rho b c y [(c - \delta V) - c]$ $F_1 = \frac{\gamma c_1 A_1}{2} = \frac{\gamma(y + \delta y)^2 b}{2} \quad F_2 = \frac{\gamma c_2 A_2}{2} = \frac{\gamma(y + \delta y)^2 b}{2}$ $\left. \begin{aligned} \frac{V^2}{2g} + y &= \text{constant} \\ \frac{V}{g} \frac{\delta V}{\delta y} + \delta y &= 0 \\ y \delta V + V \delta y &= 0 \\ \frac{\delta y}{y} \ll 1 &\rightarrow c \approx \sqrt{gy} \left(1 + \frac{\delta y}{y}\right)^{1/2} \end{aligned} \right\} \rightarrow$	<p>[four operations] (MIN3) → 1st (2A) [square root] (M8N1) → 8th (2A) [trigonometric functions] (MA2G2) → 10th (2F) [derivative] → 12th (To be taught)</p>	<p>[velocity] (S8P3) → 8th (3A) [speed] (S2P3) → 2nd (3A) [gravity] (S6E1) → 6th (3A)</p>		9 th	9 th + PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 10 Open Channel Flow (Continued)						
10.2.1 Wave Speed (Continued) $c = \left[\frac{g\lambda}{2\pi} \tanh\left(\frac{2\pi y}{\lambda}\right) \right]^{1/2} \quad y \gg \lambda \rightarrow c = \sqrt{\frac{g\lambda}{2\pi}}$ $\tanh\left(\frac{2\pi y}{\lambda}\right) \rightarrow 1 \quad \text{as } \frac{y}{\lambda} \rightarrow \infty$ $\tanh\left(\frac{2\pi y}{\lambda}\right) \rightarrow \frac{2\pi y}{\lambda} \quad \text{as } \frac{y}{\lambda} \rightarrow 0$	[four operations] (MIN3) → 1 st (2A) [square root] (M8N1) → 8 th (2A) [trigonometric functions] (MA2G2) → 10 th (2F) [analytic geometry: hyperbolic tangent] Post-secondary → To be taught [derivative] → 12 th (To be taught)		[velocity] (S8P3) → 8 th (3A) [speed] (S2P3) → 2 nd (3A) [gravity] (S6E1) → 6 th (3A)		9 th	9 th + PS
10.2.2 Froude Number Effects N/A	N/A		[velocity] (S8P3) → 8 th (3A) [speed] (S2P3) → 2 nd (3A)		9 th	
10.3 Energy Considerations $\left. \begin{array}{l} z_1 - z_2 = S_0 \ell \\ \frac{p_1}{\gamma} + \frac{V_1^2}{2g} + z_1 = \frac{p_2}{\gamma} + \frac{V_2^2}{2g} + z_2 + h_L \\ \frac{p_1}{\gamma} = y_1 \\ \frac{p_2}{\gamma} = y_2 \end{array} \right\} \rightarrow$ $y_1 + \frac{V_1^2}{2g} + S_0 \ell = y_2 + \frac{V_2^2}{2g} + h_L$ $S_f = \frac{h_L}{\ell} \rightarrow y_1 - y_2 = \frac{(V_2^2 - V_1^2)}{2g} + (S_f - S_0)\ell$ $\left. \begin{array}{l} S_f = 0 \\ S_0 = 0 \end{array} \right\} \rightarrow y_1 - y_2 = \frac{(V_2^2 - V_1^2)}{2g}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A)		[velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A) [potential energy] (SP3) → 9 th (3A)		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 10 Open Channel Flow (Continued)						
10.3.1 Specific Energy $E = y + \frac{V^2}{2g}$ $E_1 = E_2 + (S_f - S_0)\ell$ $E = y + \frac{q^2}{2gy^2}$ $\frac{dE}{dy} = 1 - \frac{q^2}{gy^3} = 0$ $y_c = \left(\frac{q^2}{g}\right)^{1/3}$ $E_{\min} = \frac{3y_c}{2}$ $V_c = \frac{q}{y_c} = \frac{(y_c^{3/2} g^{1/2})}{y_c} = \sqrt{gy_c}$ $Fr \equiv V_c / (gy_c)^{1/2} = 1$	[four operations] (M1N3) → 1 st (2A) [derivative] → 12 th (To be taught)		[energy] (SP3) → 9 th (3B) [gravity] (S6E1) → 6 th (3A) [velocity] (S8P3) → 8 th (3A)		9 th	9 th + PS
10.3.2 Channel Depth Variations $H_1 = H_2 + h_L$ $\frac{dH}{dx} = S_f$ $\frac{dz}{dx} = S_0$ $\frac{dH}{dx} = \frac{d}{dx} \left(\frac{V^2}{2g} + y + z \right) = \frac{V}{g} \frac{dV}{dx} + \frac{dy}{dx} + \frac{dz}{dx}$ $\frac{dh_L}{dx} = \frac{V}{g} \frac{dV}{dx} + \frac{dy}{dx} + S_0$ $\frac{V}{g} \frac{dV}{dx} + \frac{dy}{dx} = S_f - S_0$ $\frac{dV}{dx} = -\frac{q}{y^2} \frac{dy}{dx} = -\frac{V}{y} \frac{dy}{dx}$ $\frac{V}{g} \frac{dV}{dx} = \frac{V^2}{gy} \frac{dy}{dx} = -Fr^2 \frac{dy}{dx}$ $Fr = V / (gy)^{1/2}$ $\frac{dy}{dx} = \frac{(S_f - S_0)}{(1 - Fr^2)}$	[four operations] (M1N3) → 1 st (2A) [derivative] → 12 th (To be taught)		[velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A)		PS	
10.4 Uniform Depth Channel Flow 10.4.1 Uniform Flow Approximations N/A	[areas of geometric shapes] (M5M1) → 5 th (2B) [perimeter] (M3M3) (M3M4) → 3 rd (2B)		[velocity] (S8P3) → 8 th (3A) [stress] → To be taught		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 10 Open Channel Flow (Continued)					
<p>10.4.2 The Chezy and Manning Equations</p> $\sum F_x = \rho Q(V_2 - V_1) = 0 \quad F_1 - F_2 - \tau_w P \ell + \bar{W} \sin \theta = 0 \quad \sum F_x = 0$ $\tau_w = \frac{\bar{W} \sin \theta}{P \ell} = \frac{\bar{W} S_0}{P \ell} \quad \tau_w = \frac{\gamma A \ell S_0}{P \ell} = \gamma R_h S_0$ $\sin \theta \approx \tan \theta = S_0 \quad \rightarrow \quad \tau_w = K \rho \frac{V^2}{2} \quad K \rho \frac{V^2}{2} = \gamma R_h S_0 \quad \rightarrow$ $S_0 \ll 1 \quad \left. \begin{array}{l} \bar{W} = \gamma A \ell \\ R_h = A/P \end{array} \right\} \quad \begin{array}{l} V = C \sqrt{R_h S_0} \\ V = \frac{R_h^{2/3} S_0^{1/2}}{n} \end{array}$ $V = \frac{K}{n} A R_h^{2/3} S_0^{1/2} \quad Q = \frac{K}{n} A R_h^{2/3} S_0^{1/2}$	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [trigonometric functions] (MA2G2) → 10th (2F)</p>	<p>[pressure] (SC5) → 9th (4B) → To be taught [velocity] (S8P3) → 8th (3A)</p>	9 th	9 th + PS	
<p>10.4.3 Uniform Depth Examples</p> <p>N/A</p>					
<p>10.5 Gradually Varied Flow</p> <p>N/A</p>					
<p>10.5.1 Classification of Surface Shapes</p> <p>N/A</p>					
<p>10.5.2 Examples of Gradually Varied Flows</p> <p>N/A</p>					
<p>10.6 Rapidly Varied Flow</p> <p>N/A</p>	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [square root] (M8N1) → 8th (2A)</p>	<p>[force] (S4P3) → 4th (3A) or (S8P3) → 8th (3C) [velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A) [pressure] (SC5) → 9th (4B) → To be taught</p>	9 th		

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 10 Open Channel Flow (Continued)					
<p>10.6.1 The Hydraulic Jump $F_1 - F_2 = \rho Q(V_2 - V_1) = \rho V_1 y_1 b(V_2 - V_1)$ $F_1 = p_{c1} A_1 = \frac{\gamma y_1^2 b}{2} \quad p_{c1} = \frac{\gamma y_1}{2}$ $F_2 = p_{c2} A_2 = \frac{\gamma y_2^2 b}{2} \quad p_{c2} = \frac{\gamma y_2}{2}$ $y_1 b_1 V_1 = y_2 b_2 V_2 = Q \quad y_1 + \frac{V_1^2}{2g} = y_2 + \frac{V_2^2}{2g} + h_L$ $\frac{y_1^2}{2} - \frac{y_2^2}{2} = \frac{V_1 y_1}{g} \left(\frac{V_1 y_1}{y_2} - V_1 \right) = \frac{V_1^2 y_1}{g y_2} (y_1 - y_2)$ $\left(\frac{y_2}{y_1} \right)^2 + \left(\frac{y_2}{y_1} \right) - 2Fr_1^2 = 0 \quad \left. \begin{array}{l} Fr_1 = \frac{V_1}{\sqrt{g y_1}} \\ \frac{y_2}{y_1} = \frac{1}{2} \left(-1 \pm \sqrt{1 + 8Fr_1^2} \right) \end{array} \right\} \rightarrow$ $\frac{y_2}{y_1} = \frac{1}{2} \left(-1 + \sqrt{1 + 8Fr_1^2} \right) \quad \frac{h_L}{y_1} = 1 - \frac{y_2}{y_1} + \frac{Fr_1^2}{2} \left[1 - \left(\frac{y_1}{y_2} \right)^2 \right]$</p>	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [square root] (M8N1) → 8th (2A)</p>	<p>[force] (S4P3) → 4th (3A) or (S8P3) → 8th (3C) [velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A) [pressure] (SC5) → 9th (4B) → To be taught</p>		<p>9th</p>	<p>9th + PS</p>

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 10 Open Channel Flow (Continued)					
<p>10.6.2 Sharp-Crested Weirs</p> $\frac{p_A}{\gamma} + \frac{V_1^2}{2g} + z_A = (H + P_w - h) + \frac{u_2^2}{2g} \quad u_2 = \sqrt{2g \left(h + \frac{V_1^2}{2g} \right)}$ $Q = \int_{(2)} u_2 dA = \int_{h=0}^H u_2 \ell dh$ $\ell = b \rightarrow Q = \sqrt{2gb} \int_0^H \left(h + \frac{V_1^2}{2g} \right)^{1/2} dh$ $Q = \frac{2}{3} \sqrt{2gb} \left[\left(H + \frac{V_1^2}{2g} \right)^{3/2} - \left(\frac{V_1^2}{2g} \right)^{3/2} \right] \left. \begin{matrix} P_w \gg H \\ \frac{V_1^2}{2g} \ll H \end{matrix} \right\} \rightarrow$ $Q = \frac{2}{3} \sqrt{2g} H^{3/2} \quad Q = C_{wr} \frac{2}{3} \sqrt{2gb} H^{3/2} \quad C_{wr} = 0.611 + 0.075 \left(\frac{H}{P_w} \right)$ $\ell = 2(H - h) \tan \left(\frac{\theta}{2} \right) \quad \frac{V_1^2}{2g} \ll H \rightarrow Q = \frac{8}{15} \tan \left(\frac{\theta}{2} \right) \sqrt{2g} H^{5/2}$ $Q = C_{wr} \frac{8}{15} \tan \left(\frac{\theta}{2} \right) \sqrt{2g} H^{5/2}$	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [square root] (M8N1) → 8th (2A) [trigonometric functions] (MA2G2) → 10th (2F) [integration] → 12th (To be taught as a special skill)</p> <p>Nore: The main formulas are not based on calculus.</p>	<p>[velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A)</p>		9 th	9 th + PS
<p>10.6.3 Broad-Crested Weirs</p> $H + P_w + \frac{V_1^2}{2g} = y_c + p_w + \frac{V_c^2}{2g} \quad H - y_c = \frac{(V_c^2 - V_1^2)}{2g} = \frac{V_c^2}{2g}$ $\left. \begin{matrix} V_2 = V_c = (gy_c)^{1/2} \\ V_c^2 = gy_c \end{matrix} \right\} \rightarrow H - y_c = \frac{y_c}{2} \rightarrow y_c = \frac{2H}{3}$	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [square root] (M8N1) → 8th (2A)</p>	<p>[velocity] (S8P3) → 8th (3A) [gravity] (S6E1) → 6th (3A)</p>		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 10 Open Channel Flow (Continued)						
10.6.3 Broad-Crested Weirs (Continued) $Q = by_2V_2 = by_cV_c = by_c(gy_c)^{1/2} = b\sqrt{g}y_c^{3/2} \rightarrow$ $Q = b\sqrt{g}\left(\frac{2}{3}\right)^{3/2} H^{3/2} \quad Q = C_{wb}b\sqrt{g}\left(\frac{2}{3}\right)^{3/2} H^{3/2}$ $C_{wb} = \frac{0.65}{(1 + H/P_w)^{1/2}}$	[four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A)		[velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A)		9 th	9 th + PS
10.6.4 Underflow Gates $q = C_d a \sqrt{2gy_1}$	[four operations] (M1N3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A)		[velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A)		9 th	
10.7 Chapter Summary and Study Guide N/A	N/A		N/A		9 th	
Chapter 11 Compressible Flow						
11.1 Ideal Gas Relationships $p = \rho RT \quad R = \frac{\lambda}{M_{gas}} \quad c_v = \left(\frac{\partial \check{u}}{\partial T}\right)_v = \frac{d\check{u}}{dT} \quad d\check{u} = c_v dT$ $\check{u}_2 - \check{u}_1 = \int_{T_1}^{T_2} c_v dT \quad \check{v} = \frac{1}{\rho} \quad \check{u}_2 - \check{u}_1 = c_v(T_2 - T_1)$ $\check{h} = \check{u} + \frac{p}{\rho} \quad \check{u} = \check{u}(T) \quad \frac{p}{\rho} = RT \quad \check{h} = \check{h}(T) \quad c_p = \left(\frac{\partial \check{h}}{\partial T}\right)_p = \frac{d\check{h}}{dT}$ $d\check{h} = c_p dT \quad \check{h}_2 - \check{h}_1 = \int_{T_1}^{T_2} c_p dT \quad \check{h}_2 - \check{h}_1 = c_p(T_2 - T_1) \quad \check{h} = \check{u} + RT$	[four operations] (M1N3) → 1 st (2A) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [functions] (MA1A1) → 9 th (2E) and others → Post-secondary [integration] → 12 th (To be taught as a special skill) [partial derivative] → Post-secondary		[Ideal Gas Law] → Post-secondary → to be taught [heat] (S2P2) → 2 nd (3A) [temperature] (SP3) → 9 th (3B) [density] (S6E5) → 6 th (4A) [pressure] (SC5) → 9 th (4B) → To be taught		PS	9 th + PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid							
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic			
	Math		Physics/Chemistry	Sec	Ch		
Chapter 11 Compressible Flow (Continued)							
11.1 Ideal Gas Relationships (Continued) $d\check{h} = d\check{u} + R dT \quad \frac{d\check{h}}{dT} = \frac{d\check{u}}{dT} + R \quad c_p - c_v = R \quad k = \frac{c_p}{c_v}$ $c_p = \frac{Rk}{k-1} \quad c_v = \frac{R}{k-1} \quad T ds = d\check{u} + pd\left(\frac{1}{\rho}\right)$ $d\check{h} = d\check{u} + pd\left(\frac{1}{\rho}\right) + \left(\frac{1}{\rho}\right)dp \quad T ds = d\check{h} - \left(\frac{1}{\rho}\right)dp$ $ds = c_v \frac{dT}{T} + \frac{R}{1/\rho} d\left(\frac{1}{\rho}\right) \quad ds = c_p \frac{dT}{T} - R \frac{dp}{p}$ $s_2 - s_1 = c_v \ln \frac{T_2}{T_1} + R \ln \frac{\rho_1}{\rho_2} \quad s_2 - s_1 = c_p \ln \frac{T_2}{T_1} + R \ln \frac{p_2}{p_1}$	[four operations] (MIN3) → 1 st (2A) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [functions] (MA1A1) → 9 th (2E) and others → Post-secondary [integration] → 12 th (To be taught as a special skill) [partial derivative] → Post-secondary			[Ideal Gas Law] → Post-secondary → to be taught [heat] (S2P2) → 2 nd (3A) [temperature] (SP3) → 9 th (3B) [density] (S6E5) → 6 th (4A) [pressure] (SC5) → 9 th (4B) → To be taught		PS	9 th + PS
11.2 Mach Number and Speed of Sound $Ma = \frac{V}{c} \quad \rho Ac = (\rho + \delta\rho)(c - \delta V)$ $\rho c = \rho c - \rho \delta V + c \delta\rho - (\delta\rho)(\delta V) \quad \rho \delta V = c \delta\rho$ $-c\rho cA + (c - \delta V)(\rho + \delta\rho)(c - \delta V)A = pA - (p + \delta p)A$ $-c\rho cA + (c - \delta V)\rho Ac = -\delta pA \quad \rho \delta V = \frac{\delta p}{c} \quad c^2 = \frac{\delta p}{\delta\rho} \quad c = \sqrt{\frac{\delta p}{\delta\rho}}$ $\frac{\delta p}{\rho} + \delta\left(\frac{V^2}{2}\right) + g \delta z = \delta(\text{loss}) \quad \frac{\delta p}{\rho} + \frac{(c - \delta V)^2}{2} - \frac{c^2}{2} = 0$ $\rho \delta V = \frac{\delta p}{c}$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A) [partial derivative] → Post-secondary			[speed of sound] (SPS9) → 9 th (3B) [pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [velocity] (S8P3) → 8 th (3A)		PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math		Physics/Chemistry	Sec	Ch	
Chapter 11 Compressible Flow (Continued)						
11.2 Mach Number and Speed of Sound (Continued) $c = \sqrt{\frac{\partial p}{\partial \rho}} \left. \vphantom{c} \right\} \rightarrow c = \sqrt{\left(\frac{\partial p}{\partial \rho}\right)_s} \quad p = (\text{constant})(\rho^k)$ $\partial p \rightarrow \partial p \rightarrow 0$ $\left(\frac{\partial p}{\partial \rho}\right)_s = (\text{constant})k\rho^{k-1} = \frac{p}{\rho^k}k\rho^{k-1} = \frac{p}{\rho}k = RTk \quad c = \sqrt{RTk}$ $E_v = \frac{dp}{d\rho/\rho} = \rho \left(\frac{\partial p}{\partial \rho}\right)_s \quad c = \sqrt{\frac{E_v}{\rho}}$	[four operations] (M1N3) → 1 st (2A) [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F) [functions] (MA1A1) → 9 th (2E) and others → Post-secondary [integration] → 12 th (To be taught as a special skill) [partial derivative] → Post-secondary		[Ideal Gas Law] → Post-secondary → to be taught [heat] (S2P2) → 2 nd (3A) [temperature] (SP3) → 9 th (3B) [density] (S6E5) → 6 th (4A) [pressure] (SC5) → 9 th (4B) → To be taught		PS	9 th + PS
11.3 Categories of Compressible Flow $r = (t - t_{wave})c \quad \sin \alpha = \frac{c}{V} = \frac{1}{Ma}$	[four operations] (M1N3) → 1 st (2A) [trigonometric functions] (MA2G2) → 10 th (2F)		[velocity] (S8P3) → 8 th (3A) [speed of sound] (SPS9) → 9 th (3B)		9 th	
11.4 Isentropic Flow of an Ideal Gas 11.4.1 Effect of Variations in Flow Cross-Sectional Areas $\dot{m} = \rho AV = \text{constant} \quad dp + \frac{1}{2}\rho d(V^2) + \gamma dz = 0 \quad \frac{dp}{\rho V^2} = -\frac{dV}{V}$ $\ln \rho + \ln A + \ln V = \text{constant} \quad \frac{d\rho}{\rho} + \frac{dA}{A} + \frac{dV}{V} = 0 \rightarrow$ $\left. \begin{aligned} -\frac{dV}{V} &= \frac{d\rho}{\rho} + \frac{dA}{A} \\ \frac{dp}{\rho V^2} &= -\frac{dV}{V} \end{aligned} \right\} \rightarrow \frac{dp}{\rho V^2} \left(1 - \frac{V^2}{dp/d\rho}\right) = \frac{dA}{A}$	[four operations] (M1N3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [exponent] (M6A3) → 6 th (2A) [partial derivatives] → Post-secondary		[pressure] (SC5) → 9 th (4B) → To be taught [velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A)		PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math		Physics/Chemistry	Sec	Ch	
Chapter 11 Compressible Flow (Continued)						
<p>11.4.1 Effect of Variations in Flow Cross-Sectional Areas (Continued)</p> $c = \sqrt{\left(\frac{\partial p}{\partial \rho}\right)_s}$ $Ma = \frac{V}{c}$ $\frac{dp}{\rho V^2} \left(1 - \frac{V^2}{dp/d\rho}\right) = \frac{dA}{A}$ $\frac{dp}{\rho V^2} = -\frac{dV}{V}$ $\frac{dp}{\rho V^2} (1 - Ma^2) = \frac{dA}{A}$ $\frac{d\rho}{\rho} = \frac{dA}{A} \frac{Ma^2}{(1 - Ma^2)} \quad \frac{dA}{dV} = -\frac{A}{V} (1 - Ma^2)$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [exponent] (M6A3) → 6th (2A) [partial derivatives] → Post-secondary</p>		<p>[pressure] (SC5) → 9th (4B) → To be taught [velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A)</p>		PS	9 th + PS
<p>11.4.2 Converging-Diverging Duct Flow</p> $\frac{p}{\rho^k} = \text{constant} = \frac{p_0}{\rho_0^k} \quad \frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) = 0 \quad \frac{p_0^{1/k}}{\rho_0} \frac{dp}{(\rho)^{1/k}} + d\left(\frac{V^2}{2}\right) = 0$ $\frac{k}{k-1} \left(\frac{p_0}{\rho_0} - \frac{p}{\rho}\right) - \frac{V^2}{2} = 0 \quad \frac{kR}{k-1} (T_0 - T) - \frac{V^2}{2} = 0$ $\left. \begin{aligned} (T_0 - T) - \frac{V^2}{2} &= 0 \\ c_p \check{h}_2 - \check{h}_1 &= c_p (T_2 - T_1) \end{aligned} \right\} \rightarrow \check{h}_0 - \left(\check{h} + \frac{V^2}{2}\right) = 0$	<p>[four operations] (MIN3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [square root] (M8N1) → 8th (2A)</p>		<p>[pressure] (SC5) → 9th (4B) → To be taught [density] (S6E5) → 6th (4A) [velocity] (S8P3) → 8th (3A) [Ideal Gas Law] → Post-secondary → to be taught</p>		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 11 Compressible Flow (Continued)					
11.4.2 Converging-Diverging Duct Flow (Continued) $\frac{T}{T_0} = \frac{1}{1 + [(k-1)/2]Ma^2} \quad \left(\frac{p}{p_0}\right)\left(\frac{\rho_0}{\rho}\right) = \frac{T}{T_0} \quad \left(\frac{p}{p_0}\right) = \left(\frac{T}{T_0}\right)^{k/(k-1)}$ $\left. \begin{aligned} \frac{T}{T_0} &= \frac{1}{1 + [(k-1)/2]Ma^2} \\ \left(\frac{p}{p_0}\right) &= \left(\frac{T}{T_0}\right)^{k/(k-1)} \end{aligned} \right\} \rightarrow \frac{p}{p_0} = \left\{ \frac{1}{1 + [(k-1)/2]Ma^2} \right\}^{k/(k-1)}$ $\left. \begin{aligned} \frac{T}{T_0} &= \frac{1}{1 + [(k-1)/2]Ma^2} \\ \left(\frac{p}{p_0}\right)\left(\frac{\rho_0}{\rho}\right) &= \frac{T}{T_0} \end{aligned} \right\} \rightarrow$ $\frac{p}{p_0} = \left\{ \frac{1}{1 + [(k-1)/2]Ma^2} \right\}^{k/(k-1)}$ $\frac{\rho_0}{\rho} = \left\{ \frac{1}{1 + [(k-1)/2]Ma^2} \right\}^{k/(k-1)}$ $\frac{p^*}{p_0} = \left(\frac{2}{k+1}\right)^{k/(k-1)} \quad \left(\frac{p^*}{p_0}\right)_{k=1.4} = 0.528 \quad p^*_{k=1.4} = 0.528p_{atm}$ $\frac{T^*}{T_0} = \frac{2}{k+1} \quad \left(\frac{T^*}{T_0}\right)_{k=1.4} = 0.833 \quad T^*_{k=1.4} = 0.833T_{atm}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [square root] (M8N1) → 8 th (2A)	[pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A) [velocity] (S8P3) → 8 th (3A) [Ideal Gas Law] → Post-secondary → to be taught		9 th	9 th + PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 11 Compressible Flow (Continued)					
<p>11.4.2 Converging-Diverging Duct Flow (Continued)</p> $\left. \begin{aligned} Ma = 1 \\ p = \rho RT \\ \frac{p^*}{p_0} = \left(\frac{2}{k+1} \right)^{k/(k-1)} \\ \frac{T^*}{T_0} = \frac{2}{k+1} \end{aligned} \right\} \rightarrow$ $\frac{\rho^*}{\rho_0} = \left(\frac{\rho^*}{T^*} \right) \left(\frac{T_0}{p_0} \right) = \left(\frac{2}{k+1} \right)^{k/(k-1)} \left(\frac{k+1}{2} \right) = \left(\frac{2}{k+1} \right)^{k/(k-1)}$ $\left(\frac{\rho^*}{\rho_0} \right)_{k=1.4} = 0.634$ $\rho AV = \rho^* A^* V^* \quad \frac{A}{A^*} = \left(\frac{\rho^*}{\rho} \right) \left(\frac{V^*}{V} \right) \quad V^* = \sqrt{RT^* k}$ $\frac{A}{A^*} = \frac{1}{Ma} \left(\frac{\rho^*}{\rho_0} \right) \left(\frac{\rho_0}{\rho} \right) \sqrt{\frac{(T^*/T_0)}{T/T_0}}$	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [square root] (M8N1) → 8th (2A)</p>	<p>[pressure] (SC5) → 9th (4B) → To be taught [density] (S6E5) → 6th (4A) [velocity] (S8P3) → 8th (3A) [Ideal Gas Law] → Post-secondary → to be taught</p>	9 th	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 11 Compressible Flow (Continued)					
<p>11.4.2 Converging-Diverging Duct Flow (Continued)</p> $\left. \begin{aligned} \frac{T}{T_0} &= \frac{1}{1 + [(k-1)/2]Ma^2} \\ \frac{p}{p_0} &= \left\{ \frac{1}{1 + [(k-1)/2]Ma^2} \right\}^{k/(k-1)} \\ \frac{T^*}{T_0} &= \frac{2}{k+1} \\ \frac{\rho^*}{\rho_0} &= \left(\frac{\rho^*}{T^*} \right) \left(\frac{T_0}{p_0} \right) = \left(\frac{2}{k+1} \right)^{k/(k-1)} \left(\frac{k+1}{2} \right) = \left(\frac{2}{k+1} \right)^{k/(k-1)} \\ \frac{A}{A^*} &= \frac{1}{Ma} \left(\frac{\rho^*}{\rho_0} \right) \left(\frac{\rho_0}{\rho} \right) \sqrt{\frac{(T^*/T_0)}{T/T_0}} \\ \frac{A}{A^*} &= \frac{1}{Ma} \left\{ \frac{1 + [(k-1)/2]Ma^2}{1 + [(k-1)/2]} \right\}^{(k+1)/[2(k-1)]} \end{aligned} \right\} \rightarrow$	<p>[four operations] (M1N3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [square root] (M8N1) → 8th (2A)</p>	<p>[pressure] (SC5) → 9th (4B) → To be taught [density] (S6E5) → 6th (4A) [velocity] (S8P3) → 8th (3A) [Ideal Gas Law] → Post-secondary → to be taught</p>	9 th	9 th + PS	
<p>11.4.3 Constant Area Duct Flow N/A</p>	N/A	<p>[density] (S6E5) → 6th (4A) [velocity] (S8P3) → 8th (3A) [pressure] (SC5) → 9th (4B) [friction] (S8P3) → 8th (3A) → To be taught [acceleration] (S8P3) → 8th (3C)</p>	9 th		

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 11 Compressible Flow (Continued)					
<p>11.5 Nonisentropic Flow of an Ideal Gas 11.5.1 Adiabatic Constant Area Duct Flow with Friction (Fanno Flow)</p> $\dot{m} \left[\check{h}_2 - \check{h}_1 + \frac{V_2^2 - V_1^2}{2} + g(z_2 - z_1) \right] = \dot{Q}_{net} + \dot{W}_{shaft, net, in}$ $\left. \begin{aligned} \check{h} + \frac{V^2}{2} = \check{h}_0 = \text{constant} \\ \check{h} - \check{h}_0 = c_p(T - T_0) \end{aligned} \right\} \rightarrow \begin{cases} T + \frac{V^2}{2c_p} = T_0 = \text{constant} \\ T + \frac{(\rho V)^2}{2c_p \rho^2} = T_0 = \text{constant} \end{cases}$ $T + \frac{(\rho V)^2 T^2}{2c_p (p^2/R^2)} = T_0 = \text{constant} \quad \leftarrow \quad p = \rho RT \quad \uparrow$ $s - s_1 = c_p \ln \frac{T}{T_1} - R \ln \frac{p}{p_1}$ $T ds = d\check{h} - \frac{dp}{\rho} \quad \left. \begin{aligned} d\check{h} = c_p dT \\ p = \rho RT \end{aligned} \right\} \rightarrow \frac{dp}{p} = \frac{d\rho}{\rho} + \frac{dT}{T}$ $T ds = c_p dT - RT \left(\frac{d\rho}{\rho} + \frac{dT}{T} \right) \quad \rho V = \text{constant} \quad \frac{d\rho}{\rho} = -\frac{dV}{V} \rightarrow$ $T ds = c_p dT - RT \left(-\frac{dV}{V} + \frac{dT}{T} \right) \quad \frac{ds}{dT} = \frac{c_p}{T} - R \left(-\frac{1}{V} \frac{dV}{dT} + \frac{1}{T} \right)$ $\frac{dV}{dT} = -\frac{c_p}{V} \quad \frac{ds}{dT} = \frac{c_p}{T} - R \left(\frac{c_p}{V^2} + \frac{1}{T} \right) \quad V_a = \sqrt{RT_a k}$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [exponent] (M6A3) → 6th (2A) [logarithmic functions] (MA2A5) → 10th (2E) (To be taught as a special skill) [square root] (M8N1) → 8th (2A) [integration] → 12th (To be taught) [derivative] → Post-secondary</p>	<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [Ideal Gas Law] → Post-secondary → to be taught [temperature] (SP3) → 9th (3B) [entropy] → Post-secondary → To be taught [pressure] (SC5) → 9th (4B) → To be taught [momentum] (SP3) → 9th (3B) [pressure] (SC5) → 9th (4B) [friction] (S8P3) → 8th (3A) → To be taught [wave] (S8P4) → 8th (3A)</p>	PS	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 11 Compressible Flow (Continued)					
<p>11.5.1 Adiabatic Constant Area Duct Flow with Friction (Fanno Flow)</p> $p_1 A_1 - p_2 A_2 - R_x = \dot{m}(V_2 - V_1) \quad p_1 - p_2 - \frac{R_x}{A} = \rho V(V_2 - V_1)$ $-dp - \frac{\tau_w \pi D}{A} dx = \rho V dV \quad f = \frac{8\tau_w}{\rho V^2}$ $\uparrow A = \frac{\pi D^2}{4} \rightarrow -dp - f\rho \frac{V^2}{2} \frac{dx}{D} = \rho V dV$ $dp + \frac{f}{p} \frac{\rho V^2}{2} \frac{dx}{D} + \frac{\rho}{p} \frac{d(V^2)}{2} = 0$ $\frac{dp}{p} + \frac{fk}{2} Ma^2 \frac{dx}{D} + k \frac{Ma^2}{2} \frac{d(V^2)}{V^2} = 0$ $V^2 = Ma^2 RTk \quad \frac{d(V^2)}{V^2} = \frac{d(Ma^2)}{Ma^2} + \frac{dT}{T} \quad \frac{dT}{T} + \frac{d(V^2)}{2c_p T} = 0$ $\frac{dT}{T} + \frac{k-1}{2} Ma^2 \frac{d(V^2)}{V^2} = 0 \quad \frac{d(V^2)}{V^2} = \frac{d(Ma^2)/Ma^2}{1 + [(k-1)/2]Ma^2}$ $\frac{dp}{p} = \frac{1}{2} \frac{d(V^2)}{V^2} - \frac{d(Ma^2)}{Ma^2}$ $\frac{1}{2} (1 + kMa^2) \frac{d(V^2)}{V^2} - \frac{d(Ma^2)}{Ma^2} + \frac{f}{k} Ma^2 \frac{dx}{D} = 0$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [exponent] (M6A3) → 6th (2A) [logarithmic functions] (MA2A5) → 10th (2E) (To be taught as a special skill) [square root] (M8N1) → 8th (2A) [integration] → 12th (To be taught) [derivative] → Post-secondary</p>	<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [Ideal Gas Law] → Post-secondary → to be taught [temperature] (SP3) → 9th (3B) [entropy] → Post-secondary → To be taught [pressure] (SC5) → 9th (4B) → To be taught [momentum] (SP3) → 9th (3B) [pressure] (SC5) → 9th (4B) [friction] (S8P3) → 8th (3A) → To be taught [wave] (S8P4) → 8th (3A)</p>	PS	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid							
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic			
	Math	Physics/Chemistry		Sec	Ch		
Chapter 11 Compressible Flow (Continued)							
<p>11.5.1 Adiabatic Constant Area Duct Flow with Friction (Fanno Flow) (Continued)</p> $\frac{(1 - Ma^2)d(Ma^2)}{\{1 + [(k-1)/2]Ma^2\}kMa^4} = f \frac{dx}{D}$ $\int_{Ma}^{Ma^*=1} \frac{(1 - Ma^2)d(Ma^2)}{\{1 + [(k-1)/2]Ma^2\}kMa^4} = \int_{\ell}^{\ell^*} f \frac{dx}{D}$ $\frac{1}{k} \frac{(1 - Ma^2)}{Ma^2} + \frac{k+1}{2k} \ln \left\{ \frac{[(k+1)/2]Ma^2}{1 + [(k-1)/2]Ma^2} \right\} = \frac{f(\ell^* - \ell)}{D}$ $\frac{f(\ell^* - \ell_2)}{D} - \frac{f(\ell^* - \ell_1)}{D} = \frac{f}{D} (\ell_1 - \ell_2)$ $\frac{dT}{T} = - \frac{(k-1)}{2\{1 + [(k-1)/2]Ma^2\}} d(Ma^2)$ $\frac{T}{T^*} = \frac{(k+1)/2}{1 + [(k-1)/2]Ma^2} \quad \frac{V}{V^*} = \frac{Ma\sqrt{RTk}}{\sqrt{RT^*k}} = Ma\sqrt{\frac{T}{T^*}}$ $\frac{V}{V^*} = \left\{ \frac{[(k+1)/2]Ma^2}{1 + [(k-1)/2]Ma^2} \right\}^{1/2} \quad \frac{\rho}{\rho^*} = \frac{V^*}{V}$ $\frac{\rho}{\rho^*} = \left\{ \frac{1 + [(k-1)/2]Ma^2}{[(k+1)/2]Ma^2} \right\}^{1/2} \quad \frac{p}{p^*} = \frac{\rho}{\rho^*} \frac{T}{T^*}$ $\frac{p}{p^*} = \frac{1}{Ma} \left\{ \frac{(k+1)/2}{1 + [(k-1)/2]Ma^2} \right\}^{1/2} \quad \frac{p_0}{p_0^*} = \left(\frac{p_0}{p} \right) \left(\frac{p}{p^*} \right) \left(\frac{p^*}{p_0^*} \right)$ $\frac{p_0}{p_0^*} = \frac{1}{Ma} \left[\left(\frac{2}{k+1} \right) \left(1 + \frac{k-1}{2} Ma^2 \right) \right]^{(k+1)/2(k-1)}$	<p>[four operations] (MIN3) → 1st (2A) [areas of geometric shapes] (M5M1) → 5th (2B) [exponent] (M6A3) → 6th (2A) [logarithmic functions] (MA2A5) → 10th (2E) (To be taught as a special skill) [square root] (M8N1) → 8th (2A) [integration] → 12th (To be taught) [derivative] → Post-secondary</p>			<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [Ideal Gas Law] → Post-secondary → to be taught [temperature] (SP3) → 9th (3B) [entropy] → Post-secondary → To be taught [pressure] (SC5) → 9th (4B) → To be taught [momentum] (SP3) → 9th (3B) [pressure] (SC5) → 9th (4B) [friction] (S8P3) → 8th (3A) → To be taught [wave] (S8P4) → 8th (3A)</p>		PS	9 th + PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 11 Compressible Flow (Continued)					
<p>11.5.2 Frictionless Constant Area Duct Flow with Heat Transfer (Rayleigh Flow)</p> $p_1 A_1 + \dot{m} V_1 = p_2 A_2 + \dot{m} V_2 + R_x \quad p + \frac{(\rho V)^2}{\rho} = \text{constant}$ $p + \frac{(\rho V)^2 RT}{\rho} = \text{constant} \quad \rho V = \text{constant}$ $dp = -\rho V dV \quad \frac{dp}{\rho} = -V dV \quad T ds = d\check{h} + V dV$ $T ds = c_p dT + V dV \quad \frac{ds}{dT} = \frac{c_p}{T} + \frac{V dV}{T dT}$ $\frac{ds}{dT} = \frac{c_p}{T} + \frac{V}{T} \frac{1}{[(T/V) - (V/R)]} \quad V_a = \sqrt{RT_a k} \quad Ma_a = 1$ $\frac{dT}{ds} = \frac{1}{ds/dT} = \frac{1}{(c_p/T) + (V/T)[(T/V) - (V/R)]^{-1}}$ $\frac{dT}{ds} = 0 \rightarrow Ma_b = \sqrt{\frac{1}{k}}$ $d\check{h} + V dV = \delta q \quad \frac{dV}{V} = \frac{\delta q}{c_p T} \left[\frac{V dT}{T dV} + \frac{V^2(k-1)}{kRT} \right]^{-1}$ $\frac{dV}{V} = \frac{\delta q}{c_p T (1 - Ma^2)} \quad \frac{p}{p_a} + \frac{\rho V^2}{p_a} = 1 + \frac{\rho_a V_a^2}{p_a}$ $\frac{p}{p_a} = \frac{1+k}{1+kMa^2} \quad \frac{T}{T_a} = \frac{p}{p_a} \frac{\rho_a}{\rho} \quad \frac{\rho_a}{\rho} = \frac{V}{V_a}$	<p>[four operations] (MIN3) → 1st (2A) [exponent] (M6A3) → 6th (2A) [derivative] → 12th + [square root] (M8N1) → 8th (2A)</p>		<p>[velocity] (S8P3) → 8th (3A) [density] (S6E5) → 6th (4A) [temperature] (SP3) → 9th (3B) [pressure] (SC5) → 9th (4B) → To be taught</p>	PS	9 th + PS

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math		Physics/Chemistry	Sec	Ch	
Chapter 11 Compressible Flow (Continued)						
11.5.2 Frictionless Constant Area Duct Flow with Heat Transfer (Rayleigh Flow) (Continued) $\frac{\rho_a}{\rho} = Ma \sqrt{\frac{T}{T_a}} \quad \frac{T}{T_a} = \left(\frac{p}{p_a} Ma \right)^2 \quad \frac{T}{T_a} = \left[\frac{(1+k)Ma}{1+kMa^2} \right]^2$ $\frac{\rho_a}{\rho} = \frac{V}{V_a} = Ma \left[\frac{(1+k)Ma}{1+kMa^2} \right] \quad \frac{T}{T_{0,a}} = \left(\frac{T_0}{T} \right) \left(\frac{T}{T_a} \right) \left(\frac{T_a}{T_{0,a}} \right)$ $\frac{T}{T_{0,a}} = \frac{2(k+1)Ma^2 \left(1 + \frac{k-1}{2} Ma^2 \right)}{(1+kMa^2)^2}$ $\frac{p_0}{p_{0,a}} = \left(\frac{p_0}{p} \right) \left(\frac{p}{p_a} \right) \left(\frac{p_a}{p_{0,a}} \right)$ $\frac{p_0}{p_{0,a}} = \frac{(1+k)}{(1+kMa^2)} \left[\left(\frac{2}{k+1} \right) \left(1 + \frac{k-1}{2} Ma^2 \right) \right]^{k/(k-1)}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A) [derivative] → 12 th + [square root] (M8N1) → 8 th (2A)		[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [temperature] (SP3) → 9 th (3B) [pressure] (SC5) → 9 th (4B) → To be taught		PS	9 th + PS
11.5.3 Normal Shock Waves $\rho V = \text{constant} \quad p + \rho V^2 = \text{constant} \quad p + \frac{(\rho V)^2 RT}{p} = \text{constant}$ $\check{h} + \frac{V^2}{2} = \check{h}_0 = \text{constant} \quad \check{h} - \check{h}_0 = c_p(T - T_0) \quad p = \rho RT$ $T + \frac{(\rho V)^2 T^2}{2c_p(p^2/R^2)} = T_0 = \text{constant}$ $\frac{p_y}{p_x} = \left(\frac{p_y}{p_a} \right) \left(\frac{p_a}{p_x} \right) \quad \frac{p_y}{p_a} = \frac{1+k}{1+kMa_y^2} \quad \frac{p_x}{p_a} = \frac{1+k}{1+kMa_x^2}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A)		[Ideal Gas Law] → Post-secondary → to be taught [temperature] (S3P1) → 3 rd (3A) [density] (S6E5) → 6 th (4A) [pressure] (SC5) → 9 th (4B) → To be taught [speed] (S2P3) → 2 nd (3A) [velocity] (S8P3) → 8 th (3A) [graph] (S7CS6) → 7 th (6)		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 11 Compressible Flow (Continued)					
<p>11.5.3 Normal Shock Waves (Continued)</p> $\frac{p_y}{p_x} = \frac{1+kMa_x^2}{1+kMa_y^2} \quad \frac{p_y}{p_x} = \left(\frac{p_y}{p^*}\right)\left(\frac{p^*}{p_x}\right)$ $\frac{p}{p^*} = \frac{1}{Ma} \left\{ \frac{(k+1)/2}{1+[(k-1)/2]Ma^2} \right\}^{1/2}$ $p_x + \rho_x V_x^2 = p_y + \rho_y V_y^2 \quad \frac{\rho V^2}{p} = \frac{V^2}{RT} = \frac{kV^2}{RTk} = kMa^2$ $\left. \begin{aligned} \frac{T_y}{T_x} &= \left(\frac{T_y}{T^*}\right)\left(\frac{T^*}{T_x}\right) & \frac{T_y}{T^*} &= \frac{(k+1)/2}{1+[(k-1)/2]Ma_y^2} \\ \frac{T_x}{T^*} &= \frac{(k+1)/2}{1+[(k-1)/2]Ma_x^2} \end{aligned} \right\} \rightarrow$ $\frac{T_y}{T_x} = \frac{1+[(k-1)/2]Ma_x^2}{1+[(k-1)/2]Ma_y^2} \quad \frac{p_y}{p_x} = \left(\frac{T_y}{T_x}\right)\left(\frac{\rho_y}{\rho_x}\right) \quad \rho_x V_x = \rho_y V_y$ $\frac{p_y}{p_x} = \left(\frac{T_y}{T_x}\right)\left(\frac{V_x}{V_y}\right) \quad \frac{p_y}{p_x} = \left(\frac{T_y}{T_x}\right)^{1/2} \left(\frac{Ma_x}{Ma_y}\right)$ $\frac{p_y}{p_x} = \left\{ \frac{1+[(k-1)/2]Ma_x^2}{1+[(k-1)/2]Ma_y^2} \right\}^{1/2} \frac{Ma_x}{Ma_y}$ $Ma_y^2 = \frac{Ma_x^2 + [2/(k-1)]}{[2k/(k-1)]Ma_x^2 - 1} \quad \frac{p_y}{p_x} = \frac{2k}{k+1} Ma_x^2 - \frac{k-1}{k+1}$ $\frac{T_y}{T_x} = \frac{\left\{1+[(k-1)/2]Ma_x^2\right\}\left\{2k/(k-1)\right\}Ma_x^2 - 1}{(k+1)^2/2(k-1)Ma_x^2}$	<p>[four operations] (MIN3) → 1st (2A) [exponent] (M6A3) → 6th (2A)</p>	<p>[Ideal Gas Law] → Post-secondary → to be taught [temperature] (S3P1) → 3rd (3A) [density] (S6E5) → 6th (4A) [pressure] (SC5) → 9th (4B) → To be taught [speed] (S2P3) → 2nd (3A) [velocity] (S8P3) → 8th (3A) [graph] (S7CS6) → 7th (6)</p>	9 th	9 th + PS	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 11 Compressible Flow (Continued)						
11.5.3 Normal Shock Waves (Continued) $\frac{\rho_y}{\rho_x} = \frac{V_x}{V_y} \quad \frac{\rho_y}{\rho_x} = \left(\frac{p_y}{p_x}\right)\left(\frac{T_x}{T_y}\right) \quad \frac{\rho_y}{\rho_x} = \frac{V_x}{V_y} = \frac{(k+1)Ma_x^2}{(k-1)Ma_x^2 + 2}$ $\frac{p_{0,y}}{p_{0,x}} = \left(\frac{p_{0,y}}{p_y}\right)\left(\frac{p_y}{p_x}\right)\left(\frac{p_x}{p_{0,x}}\right)$ $\frac{p_{0,y}}{p_{0,x}} = \frac{\left(\frac{k+1}{2}Ma_x^2\right)^{k/(k-1)}\left(1 + \frac{k-1}{2}Ma_x^2\right)^{k/(1-k)}}{\left(\frac{2k}{k+1}Ma_x^2 - \frac{k-1}{k+1}\right)^{1/(k-1)}}$	[four operations] (MIN3) → 1 st (2A) [exponent] (M6A3) → 6 th (2A)	[Ideal Gas Law] → Post-secondary → to be taught [temperature] (S3P1) → 3 rd (3A) [density] (S6E5) → 6 th (4A) [pressure] (SC5) → 9 th (4B) → To be taught [speed] (S2P3) → 2 nd (3A) [velocity] (S8P3) → 8 th (3A) [graph] (S7CS6) → 7 th (6)		9 th	9 th + PS	
11.6 Analogy between Compressible and Open-Channel Flows $Ma = \frac{V}{c} \quad Fr = \frac{V_{oc}}{\sqrt{gy}} \quad c_{oc} = \sqrt{gy} \quad Fr = \frac{V_{oc}}{c_{oc}} \quad \rho AV = \text{constant}$ $ybV_{oc} = \text{constant} \quad c = \sqrt{(\text{constant})k\rho^{k-1}}$	[four operations] (MIN3) → 1 st (2A) [square root] (M8N1) → 8 th (2A) [areas of geometric shapes] (M5M1) → 5 th (2B)	[density] (S6E5) → 6 th (4A) [velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A) [mass] (S8P3) → 8 th (3A)		9 th		
11.7 Two-Dimensional Compressible Flow $V_{r1} = V_{r2}$	[four operations] (MIN3) → 1 st (2A) [triangle] (M5M1) → 5 th (2B)	[velocity] (S8P3) → 8 th (3A)		9 th		
11.8 Chapter Summary and Study Guide N/A	N/A		N/A		9 th	
Chapter 12 Turbomachines						
12.1 Introduction N/A	N/A		[force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [work] (S8P3) → 8 th (3A) [energy] (SP3) → 9 th (3B) [power] (SP3) → 9 th (3B)	9 th	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 12 Turbomachines (Continued)					
12.2 Basic Energy Considerations $\vec{V} = \vec{W} + \vec{U} \quad U = \omega r$	[four operations] (M1N3) → 1 st (2A) [radius] (M3G1) → 3 rd (2B)		[velocity] (S8P3) → 8 th (3A)	9 th	9 th
12.3 Basic Angular Momentum Considerations $\sum (\vec{r} \times \vec{F}) = \int_{cs} (\vec{r} \times \vec{V}) \rho \vec{V} \cdot \hat{n} dA \quad T_{shaft} = -\dot{m}_1(r_1 V_{\theta 1}) + -\dot{m}_2(r_1 V_{\theta 2})$ $m = \rho Q \quad \dot{W}_{shaft} = T_{shaft} \omega \quad \dot{W}_{shaft} = -\dot{m}_1(U_1 V_{\theta 1}) + -\dot{m}_2(U_1 V_{\theta 2})$ $w_{shaft} = \frac{\dot{W}_{shaft}}{\dot{m}} \quad w_{shaft} = -U_1 V_{\theta 1} + U_1 V_{\theta 2} \quad V^2 = V_{\theta}^2 + V_x^2$ $V_x^2 + (V_{\theta} - U)^2 = W^2 \quad V_{\theta} U = \frac{V^2 + U^2 - W^2}{2}$ $w_{shaft} = \frac{V_2^2 - V_1^2 + U_2^2 - U_1^2 - (W_2^2 - W_1^2)}{2}$	[sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E) [integration] → 12 th (To be taught as a special skill) [special math: cross product] → To be taught as a special math topic [analytic geometry] → 12 th (To be taught) [areas of geometric shapes] (M5M1) → 5 th (2B)		[density] (S6E5) → 6 th (4A) [torque] → Post-secondary → To be taught [momentum] (SP3) → 9 th (3B)	9 th	
12.4 The Centrifugal Pump N/A	N/A		N/A	9 th	
12.4.1 Theoretical Considerations $\vec{V}_1 = \vec{W}_1 + \vec{U}_1 \quad U_1 = r_1 \omega \quad \dot{m}_1 = \dot{m}_2 = \dot{m}$ $\vec{V}_2 = \vec{W}_2 + \vec{U}_2 \quad U_2 = r_2 \omega$ $T_{shaft} = \dot{m}(r_2 V_{\theta 2} - r_1 V_{\theta 1}) \quad T_{shaft} = \rho Q (r_2 V_{\theta 2} - r_1 V_{\theta 1})$ $\dot{W}_{shaft} = T_{shaft} \omega \quad \dot{W}_{shaft} = \rho Q \omega (r_2 V_{\theta 2} - r_1 V_{\theta 1})$ $\dot{W}_{shaft} = \rho Q (U_2 V_{\theta 2} - U_1 V_{\theta 1}) \quad w_{shaft} = \frac{\dot{W}_{shaft}}{\rho Q} = U_2 V_{\theta 2} - U_1 V_{\theta 1}$ $\dot{W}_{shaft} = \rho g Q h_i \quad h_i = \frac{1}{g} (U_2 V_{\theta 2} - U_1 V_{\theta 1})$	[four operations] (M1N3) → 1 st (2A) [triangle] (M5M1) → 5 th (2B) [trigonometric functions] (MA2G2) → 10 th (2F) [areas of geometric shapes] (M5M1) → 5 th (2B)		[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [gravity] (S6E1) → 6 th (3A)	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 12 Turbomachines (Continued)						
12.4.1 Theoretical Considerations (Continued) $h_i = \frac{1}{2g} [(V_2^2 - V_1^2) + (U_2^2 - U_1^2) + (W_2^2 - W_1^2)] \quad h_i = \frac{U_2 V_{\theta 2}}{g}$ $\cot \beta_2 = \frac{U_2 - V_{\theta 2}}{V_{r2}} \quad h_i = \frac{U_2^2}{g} - \frac{U_2 V_{r2} \cot \beta_2}{g} \quad Q = 2\pi r_2 b_2 V_{r2}$ $h_i = \frac{U_2^2}{g} - \frac{U_2 \cot \beta_2}{2\pi r_2 b_2 g} Q$	[four operations] (M1N3) → 1 st (2A) [triangle] (M5M1) → 5 th (2B) [trigonometric functions] (MA2G2) → 10 th (2F) [areas of geometric shapes] (M5M1) → 5 th (2B)		[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A) [gravity] (S6E1) → 6 th (3A)		9 th	9 th
12.4.2 Pump Performance Characteristics $h_a = \frac{p_2 - p_1}{\gamma} + z_2 - z_1 + \frac{V_2^2 - V_1^2}{2g}$ $h_a = h_p = h_s - h_L \quad h_a \approx \frac{p_2 - p_1}{\gamma} \quad \phi_f = \gamma Q h_a$ $\phi_f = \text{water horsepower} = \frac{\gamma Q h_a}{550}$ $\eta = \frac{\text{power gained by the fluid}}{\text{shaft power driving the pump}} = \frac{\phi_f}{\dot{W}_{shaft}}$ $\eta = \frac{\gamma Q h_a / 550}{bhp} \quad \eta = \eta_n \eta_m \eta_v$	[four operations] (M1N3) → 1 st (2A) [areas of geometric shapes] (M5M1) → 5 th (2B) [unit conversion] (M6M1) → 6 th (2C)		[pressure] (SC5) → 9 th (4B) → To be taught [velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A)		9 th	
12.4.3 Net Positive Suction Head (NPSH) $NPSH = \frac{p_s}{\gamma} + \frac{V_s^2}{2g} - \frac{p_v}{\gamma} - \frac{p_{atm}}{\gamma} - z_1 = \frac{p_s}{\gamma} + \frac{V_s^2}{2g} - \sum h_L \rightarrow$ $\frac{p_s}{\gamma} + \frac{V_s^2}{2g} = \frac{p_{atm}}{\gamma} - z_1 - \sum h_L \rightarrow$ $NPSH = \frac{p_{atm}}{\gamma} - z_1 - \sum h_L - \frac{p_v}{\gamma}$	[four operations] (M1N3) → 1 st (2A) [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E)		[pressure] (SC5) → 9 th (4B) → To be taught [velocity] (S8P3) → 8 th (3A) [gravity] (S6E1) → 6 th (3A) [density] (S6E5) → 6 th (4A)		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math		Physics/Chemistry	Sec	Ch
Chapter 12 Turbomachines (Continued)					
12.4 4 System Characteristics and Pump Selection $h_p = z_2 - z_1 + \sum h_L \quad h_p = z_2 - z_1 + KQ^2$	[four operations] (MIN3) → 1 st (2A) [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E)		[velocity] (S8P3) → 8 th (3A) [density] (S6E5) → 6 th (4A)	9 th	9 th
12.5 Dimensionless Parameters and Similarity Laws dependent variable = $f(D, \ell_i, \varepsilon, Q, \omega, \mu, \rho)$ dependent pi term = $\phi\left(\frac{\ell_i}{D}, \frac{\varepsilon}{D}, \frac{Q}{\omega D^3}, \frac{\rho \omega D^2}{\mu}\right)$ $C_H = \frac{gh_a}{\omega^2 D^2} = \phi_1\left(\frac{\ell_i}{D}, \frac{\varepsilon}{D}, \frac{Q}{\omega D^3}, \frac{\rho \omega D^2}{\mu}\right)$ $C_\varphi = \frac{\dot{W}_{shaft}}{\rho \omega^3 D^5} = \phi_2\left(\frac{\ell_i}{D}, \frac{\varepsilon}{D}, \frac{Q}{\omega D^3}, \frac{\rho \omega D^2}{\mu}\right)$ $\eta = \frac{\rho g Q h_a}{\dot{W}_{shaft}} = \phi_3\left(\frac{\ell_i}{D}, \frac{\varepsilon}{D}, \frac{Q}{\omega D^3}, \frac{\rho \omega D^2}{\mu}\right)$ $\frac{gh_a}{\omega^2 D^2} = \phi_1\left(\frac{Q}{\omega D^3}\right) \quad \frac{\dot{W}_{shaft}}{\rho \omega^3 D^5} = \phi_2\left(\frac{Q}{\omega D^3}\right) \quad \eta = \phi_3\left(\frac{Q}{\omega D^3}\right)$ $\left(\frac{Q}{\omega D^3}\right)_1 = \left(\frac{Q}{\omega D^3}\right)_2 \quad \left(\frac{gh_a}{\omega^2 D^2}\right)_1 = \left(\frac{gh_a}{\omega^2 D^2}\right)_2$ $\left(\frac{\dot{W}_{shaft}}{\rho \omega^3 D^5}\right)_1 = \left(\frac{\dot{W}_{shaft}}{\rho \omega^3 D^5}\right)_2 \quad \eta = \eta_2$	[four operations] (MIN3) → 1 st (2A) [ratio] (M6A1) → 6 th (2A)		[gravity] (S6E1) → 6 th (3A) [density] (S6E5) → 6 th (4A) [energy] (SP3) → 9 th (3B) [velocity] (S8P3) → 8 th (3A)	9 th	
12.5.1 Special Pump Scaling Laws $\frac{Q_1}{Q_2} = \frac{\omega_1}{\omega_2} \quad \frac{h_{a1}}{h_{a2}} = \frac{\omega_1^2}{\omega_2^2} \quad \frac{\dot{W}_{shaft1}}{\dot{W}_{shaft2}} = \frac{\omega_1^3}{\omega_2^3} \quad \frac{Q_1}{Q_2} = \frac{D_1^3}{D_2^3} \quad \frac{h_{a1}}{h_{a2}} = \frac{D_1^2}{D_2^2}$ $\frac{\dot{W}_{shaft1}}{\dot{W}_{shaft2}} = \frac{D_1^5}{D_2^5} \quad \frac{1 - \eta_2}{1 - \eta_1} \approx \left(\frac{D_1}{D_2}\right)^{1/5}$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes: circle, triangle] (M5M1) → 5 th (2B) (M5M1) → 5 th (2B) [exponent] (M6A3) → 6 th (2A) [ratio] (M6A1) → 6 th (2A)		[velocity] (S8P3) → 8 th (3A) [power] (SP3) → 9 th (3B) [energy] (SP3) → 9 th (3B)	9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid					
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic	
	Math	Physics/Chemistry		Sec	Ch
Chapter 12 Turbomachines (Continued)					
12.5.2 Specific Speed $\frac{(Q/\omega D^3)^{1/2}}{(gh_a/\omega^2 D^2)^{3/4}} = \frac{\omega\sqrt{Q}}{(gh_a)^{3/4}} = N_s \quad N_{sd} = \frac{\omega(rpm)\sqrt{Q(gpm)}}{[h_a(ft)]^{3/4}}$	[four operations] (MIN3) → 1 st (2A) [ratio] (M6A1) → 6 th (2A)	[speed] (S2P3) → 2 nd (3A)		9 th	9 th
12.5.3 Suction Specific Speed $S_s = \frac{\omega\sqrt{Q}}{[g(NPSH_R)]^{3/4}} \quad S_{sd} = \frac{\omega(rpm)\sqrt{Q(gpm)}}{[NPSH_R(ft)]^{3/4}}$	[four operations] (MIN3) → 1 st (2A) [ratio] (M6A1) → 6 th (2A)	[speed] (S2P3) → 2 nd (3A)		9 th	
12.6 Axial-Flow and Mixed-Flow Pump N/A	[graph] (S7CS6) → 7 th (6)	[speed] (S2P3) → 2 nd (3A)		9 th	
12.7 Fans $\left(\frac{p_a}{\rho\omega^2 D^2}\right)_1 = \left(\frac{p_a}{\rho\omega^2 D^2}\right)_2$	[four operations] (MIN3) → 1 st (2A) [areas of geometric shapes: circle, triangle] (M5M1) → 5 th (2B) (M5M1) → 5 th (2B) [ratio] (M6A1) → 6 th (2A)	[speed] (S2P3) → 2 nd (3A) [pressure] (SC5) → 9 th (4B) → To be taught [density] (S6E5) → 6 th (4A)		9 th	
12.8 Turbines 12.8.1 Impulse Turbines $V_{\theta 1} = V_1 = W_1 + U \quad V_{\theta 2} = W_2 \cos \beta + U$ $V_{\theta 2} - V_{\theta 1} = (U - V_1)(1 - \cos \beta) \quad T_{shaft} = \dot{m}r_m (U - V_1)(1 - \cos \beta)$ $\dot{W}_{shaft} = T_{shaft} \omega = \dot{m}U(U - V_1)(1 - \cos \beta) \quad U _{power} = \frac{V^2}{2}$	[four operations] (MIN3) → 1 st (2A) [trigonometric functions] (MA2G2) → 10 th (2F) [derivative] → 12 th (To be taught)	[power] (SP3) → 9 th (3B) [speed] (S2P3) → 2 nd (3A) [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C)		9 th	

Fluid Mechanics Topic List (Continued).

Engineering Subject: Fluid						
Engineering Analytic Topics & Typical Formulas	Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)			Possible Grade to Start the Topic		
	Math	Physics/Chemistry		Sec	Ch	
Chapter 12 Turbomachines (Continued)						
12.8.2 Reaction Turbines $C_Q = \frac{Q}{\omega D^3} \quad C_H = \frac{gh_T}{\omega^2 D^2} \quad C_\varphi = \frac{\dot{W}_{shaft}}{\rho \omega^3 D^5} \quad \eta = \frac{\dot{W}_{shaft}}{\rho g Q h_T}$ $C_H = \phi_1(C_Q) \quad C_\varphi = \phi_2(C_Q) \quad \eta = \phi_3(C_Q) \quad \eta = \frac{C_\varphi}{C_H C_Q}$ $N'_s = \frac{\omega \sqrt{\dot{W}_{shaft} / \rho}}{(gh_T)^{5/4}} \quad N'_{sd} = \frac{\omega (rpm) \sqrt{\dot{W}_{shaft} (bhp)}}{[h_T (ft)]^{5/4}}$	[four operations] (M1N3) → 1 st (2A) [square root] (M8N1) → 8 th (2A) [exponent] (M6A3) → 6 th (2A)		[power] (SP3) → 9 th (3B) [speed] (S2P3) → 2 nd (3A) [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C) [density] (S6E5) → 6 th (4A) [gravity] (S6E1) → 6 th (3A)		9 th	9 th
12.9 Compressible Flow Turbomachines						
12.9.1 Compressors $\left(\frac{Rm\sqrt{kRT_{01}}}{D^2 p_{01}} \right)_{test} = \left(\frac{Rm\sqrt{kRT_{01}}}{D^2 p_{01}} \right)_{std} \quad \dot{m}_{std} = \frac{\dot{m}_{test} \sqrt{T_{01 test} / T_{0 std}}}{p_{01 test} / p_{0 std}}$ $\frac{ND}{\sqrt{kRT_{01}}} \quad N_{std} = \frac{N}{\sqrt{T_{01} / T_{std}}}$	[four operations] (M1N3) → 1 st (2A) [square root] (M8N1) → 8 th (2A) [graph] (S7CS6) → 7 th (6)		[mass] (S8P3) → 8 th (3A) [pressure] (SC5) → 9 th (4B) [friction] (S8P3) → 8 th (3A) → To be taught [velocity] (S8P3) → 8 th (3A) [temperature] (S3P1) → 3 rd (3A)		9 th	
12.9.2 Compressible Flow Turbines N/A	N/A		[mass] (S8P3) → 8 th (3A) [pressure] (SC5) → 9 th (4B) → To be taught [friction] (S8P3) → 8 th (3A) → To be taught [velocity] (S8P3) → 8 th (3A) [temperature] (S3P1) → 3 rd (3A)		9 th	
12.10 Chapter Summary and Study Guide N/A	N/A		N/A		9 th	
THE END						

Part Two

1st Round of Delphi –

Five-Point Likert Scale Survey Forms

Proposed Procedures for Survey Response

To facilitate survey response to the initial selection of fluid mechanics topics that could be possibly taught to students at 9th or above Grade, as listed in the *Fluid Mechanics Survey Form A* and *Survey Form B*, the following procedures are hereby proposed:

1. Rate the importance of each Section as a topic in a potentially viable 9th or above Grade fluid mechanics subject, and write a number representing its “importance” value (*Figure 4A*), using the five-point Likert Scale (*Figure 4B*);
2. Check the formulas listed under the **Engineering Analytic Topics & Typical Formulas** column, and use symbols shown in *Figure 4B* to indicate your expert opinion and advice about each formula;
3. Add your general comments and advice in the empty space.

Step 2:
 Rate the importance
 of each formula

Likert Scale (Score of Importance) for Engineering Analysis Topics/Formulas				
Totally Unimportant	Not So Important	Might Be Important	Important	Very Important
1	2	3	4	5

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid					
Likert Scale (Score of Importance) Note: 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important					
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)			Comment	
	3	4	5		
Chapter 10 Open Channel Flow (Continued)					
10.3.1 Specific Energy $E = y + \frac{V^2}{2g}$ $\frac{dE}{dy} = 1 - \frac{q^2}{gy^3} = 0 \Rightarrow y_c = \left(\frac{q^2}{g}\right)^{1/3}$ $E_{min} = \frac{3y_c}{2}, V_c = \frac{q}{y_c} = \left(\frac{g}{3}\right)^{1/2} = \sqrt{g/3}$ $Fr = V_c / (gy_c)^{1/2} = 1$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10.4 Uniform Depth Channel Flow 10.4.1 Uniform Flow Approximations N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.4.2 The Chezy and Manning Equations $\sum F_x = \rho Q(V_2 - V_1) = 0 \Rightarrow F_1 - F_2 - \pi_w P \ell + \bar{W} \sin \theta = 0 \Rightarrow \sum F_x = 0$ $\tau_w = \frac{\gamma A S_0}{P \ell} = \gamma R_h S_0$ $\tau_w = K \rho \frac{V^2}{2} \Rightarrow K \rho \frac{V^2}{2} = \gamma R_h S_0 \Rightarrow V = \frac{K}{n} A R_h^{2/3} S_0^{1/2}$ $Q = \frac{K}{n} A R_h^{2/3} S_0^{1/2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.4.3 Uniform Depth Examples N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Step 1:
 Rate the importance
 of each topic

[Your comments and advice]

Step 3:
 Add your general
 comment and advice

Figure 4A. Step-by-step procedures proposed for the review and validation of data.

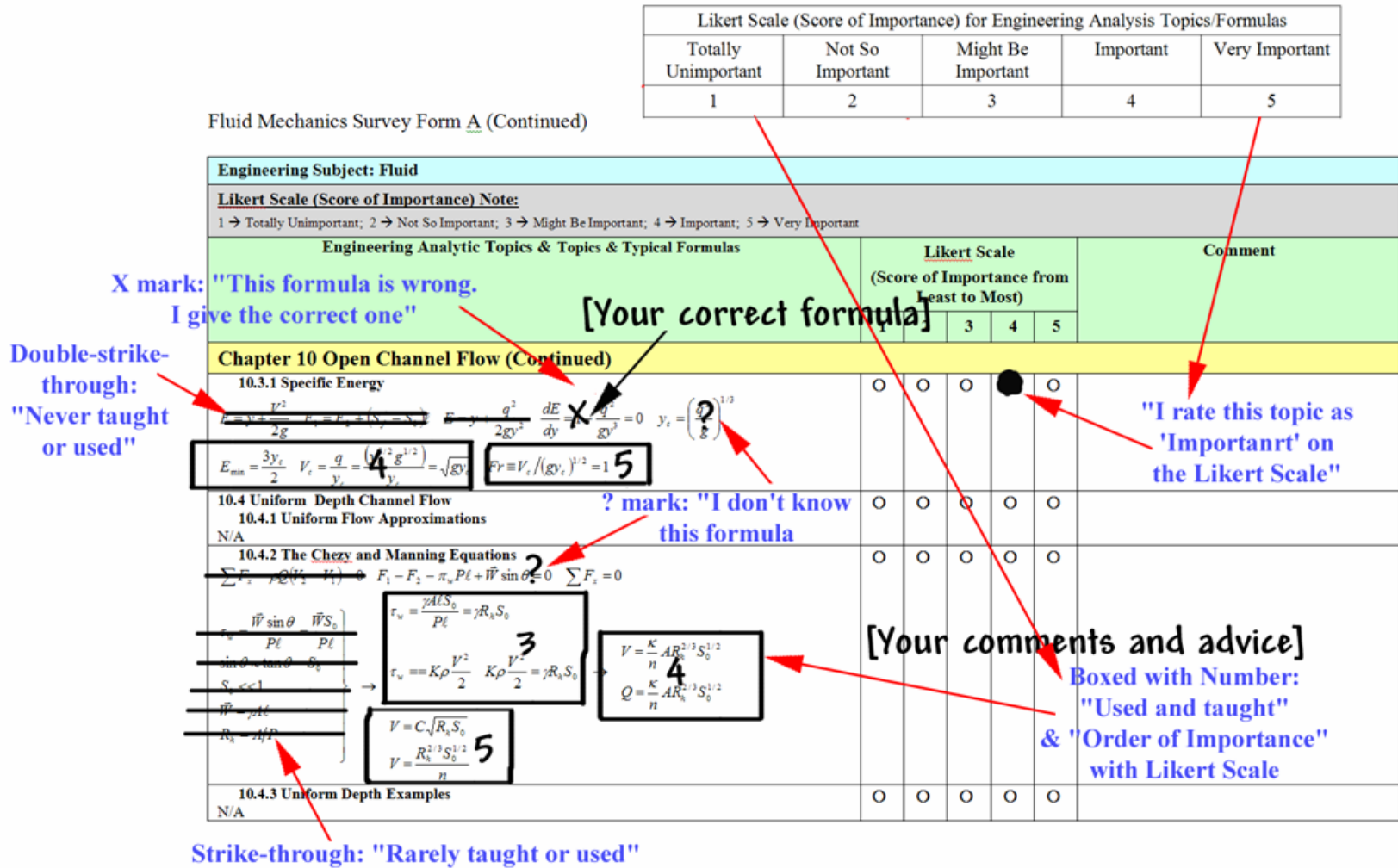


Figure 4B. Likert Scale (top) and symbols to be used for the expression of expert opinion and offer of advice.

Notes for Chapter 6 and Chapter 7

Chapter 6 (Differential Analysis of Fluid Mechanics Flow) appears to be, for all practical purposes, too deep in calculus-based mathematics for even 12th Grade students in Advanced Placement Calculus course to master.

Chapter 7 (Similitude, Dimensional Analysis, and Modeling) involve a lot of “abstract thinking” and appears to be most likely beyond the cognitive developmental maturity level of high school students.

Therefore, engineering analytic principles and skills from these two Chapters are NOT analyzed for the eventual inclusion into a potentially viable K-12 engineering curriculum. However, some generic knowledge content covered in these two Chapters could still be lightly explored by 9th or above Grade students; thus, their relative importance could still be rated at generic knowledge level.

Notes about the Fluid Mechanics Analytic Principles and Formulas

The leftmost column in the *Fluid Mechanics Survey Form A* and *Survey Form B* contain

1. The titles of each section under a particular chapter in the selected textbook, which in general represent particular sets of fluid mechanics related engineering analytic and predictive principles, in a qualitative and explanatory way;
2. Computational formulas, which symbolically represent the above engineering analytic and predictive principles, in a quantitative and mathematical way.

As shown in *Figure 4B*, the formulas extracted from the selected textbook might be categorized into five groups, corresponding to the five different symbols shown in *Figure 4B*, which could be used by the above-mentioned five Groups of Participants:

1. Formulas that engineering professors actually teach in classroom lectures and that practicing engineers use in engineering design projects: These are the important ones to be included in a potentially viable K-12 engineering curriculum that shall be based on cohesive and systemic mastery of engineering analytic and predictive principles and skills. For any of these formulas, a box could be used together with a number representing its order of importance according to the five-point Likert Scale (1 = Totally Unimportant, 2 = Not So Important, 3 = Might Be Important, 4 = Important, or 5 = Very Important).
2. Formulas that are rarely used in either classroom lectures or in field practice, but are used by the original discoverer of a particular set of analytic principles to derive other formulas that are actually used in classroom lecture or in field practice: Some of these “intermediate” formulas might not be used often, in other words, they are “rarely taught or used.” For any of these formulas, a strikethrough could be used. If a big enough percentage of participants (maybe 85% or above) place a strikethrough on a particular formula at the end of each round of the proposed four-round Delphi study, then the formula will be removed from the survey form for the next round. If the trend continues through all four rounds of the proposed Delphi survey, then that formula might be removed from the final list of high school appropriate fluid mechanics topics. Interestingly enough, in some cases, rarely used calculus-based “intermediate” formulas are used to derive a final one that is based on pre-calculus mathematics skills and is actually used in most homework assignments and design projects; in this case, if the “intermediate” formulas are removed from consideration, then the entire topic of fluid mechanics could be re-classified as appropriate for 9th Grade. For example, the main formula $\vec{F} = m\vec{a}$ and $p + \frac{1}{2}\rho V^2 + \gamma z = \text{constant}$ along a streamline (Bernoulli Equation) do not need calculus, and thus, could be taught to 9th Grade students. This type of formulas will make the list shorter and shorter as the proposed Delphi study moves to the next round of survey. Some of these formulas might not be in the selected textbook; I derived them for fun, sometimes with the help of my former engineering professor, Dr. Samuel Landsberger, at California State University Los Angeles.
3. Formulas that are particular to certain conditions and in real classroom lectures or field practice are, for all practical purposes, close to be “never used:” For any of these formulas, a double-strikethrough could be used. If a big enough percentage of participants (maybe 75% or above) place a double-strikethrough on a particular formula at the end of each round of the proposed four-round Delphi study, then the formula will be removed from the survey form for the next round. If the trend continues through all four rounds of the proposed Delphi survey, then that formula might be removed from the final list of high school appropriate fluid mechanics topics. This type of formulas will also make the list shorter and shorter as the proposed Delphi study moves to the next round of survey.

4. Formulas that even experienced university engineering professors or practicing engineers might “not understand:” This is amazing but totally correct and yes, absolutely normal! There are formulas that even experienced professors might say “I do not understand this” or “I need to read the context in the book to figure this out.” For any of these formulas, the participants should generally not seek to understand them (doing so does not serve the purpose of studying the relative importance of each computational formula); but instead, a question mark (?) could be used. If a big enough percentage of participants (maybe 65% or above) place a question mark (?) on a particular formula at the end of each round of the proposed four-round Delphi study, then the formula will be removed from the survey form for the next round. If the trend continues through all four rounds of the proposed Delphi survey, then that formula might be removed from the final list of high school appropriate fluid mechanics topics. Indeed, it makes little sense to include this type of formulas to a potentially viable K-12 engineering curriculum. This type of formulas will also make the list shorter and shorter as the proposed Delphi study moves to the next round of survey. Some of these formulas might not be in the selected textbook; I derived them for fun, sometimes with the help of my former engineering professor, Dr. Samuel Landsberger, at California State University Los Angeles.
6. Formulas that are wrong for any reasons (my typing errors, or the authors’ errors, etc.): For any of these formulas, a cross (X) could be used and the correct formulas should be given if possible. The correction would be included in the survey forms for the subsequent rounds of the four-round five-point Likert Scale Delphi study.

For convenience of statistic analysis of expert opinions and advice, it is requested that all participants print each letter of their comment legibly and separately, using fonts commonly used in engineering notebooks.

Fluid Mechanics Survey Form A

1st Round of Delphi - Likert Scale Questionnaire on the Importance of Various Fluid Mechanics Topics Selected for High School Engineering Curriculum (For the Pre-calculus Portion)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 1 - Introduction						
1.1 Some Characteristics of Fluid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1.2 Dimensions, Dimensional Homogeneity, and Units $p \equiv \frac{\vec{F}_n}{A_s} \rightarrow \vec{F}_n = pA_s \quad \tau = \frac{P}{A_s} \quad \tau \propto \delta\beta$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1.3 Analysis of Fluid Mechanics Mechanics Behavior N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1.4 Measures of Fluid Mechanics Mechanics Mass and Weight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1.4.1 Density $\rho = \frac{m}{V} \quad v = \frac{V}{m} = \frac{1}{\rho}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1.4.2 Specific Weight $\gamma \equiv \frac{W}{V} = \frac{mg}{V} = \rho g$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1.4.3 Specific Gravity $SG = \frac{\rho}{\rho_{H_2O} @ 4^\circ C}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
<u>Likert Scale (Score of Importance) Note:</u> 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 1 – Introduction (Continued)						
1.9 Surface Tension $2\pi R\sigma = \Delta p \pi R^2 \quad \Delta p = p_i - p_e = \frac{2\sigma}{R}$ $\gamma \pi R^2 h = 2\pi R \sigma \cos \theta \quad \rightarrow \quad h = \frac{2\sigma \cos \theta}{\gamma R}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1.10 A Brief Look Back in History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1.11 Chapter Summary and Study Guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Chapter 2 Fluid Statics						
2.3.1 Incompressible Fluid $\int_{p_1}^{p_2} dp = -\gamma \int_{z_1}^{z_2} dz \quad \rightarrow \quad \begin{cases} p_2 - p_1 = -\gamma(z_2 - z_1) \\ p_1 - p_2 = \gamma(z_2 - z_1) \end{cases}$ $\rightarrow \quad p_1 - p_2 = \gamma h \quad \rightarrow \quad \begin{cases} p_1 = \gamma h + p_2 \\ h = \frac{p_1 - p_2}{\gamma} \end{cases} \quad p = \gamma h + p_0 = \rho g h + p_0$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Note: The main formulas $p = \gamma h + p_0 = \rho g h + p_0$ does not need calculus.						

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
<u>Likert Scale (Score of Importance) Note:</u> 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 2 Fluid Statics (Continued)						
<p>2.3.2 Compressible Fluid</p> $p = \rho RT$ $\rho = \frac{p}{RT}$ $\left. \begin{array}{l} \frac{dp}{dz} = -\gamma = -\rho g \\ \frac{dp}{dz} = -\frac{gp}{RT} \end{array} \right\} \rightarrow \begin{array}{l} (dz) \frac{dp}{dz(p)} = -\frac{gp}{RT(p)} (dz) \quad \frac{dp}{p} = -\frac{g}{RT} dz \rightarrow \\ \int_{p_1}^{p_2} \frac{dp}{p} = \int_{z_1}^{z_2} -\frac{g}{RT} dz = -\frac{g}{R} \int_{z_1}^{z_2} \frac{dz}{T} \rightarrow \\ \int_{p_1}^{p_2} \frac{dp}{p} = \ln \frac{p_2}{p_1} = -\frac{g}{R} \int_{z_1}^{z_2} \frac{dz}{T} \\ p_2 = p_1 \exp \left[-\frac{g(z_2 - z_1)}{RT_0} \right] \end{array}$ <p>Note: The main formula $p_2 = p_1 \exp \left[-\frac{g(z_2 - z_1)}{RT_0} \right]$ does not need calculus</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<p>2.4 Standard Atmosphere</p> $T = T_a - \beta z \quad p = p_a \left(1 - \frac{\beta z}{T_a} \right)^{g/R\beta}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<p>2.5 Measurement of Pressure</p> $p_{abs} = p_{gage} + p_{atm} \quad p_{atm} = \gamma h + p_{vapor}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 2 Fluid Statics (Continued)						
2.6 Monometry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.6.1 Piezometer Tube $p = \gamma h + p_0 \quad p_A = \gamma_1 h_1$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.6.2 U-Tube Manometer $p = \gamma h + p_0 \quad p_A + \gamma_1 h_1 - \gamma_2 h_2 = 0 \rightarrow$ $p_A = \gamma_2 h_2 - \gamma_1 h_1 \quad p_A = \gamma_2 h_2$ $p_A + \gamma_1 h_1 - \gamma_2 h_2 - \gamma_3 h_3 = p_B \rightarrow$ $p_A - p_B = \gamma_2 h_2 + \gamma_3 h_3 - \gamma_1 h_1$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.6.3 Inclined-Tube Manometer $p_A + \gamma_1 h_1 - \gamma_2 \ell_2 \sin \theta - \gamma_3 h_3 = p_B$ $p_A - p_B = \gamma_2 \ell_2 \sin \theta + \gamma_3 h_3 - \gamma_1 h_1$ $p_A - p_B = \gamma_2 \ell_2 \sin \theta \rightarrow \ell_2 = \frac{p_A - p_B}{\gamma_2 \sin \theta}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.7 Mechanical and Electronic Pressure Measuring Devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.9 Pressure Prism $F_R = p_{av} A = \gamma \left(\frac{h}{2}\right) A \quad F_R = volume = \frac{1}{2}(\gamma k)(bh) = \gamma \left(\frac{h}{2}\right) A$ $F_R = F_1 + F_2 \quad F_R y_A = F_1 y_1 + F_2 y_2$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 2 Fluid Statics (Continued)						
2.10 Hydrostatic Force on a Curves Surface $F_H = F_2 \quad F_v = F_1 + \bar{W}$ $F_R = \sqrt{(F_H)^2 + (F_v)^2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2.11 Buoyancy, Flotation, and Stability N/A 2.11.1 Archimedes' Principle $F_B = F_2 - F_1 - \bar{W} \quad F_2 - F_1 = \gamma(h_2 - h_1)A$ $F_B = \gamma(h_2 - h_1)A - \gamma[(h_2 - h_1)A - V]$ $F_B = \gamma V \quad F_B y_c = F_2 y_1 - F_1 y_1 - \bar{W} y_2$ $V y_c = V_T y_1 - (V_T - V) y_2$ 2.11.2 Stability N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation						
3.1 Newton's Second Law $\bar{F} = m\bar{a} \quad \sum(\bar{F}_p + \bar{F}_g) = m\bar{a}$ $a_s = v \frac{\partial v}{\partial s} \quad a_n = v \frac{v^2}{\mathcal{R}} \quad \leftarrow v = \vec{v} $	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Note: The main formula $\bar{F} = m\bar{a}$ does not need calculus						

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)						
3.4 Physical Interpretation $p + \frac{1}{2} \rho V^2 + \gamma z = \text{Constant along the streamline}$ $p + \rho \int \frac{V^2}{\mathfrak{R}} dn + \gamma z = \text{constant across the streamline} \quad \frac{p}{\gamma} + \frac{V^2}{2g} + z = \text{constant on a streamline}$ Note: The main formulas $p + \frac{1}{2} \rho V^2 + \gamma z = \text{Constant along the streamline}$ do not need calculus $\frac{p}{\gamma} + \frac{V^2}{2g} + z = \text{constant on a streamline}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.5 Static, Stagnation, Dynamic, and Total Pressure $p_2 = p_1 + \frac{1}{2} \rho V_1^2 \quad p + \frac{1}{2} V^2 + \gamma z = p_T = \text{constant along a streamline}$ $p_3 = p + \frac{1}{2} \rho V^2 \quad p_4 = p_1 = p \quad \left. \vphantom{p_3} \right\} \rightarrow p_3 - p_4 = \frac{1}{2} \rho V^2 \quad V = \sqrt{\frac{2(p_3 - p_4)}{\rho}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.6 Examples of Use of the Bernoulli Equation $p_1 + \frac{1}{2} \rho V_1^2 + \gamma z_1 = p_2 + \frac{1}{2} \rho V_2^2 + \gamma z_2$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)						
3.6.1 Free Jets $\gamma h = \frac{1}{2} \rho V^2 \rightarrow \begin{cases} V = \sqrt{2 \frac{\gamma h}{\rho}} = \sqrt{2gh} \\ V = \sqrt{2g(h+H)} \end{cases}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.6.2 Confined Flows $\rho_1 A_1 V_1 = \rho_2 A_2 V_2 \rightarrow A_1 V_1 = A_2 V_2 \rightarrow Q_1 = Q_2$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.6.3 Flowrate Measurement $p_1 + \frac{1}{2} \rho V_1^2 = p_2 + \frac{1}{2} \rho V_2^2 \quad Q = A_1 V_1 = A_2 V_2$ $Q = A_2 \sqrt{\frac{2(p_1 - p_2)}{\rho \left[1 - \left(\frac{A_2}{A_1} \right)^2 \right]}} \quad p_1 + \frac{1}{2} \rho V_1^2 + \gamma z_1 = p_2 + \frac{1}{2} \rho V_2^2 + \gamma z_2 \quad Q = A_1 V_1 = b V_1 z_1 = A_2 V_2 = b V_2 z_2$ $p_1 = p_2 = 0 \rightarrow Q = z_2 b \sqrt{\frac{2g(z_1 - z_2)}{1 - \left(\frac{z_2}{z_1} \right)^2}} \quad Q = C_d H b \sqrt{2gH} = C_d b \sqrt{2g} H^{3/2}$ $z_1 \gg z_2 \rightarrow Q = z_2 b \sqrt{2gz_1}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.7 The Energy Line and the Hydraulic Grade Line $\frac{\rho}{\gamma} + \frac{V^2}{2g} + z = \text{constant on a streamline} = H$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (Continued)						
<p>3.8.1 Compressibility Effects (Continued)</p> $\left. \begin{aligned} \frac{p_2}{p_1} &= \frac{V_1^2}{2RT_1} \\ Ma_1 &= \frac{V_1}{\sqrt{kRT_1}} \end{aligned} \right\} \rightarrow \frac{p_2 - p_1}{p_1} = \frac{kMa_1^2}{2} \quad (\text{incompressible})$ $\frac{p_2 - p_1}{p_1} = \frac{kMa_1^2}{2} \left(1 + \frac{1}{4}Ma_1^2 + \frac{2-k}{24}Ma_1^4 + \dots \right) \quad (\text{compressible})$ <p>Note: The main formulas $RT \int \frac{dp}{p} + \frac{1}{2}V^2 + gz = \text{constant}$ $\rho = \frac{p}{RT}$ and others do not need calculus</p>	○	○	○	○	○	
<p>3.8.3 Rotational Effects</p> $p_1 + \frac{1}{2}\rho V_1^2 + \gamma z_1 = p_2 + \frac{1}{2}\rho V_2^2 + \gamma z_2 = \text{constant} = C_{12}$ $\left. \begin{aligned} V_1 = V_2 = V_0 \\ z_1 = z_2 = 0 \\ p_1 = p_2 = p_0 \end{aligned} \right\} \rightarrow C_{12} = \frac{1}{2}\rho V_0^2 + p_0$ $\left. \begin{aligned} V_3 = V_4 = V_0 \\ z_3 = z_4 = h \\ \vec{F} = m\vec{a} \\ p_3 = p_1 - \gamma h \\ p_3 = p_4 \end{aligned} \right\} \rightarrow C_{34} = C_{12} \rightarrow$ $p + \frac{1}{2}\rho V^2 + \gamma z = \text{constant throughout flow} \quad p_4 = p_5 + \gamma H = \gamma H \quad H = \frac{p_4}{\gamma}$ <p>3.8.4 Other Restrictions</p> <p>3.9 Chapter Summary and Study Guide</p>	○	○	○	○	○	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 4 Fluid Kinematics						
4.3 Control Volume and System Representations $F = \frac{d(mv)}{dt}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.4 The Reynolds Transport Theorem $B = mb \begin{cases} B = m \rightarrow b = 1 \\ B = \frac{mV^2}{2} \rightarrow b = \frac{V^2}{2} \\ \vec{B} = m\vec{V} \rightarrow \vec{b} = \vec{V} \end{cases}$ B : Extensive Property b : Intensive Property Infinitesimal fluid particles: $\delta V \rightarrow 0$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.4.7 Selection of a Control Volume N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.5 Chapter Summary and study Guide N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 5 Finite Control Volume Analysis						
<p>5.1.2 Fixed, Non-deforming Control Volume</p> $\frac{\partial}{\partial t} \int_{cv} \rho \, dV \quad \sum \dot{m}_{out} - \sum \dot{m}_{in} = 0 \quad \sum Q_{out} - \sum Q_{in} = 0$ <p> $\dot{m} = \rho AV$ uniformly distributed $\dot{m} = \rho A \bar{V}$ uniformly distributed $\frac{\partial}{\partial t} \int_{cv} \rho \, dV$ over the opening in the control surface (one - dimensional flow) $\dot{m} = \rho_1 A_1 \bar{V}_1 = \rho_2 A_2 \bar{V}_2 \quad Q = A_1 \bar{V}_1 = A_2 \bar{V}_2 \quad \sum \dot{m}_{in} = \sum \dot{m}_{out}$ </p> <p>Note: The main formulas re not based on calculus</p>	○	○	○	○	○	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 5 Finite Control Volume Analysis (Continued)						
5.3.3 Comparison of the Energy Equation with the Bernoulli Equation						
$\dot{m} \left[\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} + \frac{p_{out}}{\rho} - \frac{p_{in}}{\rho} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net\ in}$						
$\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} - \left(\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} \right) \quad q_{net\ in} = \frac{\dot{Q}_{net\ in}}{\dot{m}}$						
$p_{out} + \frac{\rho V_{out}^2}{2} + \gamma z_{out} = p_{in} + \frac{\rho V_{in}^2}{2} + \gamma z_{in} \quad \gamma = \rho g \quad \rightarrow \quad \frac{\gamma}{\rho} = g$						
$\frac{\left(p_{out} + \frac{\rho V_{out}^2}{2} + \gamma z_{out} \right)}{\rho} = \frac{\left(p_{in} + \frac{\rho V_{in}^2}{2} + \gamma z_{in} \right)}{\rho} \quad \rightarrow \quad \frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in}$						
$\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} = 0 \quad (\text{Frictionless steady incompressible flow})$						
$\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} > 0 \quad (\text{Steady incompressible flow with friction}) \quad \overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} = \text{loss}$						
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
<u>Likert Scale (Score of Importance) Note:</u>						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 5 Finite Control Volume Analysis (Continued)						
5.3.3 Comparison of the Energy Equation with the Bernoulli Equation (Continued)						
$\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} - \text{loss}$ $\dot{m} \left[\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} + \frac{p_{out}}{\rho} - \frac{p_{in}}{\rho} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net} + \dot{W}_{shaft\ net\ in}$ $\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} + w_{shaft\ net\ in} - \left(\overset{\vee}{u}_{out} - \overset{\vee}{u}_{in} - q_{net\ in} \right)$ $\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} + w_{shaft\ net\ in} - \text{loss}$ $p_{out} + \frac{\rho V_{out}^2}{2} + \gamma z_{out} = p_{in} + \frac{\rho V_{in}^2}{2} + \gamma z_{in} + \rho w_{shaft\ net\ in} - \rho(\text{loss})$ $\left(\frac{p_{out}}{\rho} + \frac{V_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{V_{in}^2}{2} + gz_{in} + w_{shaft\ net\ in} - \text{loss} \right) \rightarrow$ $\frac{p_{out}}{\gamma} + \frac{V_{out}^2}{2g} + z_{out} = \frac{p_{in}}{\gamma} + \frac{V_{in}^2}{2g} + z_{in} + w_{shaft\ net\ in} - h_s - h_L$ $h_s = \frac{w_{shaft\ net\ in}}{g} = \frac{\dot{W}_{shaft\ net\ in}}{\dot{m}g} = \frac{\dot{W}_{shaft\ net\ in}}{\gamma Q} \quad h_T = -(h_s + h_L)_T \quad h_p = (h_s + h_L)_P$	○	○	○	○	○	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 5 Finite Control Volume Analysis (Continued)						
<p>5.3.4 Application of the Energy Equation to Non-uniform Flow</p> $\int_{cs} \frac{V^2}{2} \rho \vec{V} \cdot \hat{n} \, dA = \dot{m} \left(\frac{\alpha_{out} \bar{V}_{out}^2}{2} - \frac{\alpha_{in} \bar{V}_{in}^2}{2} \right)$ $\frac{\dot{m} \alpha \bar{V}^2}{2} = \int_A \frac{\bar{V}^2}{2} \rho \vec{V} \cdot \hat{n} \, dA \quad \alpha = \frac{\int_A (V^2/2) \rho \vec{V} \cdot \hat{n} \, dA}{\dot{m} \alpha \bar{V}^2 / 2}$ $\frac{p_{out}}{\rho} + \frac{\alpha_{out} \bar{V}_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{\alpha_{in} \bar{V}_{in}^2}{2} + gz_{in} + w_{shaft \, net \, in} - loss$ $\left(\frac{p_{out}}{\rho} + \frac{\alpha_{out} \bar{V}_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{\alpha_{in} \bar{V}_{in}^2}{2} + gz_{in} + w_{shaft \, net \, in} - loss \right) (\rho)$ <p>→</p> $p_{out} + \frac{\rho \alpha_{out} \bar{V}_{out}^2}{2} + \gamma z_{out} = p_{in} + \frac{\rho \alpha_{in} \bar{V}_{in}^2}{2} + \gamma z_{in} + \rho w_{shaft \, net \, in} - \rho(loss)$ $\left(\frac{p_{out}}{\rho} + \frac{\alpha_{out} \bar{V}_{out}^2}{2} + gz_{out} = \frac{p_{in}}{\rho} + \frac{\alpha_{in} \bar{V}_{in}^2}{2} + gz_{in} + w_{shaft \, net \, in} - loss \right) \rightarrow$ $\frac{p_{out}}{\gamma} + \frac{\alpha_{out} \bar{V}_{out}^2}{2g} + z_{out} = \frac{p_{in}}{\gamma} + \frac{\alpha_{in} \bar{V}_{in}^2}{2g} + z_{in} + \frac{w_{shaft \, net \, in}}{g} - h_L$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 5 Finite Control Volume Analysis (Continued)						
5.3.5 Combination of the Energy Equation and the Moment-of-momentum Equation $\eta = \frac{w_{shaft\ net\ in} - \text{loss}}{w_{shaft\ net\ in}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.4.4 Application of the Loss Form of the Energy Equation $\frac{p_2}{\rho} + \frac{V_2^2}{2} + gz_2 = \frac{p_1}{\rho} + \frac{V_1^2}{2} + gz_1 \quad \int_2^1 \frac{dp}{\rho} + \frac{V_2^2}{2} + gz_2 = \frac{V_1^2}{2} + gz_1$ $\frac{p}{\rho^k} = \text{constant} \quad \int_1^2 \frac{dp}{\rho} = \frac{k}{k-1} \left(\frac{p_2}{\rho_2} - \frac{p_1}{\rho_1} \right) \quad \frac{k}{k-1} \frac{p_2}{\rho_2} + \frac{V_2^2}{2} + gz_2 = \frac{k}{k-1} \frac{p_1}{\rho_1} + \frac{V_1^2}{2} + gz_1$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.5 Chapter Summary and Study Guide N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.2.4 Energy Considerations $\frac{p_1}{\gamma} + \alpha_1 \frac{V_1^2}{2g} + z_1 = \frac{p_2}{\gamma} + \alpha_2 \frac{V_2^2}{2g} + z_2 + h_L \quad \left(\frac{p_1}{\gamma} + z_1 \right) - \left(\frac{p_2}{\gamma} + z_1 \right) = h_L$ $p_1 = p_2 + \Delta p \quad z_2 - z_1 = \ell \sin \theta$ $h_L = \frac{2\tau\ell}{\gamma r} \quad h_L = \frac{4\ell\tau_w}{\gamma D}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 8 Viscous Flow in Pipes						
8.4 Dimensional Analysis of Pipe Flow $h_L = h_{L,major} + h_{L,minor}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.4.1 Major Losses $h_L = h_{L,major} + h_{L,minor} \quad \Delta p = F(V, D, \ell, \epsilon, \mu, \rho) \quad \frac{\Delta p}{\frac{1}{2}\rho V^2} = \tilde{\phi}\left(\frac{\rho V D}{\mu}, \frac{\ell}{D}, \frac{\epsilon}{D}\right) \quad Re = \frac{\rho V D}{\mu}$ $\frac{\Delta p}{\frac{1}{2}\rho V^2} = \frac{\ell}{D} \phi\left(Re, \frac{\epsilon}{D}\right) \quad f = \phi\left(Re, \frac{\epsilon}{D}\right) \quad \frac{p_1}{\gamma} + \alpha_1 \frac{V_1^2}{2g} + z_1 = \frac{p_2}{\gamma} + \alpha_2 \frac{V_2^2}{2g} + z_2 + h_L$ $h_{L,major} = f \frac{\ell}{D} \frac{V^2}{2g} \quad p_1 - p_2 = \gamma(z_2 - z_1) + \gamma h_L = \gamma(z_2 - z_1) + f \frac{\ell}{D} \frac{\rho V^2}{2} \quad \frac{1}{\sqrt{f}} = -2.0 \log\left(\frac{\epsilon/D}{3.7} + \frac{2.51}{Re\sqrt{f}}\right)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.4.2 Minor Losses $K_L = \frac{h_{L,minor}}{V^2/2g} = \frac{\Delta p}{\frac{1}{2}\rho V^2} \quad \Delta p = K_L \frac{1}{2}\rho V^2 \quad h_{L,minor} = K_L \frac{V^2}{2g} \quad K_L = \phi(\text{geometry}, Re)$ $h_{L,minor} = K_L \frac{V^2}{2g} = f \frac{\ell_{eq}}{D} \frac{V^2}{2g} \quad \ell_{eq} = \frac{K_L D}{f} \quad A_1 V_1 = A_3 V_3 \quad p_1 A_3 - p_3 A_3 = \rho A_3 V_3 (V_3 - V_1)$ $\frac{p_1}{\gamma} + \frac{V_1^2}{2g} = \frac{p_3}{\gamma} + \frac{V_3^2}{2g} + h_L \quad K_L = \frac{h_L}{V_1^2/2g} \quad K_L = \left(1 - \frac{A_1}{A_2}\right)^2 \quad C_p = (p_2 - p_1) \left(\frac{\rho V_1^2}{2}\right)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.4.3 Noncircular Conduits $f = \frac{C}{Re_h} \quad Re_h = \frac{\rho V D_h}{\mu} \quad D_h = \frac{4A}{P} = \frac{4(\pi D^2/4)}{\pi D} = D \quad h_L = f \frac{(\ell/D_h) V^2}{2g}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 9 Flow over Immersed Bodies (Continued)						
9.1 General External Flow Characteristics 9.1.1 Lift and Drag Concepts $\left. \begin{aligned} dF_x &= (p \, dA)\cos\theta + (\tau_w \, dA)\sin\theta \\ dF_y &= -(p \, dA)\sin\theta + (\tau_w \, dA)\cos\theta \end{aligned} \right\} \rightarrow \begin{aligned} \vec{D} &= \int dF_x = \int p \cos\theta \, dA + \int \tau_w \sin\theta \, dA \\ \vec{L} &= \int dF_y = -\int p \sin\theta \, dA + \int \tau_w \cos\theta \, dA \end{aligned}$ $C_L = \frac{\vec{L}}{\frac{1}{2}\rho U^2 A} \quad C_D = \frac{\vec{D}}{\frac{1}{2}\rho U^2 A}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.1.2 Characteristics of Flow Past an Object N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.3 Drag $C_D = \frac{\vec{D}}{\frac{1}{2}\rho U^2 A} \quad C_D = \phi(\text{shape, Re, Ma, Fr, } \varepsilon/\ell)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.3.1 Friction Drag $\vec{D}_f = \frac{1}{2}\rho U^2 b\ell C_{Df}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
<u>Likert Scale (Score of Importance) Note:</u> 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 9 Flow over Immersed Bodies						
9.3.2 Pressure Drag $D_p = \int \rho \cos \theta \, dA \quad C_{Dp} = \frac{\bar{D}_p}{\frac{1}{2} \rho U^2 A} = \frac{\int \rho \cos \theta \, dA}{\frac{1}{2} \rho U^2 A} = \frac{\int C_p \cos \theta \, dA}{A} \quad D_p = \int \rho \cos \theta \, dA$ $C_{Dp} = \frac{\bar{D}_p}{\frac{1}{2} \rho U^2 A} = \frac{\int \rho \cos \theta \, dA}{\frac{1}{2} \rho U^2 A} = \frac{\int C_p \cos \theta \, dA}{A} \quad \bar{D} = f(U, \ell, \mu) \quad \bar{D} = C \mu \ell U$ $C_D = \frac{\bar{D}}{\frac{1}{2} \rho U^2 \ell^2} = \frac{2C \mu \ell U}{\rho U^2 \ell^2} = \frac{2C}{\text{Re}} \quad \bar{D} = f(U, \ell, \mu) \quad \bar{D} = C \mu \ell U \quad C_D = \frac{\bar{D}}{\frac{1}{2} \rho U^2 \ell^2} = \frac{2C \mu \ell U}{\rho U^2 \ell^2} = \frac{2C}{\text{Re}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.3.3 Drag Coefficient Data and Examples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.4 Lift 9.4.1 Surface Pressure Distribution $C_L = \frac{\bar{L}}{\frac{1}{2} \rho U^2 A} \quad C_L = \phi(\text{shape}, \text{Re}, \text{Ma}, \text{Fr}, \varepsilon/\ell)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.4.2 Circulation N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9.5 Chapter Summary and Study Guide N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
<u>Likert Scale (Score of Importance) Note:</u>						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 10 Open Channel Flow						
10.1 General Characteristics of Open-Channel Flow $Re = \rho V R_h / \mu$ $Fr = V / (g \ell)^{1/2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.2 Surface Waves 10.2.1 Wave Speed $c = \left[\frac{g \lambda}{2\pi} \tanh\left(\frac{2\pi y}{\lambda}\right) \right]^{1/2} \quad y \gg \lambda \rightarrow c = \sqrt{\frac{g \lambda}{2\pi}}$ $\left. \begin{array}{l} \tanh\left(\frac{2\pi y}{\lambda}\right) \rightarrow 1 \quad \text{as } \frac{y}{\lambda} \rightarrow \infty \\ \tanh\left(\frac{2\pi y}{\lambda}\right) \rightarrow \frac{2\pi y}{\lambda} \quad \text{as } \frac{y}{\lambda} \rightarrow 0 \end{array} \right\}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.2.2 Froude Number Effects N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.3 Energy Considerations $\left. \begin{array}{l} z_1 - z_2 = S_0 \ell \\ \frac{p_1}{\gamma} + \frac{V_1^2}{2g} + z_1 = \frac{p_2}{\gamma} + \frac{V_2^2}{2g} + z_2 + h_L \quad \frac{p_1}{\gamma} = y_1 \\ \frac{p_2}{\gamma} = y_2 \end{array} \right\} \rightarrow y_1 + \frac{V_1^2}{2g} + S_0 \ell = y_2 + \frac{V_2^2}{2g} + h_L$ $\left. \begin{array}{l} S_f = \frac{h_L}{\ell} \rightarrow y_1 - y_2 = \frac{(V_2^2 - V_1^2)}{2g} + (S_f - S_0) \ell \\ S_f = 0 \\ S_0 = 0 \end{array} \right\} \rightarrow y_1 - y_2 = \frac{(V_2^2 - V_1^2)}{2g}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
<u>Likert Scale (Score of Importance) Note:</u>						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 10 Open Channel Flow (Continued)						
10.5 Gradually Varied Flow N/A	○	○	○	○	○	
10.5.1 Classification of Surface Shapes N/A	○	○	○	○	○	
10.5.2 Examples of Gradually Varied Flows N/A	○	○	○	○	○	
10.6 Rapidly Varied Flow N/A	○	○	○	○	○	
10.6.1 The Hydraulic Jump $F_1 - F_2 = \rho Q(V_2 - V_1) = \rho V_1 y_1 b(V_2 - V_1)$ $\left. \begin{aligned} F_1 &= p_{c1} A_1 = \frac{\gamma y_1^2 b}{2} & p_{c1} &= \frac{\gamma y_1}{2} \\ F_2 &= p_{c2} A_2 = \frac{\gamma y_2^2 b}{2} & p_{c2} &= \frac{\gamma y_2}{2} \end{aligned} \right\} \rightarrow \frac{y_1^2}{2} - \frac{y_2^2}{2} = \frac{V_1 y_1}{g} (V_2 - V_1)$ $y_1 b_1 V_1 = y_2 b_2 V_2 = Q \quad y_1 + \frac{V_1^2}{2g} = y_2 + \frac{V_2^2}{2g} + h_L \quad \frac{y_1^2}{2} - \frac{y_2^2}{2} = \frac{V_1 y_1}{g} \left(\frac{V_1 y_1}{y_2} - V_1 \right) = \frac{V_1^2 y_1}{g y_2} (y_1 - y_2)$ $\left. \begin{aligned} \left(\frac{y_2}{y_1} \right)^2 + \left(\frac{y_2}{y_1} \right) - 2Fr_1^2 &= 0 & Fr_1 &= \frac{V_1}{\sqrt{g y_1}} \\ \frac{y_2}{y_1} &= \frac{1}{2} \left(-1 \pm \sqrt{1 + 8Fr_1^2} \right) \end{aligned} \right\} \rightarrow \frac{y_2}{y_1} = \frac{1}{2} \left(-1 + \sqrt{1 + 8Fr_1^2} \right)$ $\frac{h_L}{y_1} = 1 - \frac{y_2}{y_1} + \frac{Fr_1^2}{2} \left[1 - \left(\frac{y_1}{y_2} \right)^2 \right]$	○	○	○	○	○	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
<u>Likert Scale (Score of Importance) Note:</u>						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 10 Open Channel Flow (Continued)						
<p>10.6.2 Sharp-Crested Weirs</p> $\frac{p_A}{\gamma} + \frac{V_1^2}{2g} + z_A = (H + P_w - h) + \frac{u_2^2}{2g} \quad u_2 = \sqrt{2g \left(h + \frac{V_1^2}{2g} \right)} \quad Q = \int_{(2)} u_2 \, dA = \int_{h=0}^{h=H} u_2 \ell \, dh$ $\ell = b \rightarrow Q = \sqrt{2gb} \int_0^H \left(h + \frac{V_1^2}{2g} \right)^{1/2} dh \quad Q = \frac{2}{3} \sqrt{2gb} \left[\left(H + \frac{V_1^2}{2g} \right)^{3/2} - \left(\frac{V_1^2}{2g} \right)^{3/2} \right] \left. \begin{array}{l} P_w \gg H \\ \frac{V_1^2}{2g} \ll H \end{array} \right\} \rightarrow$ $Q = \frac{2}{3} \sqrt{2g} H^{3/2} \quad Q = C_{wr} \frac{2}{3} \sqrt{2gb} H^{3/2} \quad C_{wr} = 0.611 + 0.075 \left(\frac{H}{P_w} \right)$ $\ell = 2(H - h) \tan\left(\frac{\theta}{2}\right) \quad \frac{V_1^2}{2g} \ll H \rightarrow Q = \frac{8}{15} \tan\left(\frac{\theta}{2}\right) \sqrt{2g} H^{5/2} \quad Q = C_{wr} \frac{8}{15} \tan\left(\frac{\theta}{2}\right) \sqrt{2g} H^{5/2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<p>10.6.3 Broad-Crested Weirs</p> $H + P_w + \frac{V_1^2}{2g} = y_c + p_w + \frac{V_c^2}{2g} \quad H - y_c = \frac{(V_c^2 - V_1^2)}{2g} = \frac{V_c^2}{2g}$ $\left. \begin{array}{l} V_2 = V_c = (gy_c)^{1/2} \\ V_c^2 = gy_c \end{array} \right\} \rightarrow H - y_c = \frac{y_c}{2} \rightarrow y_c = \frac{2H}{3}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<p>10.6.3 Broad-Crested Weirs (Continued)</p> $Q = by_2 V_2 = by_c V_c = by_c (gy_c)^{1/2} = b\sqrt{g} y_c^{3/2} \rightarrow Q = b\sqrt{g} \left(\frac{2}{3}\right)^{3/2} H^{3/2}$ $Q = C_{wb} b\sqrt{g} \left(\frac{2}{3}\right)^{3/2} H^{3/2} \quad C_{wb} = \frac{0.65}{(1 + H/P_w)^{1/2}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 10 Open Channel Flow (Continued)						
10.6.4 Underflow Gates $q = C_d a \sqrt{2gy_1}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10.7 Chapter Summary and Study Guide N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Chapter 11 Compressible Flow						
11.3 Categories of Compressible Flow $r = (t - t_{wave})c \quad \sin \alpha = \frac{c}{V} = \frac{1}{Ma}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11.4.2 Converging-Diverging Duct Flow $\frac{p}{\rho^k} = \text{constant} = \frac{p_0}{\rho_0^k} \quad \frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) = 0 \quad \frac{p_0^{1/k}}{\rho_0} \frac{dp}{(p)^{1/k}} + d\left(\frac{V^2}{2}\right) = 0 \quad \frac{k}{k-1} \left(\frac{p_0}{\rho_0} - \frac{p}{\rho}\right) - \frac{V^2}{2} = 0$ $\left. \begin{aligned} \frac{kR}{k-1} (T_0 - T) - \frac{V^2}{2} = 0 \quad c_p (T_0 - T) - \frac{V^2}{2} = 0 \\ h_2 - h_1 = c_p (T_2 - T_1) \end{aligned} \right\} \rightarrow \check{h}_0 - \left(\check{h} + \frac{V^2}{2} \right) = 0$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
11.4.2 Converging-Diverging Duct Flow (Continued)						
$\frac{T}{T_0} = \frac{1}{1 + [(k-1)/2]Ma^2} \quad \left(\frac{p}{p_0} \right) \left(\frac{\rho_0}{\rho} \right) = \frac{T}{T_0} \quad \left(\frac{p}{p_0} \right) = \left(\frac{T}{T_0} \right)^{k/(k-1)}$ $\left. \begin{array}{l} \frac{T}{T_0} = \frac{1}{1 + [(k-1)/2]Ma^2} \\ \left(\frac{p}{p_0} \right) = \left(\frac{T}{T_0} \right)^{k/(k-1)} \end{array} \right\} \rightarrow \frac{p}{p_0} = \left\{ \frac{1}{1 + [(k-1)/2]Ma^2} \right\}^{k/(k-1)}$ $\left. \begin{array}{l} \frac{T}{T_0} = \frac{1}{1 + [(k-1)/2]Ma^2} \\ \left(\frac{p}{p_0} \right) \left(\frac{\rho_0}{\rho} \right) = \frac{T}{T_0} \end{array} \right\} \rightarrow \frac{\rho_0}{\rho} = \left\{ \frac{1}{1 + [(k-1)/2]Ma^2} \right\}^{k/(k-1)} \quad \frac{p^*}{p_0} = \left(\frac{2}{k+1} \right)^{k/(k-1)}$ $\left(\frac{p^*}{p_0} \right)_{k=1.4} = 0.528 \quad p^*_{k=1.4} = 0.528 p_{atm}$ $\left. \begin{array}{l} \frac{p}{p_0} = \left\{ \frac{1}{1 + [(k-1)/2]Ma^2} \right\}^{k/(k-1)} \\ \frac{T^*}{T_0} = \frac{2}{k+1} \left(\frac{T^*}{T_0} \right)_{k=1.4} = 0.833 \quad T^*_{k=1.4} = 0.833 T_{atm} \end{array} \right\}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
11.4.2 Converging-Diverging Duct Flow (Continued)						
$ \left. \begin{aligned} Ma = 1 \\ p = \rho RT \\ \frac{p^*}{p_0} = \left(\frac{2}{k+1}\right)^{k/(k-1)} \\ \frac{T^*}{T_0} = \frac{2}{k+1} \end{aligned} \right\} \rightarrow \left\{ \begin{aligned} \frac{\rho^*}{\rho_0} &= \left(\frac{\rho^*}{T^*}\right) \left(\frac{T_0}{p_0}\right) = \left(\frac{2}{k+1}\right)^{k/(k-1)} \left(\frac{k+1}{2}\right) = \left(\frac{2}{k+1}\right)^{k/(k-1)} \\ \left(\frac{\rho^*}{\rho_0}\right)_{k=1.4} &= 0.634 \quad \rho AV = \rho^* A^* V^* \\ \frac{A}{A^*} &= \left(\frac{\rho^*}{\rho}\right) \left(\frac{V^*}{V}\right) \quad V^* = \sqrt{RT^* k} \\ &\quad V = Ma \sqrt{RTk} \\ \frac{A}{A^*} &= \frac{1}{Ma} \left(\frac{\rho^*}{\rho_0}\right) \left(\frac{\rho_0}{\rho}\right) \sqrt{\frac{(T^*/T_0)}{T/T_0}} \end{aligned} \right. $	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note: 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
11.4.2 Converging-Diverging Duct Flow (Continued) $\frac{T}{T_0} = \frac{1}{1 + [(k-1)/2]Ma^2} \quad \frac{p}{p_0} = \left\{ \frac{1}{1 + [(k-1)/2]Ma^2} \right\}^{k/(k-1)} \quad \frac{T^*}{T_0} = \frac{2}{k+1}$ $\frac{\rho^*}{\rho_0} = \left(\frac{\rho^*}{T^*} \right) \left(\frac{T_0}{p_0} \right) = \left(\frac{2}{k+1} \right)^{k/(k-1)} \left(\frac{k+1}{2} \right) = \left(\frac{2}{k+1} \right)^{k/(k-1)} \quad \frac{A}{A^*} = \frac{1}{Ma} \left(\frac{\rho^*}{\rho_0} \right) \left(\frac{\rho_0}{\rho} \right) \sqrt{\frac{T^*/T_0}{T/T_0}}$ $\frac{A}{A^*} = \frac{1}{Ma} \left\{ \frac{1 + [(k-1)/2]Ma^2}{1 + [(k-1)/2]} \right\}^{(k+1)/[2(k-1)]}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11.4.3 Constant Area Duct Flow N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11.5.3 Normal Shock Waves $\rho V = \text{constant} \quad p + \rho V^2 = \text{constant} \quad p + \frac{(\rho V)^2 RT}{p} = \text{constant}$ $\check{h} + \frac{V^2}{2} = \check{h}_0 = \text{constant} \quad \check{h} - \check{h}_0 = c_p(T - T_0) \quad p = \rho RT$ $T + \frac{(\rho V)^2 T^2}{2c_p(p^2/R^2)} = T_0 = \text{constant} \quad \frac{p_y}{p_x} = \left(\frac{p_y}{p_a} \right) \left(\frac{p_a}{p_x} \right) \quad \frac{p_y}{p_a} = \frac{1+k}{1+kMa_y^2} \quad \frac{p_x}{p_a} = \frac{1+k}{1+kMa_x^2}$						

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid												
Likert Scale (Score of Importance) Note:												
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment						
	1	2	3	4	5							
Chapter 11 Compressible Flow (Continued)												
<p>11.5.3 Normal Shock Waves (Continued)</p> $\frac{p_y}{p_x} = \frac{1 + kMa_x^2}{1 + kMa_y^2} \quad \frac{p_y}{p_x} = \left(\frac{p_y}{p^*} \right) \left(\frac{p^*}{p_x} \right) \quad \frac{p}{p^*} = \frac{1}{Ma} \left\{ \frac{(k+1)/2}{1 + [(k-1)/2]Ma^2} \right\}^{1/2}$ $p_x + \rho_x V_x^2 = p_y + \rho_y V_y^2 \quad \frac{\rho V^2}{p} = \frac{V^2}{RT} = \frac{kV^2}{RTk} = kMa^2$ $\frac{T_y}{T_x} = \frac{1 + [(k-1)/2]Ma_x^2}{1 + [(k-1)/2]Ma_y^2} \quad \frac{p_y}{p_x} = \left(\frac{T_y}{T_x} \right) \left(\frac{\rho_y}{\rho_x} \right)$ $\frac{T_y}{T_x} = \left(\frac{T_y}{T^*} \right) \left(\frac{T^*}{T_x} \right) \quad \left. \begin{array}{l} \frac{T_y}{T^*} = \frac{(k+1)/2}{1 + [(k-1)/2]Ma_y^2} \\ \frac{T_x}{T^*} = \frac{(k+1)/2}{1 + [(k-1)/2]Ma_x^2} \end{array} \right\} \rightarrow \frac{p_y}{p_x} = \left(\frac{T_y}{T_x} \right)^{1/2} \left(\frac{Ma_x}{Ma_y} \right)$ $\frac{p_y}{p_x} = \left\{ \frac{1 + [(k-1)/2]Ma_x^2}{1 + [(k-1)/2]Ma_y^2} \right\}^{1/2} \frac{Ma_x}{Ma_y}$ $Ma_y^2 = \frac{Ma_x^2 + [2/(k-1)]}{[2k/(k-1)]Ma_x^2 - 1} \quad \frac{p_y}{p_x} = \frac{2k}{k+1} Ma_x^2 - \frac{k-1}{k+1}$ $\frac{T_y}{T_x} = \frac{\{1 + [(k-1)/2]Ma_x^2\} \{2k/(k-1)\} Ma_x^2 - 1}{(k+1)^2 / 2(k-1) Ma_x^2}$							○	○	○	○	○	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
11.5.3 Normal Shock Waves (Continued) $\frac{\rho_y}{\rho_x} = \frac{V_x}{V_y} \quad \frac{\rho_y}{\rho_x} = \left(\frac{p_y}{p_x}\right)\left(\frac{T_x}{T_y}\right) \quad \frac{\rho_y}{\rho_x} = \frac{V_x}{V_y} = \frac{(k+1)Ma_x^2}{(k-1)Ma_x^2 + 2}$ $\frac{p_{0,y}}{p_{0,x}} = \left(\frac{p_{0,y}}{p_y}\right)\left(\frac{p_y}{p_x}\right)\left(\frac{p_x}{p_{0,x}}\right) \quad \frac{p_{0,y}}{p_{0,x}} = \frac{\left(\frac{k+1}{2}Ma_x^2\right)^{k/(k-1)} \left(1 + \frac{k-1}{2}Ma_x^2\right)^{k/(1-k)}}{\left(\frac{2k}{k+1}Ma_x^2 - \frac{k-1}{k+1}\right)^{1/(k-1)}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11.6 Analogy between Compressible and Open-Channel Flows $Ma = \frac{V}{c} \quad Fr = \frac{V_{oc}}{\sqrt{gy}} \quad c_{oc} = \sqrt{gy} \quad Fr = \frac{V_{oc}}{c_{oc}} \quad \rho AV = \text{constant}$ $ybV_{oc} = \text{constant} \quad c = \sqrt{(\text{constant})k\rho^{k-1}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11.7 Two-Dimensional Compressible Flow $V_{r1} = V_{r2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11.8 Chapter Summary and Study Guide N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Chapter 12 Turbomachines						
12.1 Introduction N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.2 Basic Energy Considerations $\vec{V} = \vec{W} + \vec{U} \quad U = \omega r$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 12 Turbomachines (Continued)						
12.3 Basic Angular Momentum Considerations $\sum (\vec{r} \times \vec{F}) = \int_{cs} (\vec{r} \times \vec{V}) \rho \vec{V} \cdot \hat{n} dA \quad T_{shaft} = -\dot{m}_1(r_1 V_{\theta 1}) + -\dot{m}_2(r_1 V_{\theta 2})$ $m = \rho Q \quad \dot{W}_{shaft} = T_{shaft} \omega \quad \dot{W}_{shaft} = -\dot{m}_1(U_1 V_{\theta 1}) + -\dot{m}_2(U_1 V_{\theta 2})$ $w_{shaft} = \frac{\dot{W}_{shaft}}{\dot{m}} \quad w_{shaft} = -U_1 V_{\theta 1} + U_1 V_{\theta 2} \quad V^2 = V_{\theta}^2 + V_x^2$ $V_x^2 + (V_{\theta} - U)^2 = W^2 \quad V_{\theta} U = \frac{V^2 + U^2 - W^2}{2} \quad w_{shaft} = \frac{V_2^2 - V_1^2 + U_2^2 - U_1^2 - (W_2^2 - W_1^2)}{2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.4 The Centrifugal Pump N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.4.1 Theoretical Considerations $\vec{V}_1 = \vec{W}_1 + \vec{U}_1 \quad U_1 = r_1 \omega \quad \dot{m}_1 = \dot{m}_2 = \dot{m} \quad T_{shaft} = \dot{m}(r_2 V_{\theta 2} - r_1 V_{\theta 1}) \quad T_{shaft} = \rho Q (r_2 V_{\theta 2} - r_1 V_{\theta 1})$ $\vec{V}_2 = \vec{W}_2 + \vec{U}_2 \quad U_2 = r_2 \omega$ $\dot{W}_{shaft} = T_{shaft} \omega \quad \dot{W}_{shaft} = \rho Q \omega (r_2 V_{\theta 2} - r_1 V_{\theta 1}) \quad \dot{W}_{shaft} = \rho Q (U_2 V_{\theta 2} - U_1 V_{\theta 1})$ $w_{shaft} = \frac{\dot{W}_{shaft}}{\rho Q} = U_2 V_{\theta 2} - U_1 V_{\theta 1} \quad \dot{W}_{shaft} = \rho g Q h_i \quad h_i = \frac{1}{g} (U_2 V_{\theta 2} - U_1 V_{\theta 1})$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.4.1 Theoretical Considerations (Continued) $h_i = \frac{1}{2g} [(V_2^2 - V_1^2) + (U_2^2 - U_1^2) + (W_2^2 - W_1^2)] \quad h_i = \frac{U_2 V_{\theta 2}}{g} \quad \cot \beta_2 = \frac{U_2 - V_{\theta 2}}{V_{r2}}$ $h_i = \frac{U_2^2}{g} - \frac{U_2 V_{r2} \cot \beta_2}{g} \quad Q = 2\pi r_2 b_2 V_{r2} \quad h_i = \frac{U_2^2}{g} - \frac{U_2 \cot \beta_2}{2\pi r_2 b_2 g} Q$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 12 Turbomachines (Continued)						
12.4.2 Pump Performance Characteristics $h_a = \frac{p_2 - p_1}{\gamma} + z_2 - z_1 + \frac{V_2^2 - V_1^2}{2g} \quad h_a = h_p = h_s - h_L \quad h_a \approx \frac{p_2 - p_1}{\gamma} \quad \phi_f = \gamma Q h_a$ $\phi_f = \text{water horsepower} = \frac{\gamma Q h_a}{550} \quad \eta = \frac{\text{power gained by the fluid}}{\text{shaft power driving the pump}} = \frac{\phi_f}{\dot{W}_{shaft}}$ $\eta = \frac{\gamma Q h_a / 550}{bhp} \quad \eta = \eta_n \eta_m \eta_v$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.4.3 Net Positive Suction Head (NPSH) $NPSH = \frac{p_s}{\gamma} + \frac{V_s^2}{2g} - \frac{p_v}{\gamma} - \frac{p_{atm}}{\gamma} - z_1 = \frac{p_s}{\gamma} + \frac{V_s^2}{2g} = \sum h_L \rightarrow$ $\frac{p_s}{\gamma} + \frac{V_s^2}{2g} = \frac{p_{atm}}{\gamma} - z_1 - \sum h_L \rightarrow NPSH = \frac{p_{atm}}{\gamma} - z_1 - \sum h_L - \frac{p_v}{\gamma}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.4.4 System Characteristics and Pump Selection $h_p = z_2 - z_1 + \sum h_L \quad h_p = z_2 - z_1 + KQ^2$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 12 Turbomachines (Continued)						
12.5 Dimensionless Parameters and Similarity Laws dependent variable = $f(D, \ell_i, \varepsilon, Q, \omega, \mu, \rho)$ dependent pi term = $\phi\left(\frac{\ell_i}{D}, \frac{\varepsilon}{D}, \frac{Q}{\omega D^3}, \frac{\rho \omega D^2}{\mu}\right)$ $C_H = \frac{gh_a}{\omega^2 D^2} = \phi_1\left(\frac{\ell_i}{D}, \frac{\varepsilon}{D}, \frac{Q}{\omega D^3}, \frac{\rho \omega D^2}{\mu}\right)$ $C_\varphi = \frac{\dot{W}_{shaft}}{\rho \omega^3 D^5} = \phi_2\left(\frac{\ell_i}{D}, \frac{\varepsilon}{D}, \frac{Q}{\omega D^3}, \frac{\rho \omega D^2}{\mu}\right)$ $\eta = \frac{\rho g Q h_a}{\dot{W}_{shaft}} = \phi_3\left(\frac{\ell_i}{D}, \frac{\varepsilon}{D}, \frac{Q}{\omega D^3}, \frac{\rho \omega D^2}{\mu}\right)$ $\frac{gh_a}{\omega^2 D^2} = \phi_1\left(\frac{Q}{\omega D^3}\right)$ $\frac{\dot{W}_{shaft}}{\rho \omega^3 D^5} = \phi_2\left(\frac{Q}{\omega D^3}\right)$ $\eta = \phi_3\left(\frac{Q}{\omega D^3}\right)$ $\left(\frac{Q}{\omega D^3}\right)_1 = \left(\frac{Q}{\omega D^3}\right)_2$ $\left(\frac{gh_a}{\omega^2 D^2}\right)_1 = \left(\frac{gh_a}{\omega^2 D^2}\right)_2$ $\left(\frac{\dot{W}_{shaft}}{\rho \omega^3 D^5}\right)_1 = \left(\frac{\dot{W}_{shaft}}{\rho \omega^3 D^5}\right)_2$ $\eta = \eta_2$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.5.1 Special Pump Scaling Laws $\frac{Q_1}{Q_2} = \frac{\omega_1}{\omega_2}$ $\frac{h_{a1}}{h_{a2}} = \frac{\omega_1^2}{\omega_2^2}$ $\frac{\dot{W}_{shaft1}}{\dot{W}_{shaft2}} = \frac{\omega_1^3}{\omega_2^3}$ $\frac{Q_1}{Q_2} = \frac{D_1^3}{D_2^3}$ $\frac{h_{a1}}{h_{a2}} = \frac{D_1^2}{D_2^2}$ $\frac{\dot{W}_{shaft1}}{\dot{W}_{shaft2}} = \frac{D_1^5}{D_2^5}$ $\frac{1 - \eta_2}{1 - \eta_1} \approx \left(\frac{D_1}{D_2}\right)^{1/5}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.5.2 Specific Speed $\frac{(Q/\omega D^3)^{1/2}}{(gh_a/\omega^2 D^2)^{3/4}} = \frac{\omega \sqrt{Q}}{(gh_a)^{3/4}} = N_s$ $N_{sd} = \frac{\omega (rpm) \sqrt{Q (gpm)}}{[h_a (ft)]^{3/4}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.5.3 Suction Specific Speed $S_s = \frac{\omega \sqrt{Q}}{[g(NPSH_R)]^{3/4}}$ $S_{sd} = \frac{\omega (rpm) \sqrt{Q (gpm)}}{[NPSH_R (ft)]^{3/4}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.6 Axial-Flow and Mixed-Flow Pump N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form A (Continued)

Engineering Subject: Fluid						
<u>Likert Scale (Score of Importance) Note:</u>						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 12 Turbomachines						
12.7 Fans $\left(\frac{P_a}{\rho\omega^2 D^2}\right)_1 = \left(\frac{P_a}{\rho\omega^2 D^2}\right)_2$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.8 Turbines 12.8.1 Impulse Turbines $V_{\theta 1} = V_1 = W_1 + U \quad V_{\theta 2} = W_2 \cos \beta + U \quad V_{\theta 2} - V_{\theta 1} = (U - V_1)(1 - \cos \beta)$ $T_{shaft} = \dot{m}r_m(U - V_1)(1 - \cos \beta) \quad \dot{W}_{shaft} = T_{shaft}\omega = \dot{m}U(U - V_1)(1 - \cos \beta) \quad U _{max\ power} = \frac{V^2}{2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.8.2 Reaction Turbines $C_Q = \frac{Q}{\omega D^3} \quad C_H = \frac{gh_T}{\omega^2 D^2} \quad C_\phi = \frac{\dot{W}_{shaft}}{\rho\omega^3 D^5} \quad \eta = \frac{\dot{W}_{shaft}}{\rho g Q h_T} \quad C_H = \phi_1(C_Q) \quad C_\phi = \phi_2(C_Q)$ $\eta = \phi_3(C_Q) \quad \eta = \frac{C_\phi}{C_H C_Q} \quad N'_s = \frac{\omega\sqrt{\dot{W}_{shaft}/\rho}}{(gh_T)^{5/4}} \quad N'_{sd} = \frac{\omega(rpm)\sqrt{\dot{W}_{shaft}(bhp)}}{[h_T(ft)]^{5/4}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.9 Compressible Flow Turbomachines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.9.1 Compressors $\left(\frac{R\dot{m}\sqrt{kRT_{01}}}{D^2 p_{01}}\right)_{test} = \left(\frac{R\dot{m}\sqrt{kRT_{01}}}{D^2 p_{01}}\right)_{std} \quad \dot{m}_{std} = \frac{\dot{m}_{std}\sqrt{T_{01\ test}/T_{0\ std}}}{p_{01\ test}/p_{0\ std}} \quad \frac{ND}{\sqrt{kRT_{01}}} \quad N_{std} = \frac{N}{\sqrt{T_{01}/T_{std}}}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.9.2 Compressible Flow Turbines N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12.10 Chapter Summary and Study Guide N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
THE END						

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 2 Fluid Statics (Continued)						
2.1 Pressure at a Point $\left. \begin{aligned} p_y - p_s &= \rho a_y \frac{\delta y}{2} \quad \text{as} \quad \frac{\delta y}{2} \rightarrow 0 \\ p_z - p_s &= (\rho a_z - \gamma) \frac{\delta z}{2} \quad \text{as} \quad \frac{\delta z}{2} \rightarrow 0 \end{aligned} \right\} \rightarrow \begin{cases} p_y = p_s \\ p_z = p_s \end{cases}$	○	○	○	○	○	
2.2 Basic Equation for Pressure Field $\delta F_x = -\frac{\partial p}{\partial x} \delta x \delta y \delta z$ $\delta F_y = \left(p - \frac{\partial p}{\partial y} \frac{\delta y}{2} \right) \delta x \delta z - \left(p + \frac{\partial p}{\partial y} \frac{\delta y}{2} \right) \delta x \delta z \rightarrow \delta F_y = -\frac{\partial p}{\partial y} \delta x \delta y \delta z \leftarrow \delta y \delta x \delta z = V$ $\delta F_z = -\frac{\partial p}{\partial z} \delta x \delta y \delta z$ $\delta \vec{F}_s = \delta F_x \hat{i} + \delta F_y \hat{j} + \delta F_z \hat{k} = -\left(\frac{\partial p}{\partial x} \hat{i} + \frac{\partial p}{\partial y} \hat{j} + \frac{\partial p}{\partial z} \hat{k} \right) \delta x \delta y \delta z \quad \frac{\partial p}{\partial x} \hat{i} + \frac{\partial p}{\partial y} \hat{j} + \frac{\partial p}{\partial z} \hat{k} = \nabla p$ $\nabla(\) = \frac{(\)}{\partial x} \hat{i} + \frac{(\)}{\partial y} \hat{j} + \frac{(\)}{\partial z} \hat{k} \quad \frac{\delta \vec{F}_s}{\delta x \delta y \delta z} = -\nabla p \quad -\delta W \hat{k} = -\gamma \delta x \delta y \delta z \hat{k} \quad \left\{ \begin{aligned} \sum \delta \vec{F} &= \delta m \vec{a} \\ \delta m &= \rho \delta x \delta y \delta z \end{aligned} \right.$ $\sum \delta \vec{F} = \delta \vec{F}_s - \delta W \hat{k} = \delta m \vec{a} \rightarrow -\nabla p \delta x \delta y \delta z \hat{k} - \gamma \delta x \delta y \delta z \hat{k} = \rho \delta x \delta y \delta z \hat{k} \vec{a} \rightarrow$ $-\nabla p - \gamma \hat{k} = \rho \vec{a}$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation						
<p>3.2 F = ma along a Streamline (Continued) Alternatively $p_N + \frac{1}{2}\rho_N \cdot v_N^2 + \rho_N \cdot g \cdot z_N = C_{streamline N}$ Pressure(along a streamline) + KineticEnergy+ PotentialEnergy = Constant</p> <p> $p = \frac{F}{A} = \frac{F \cdot r}{A \cdot r} = \frac{W}{V} \text{ (Work per unit volume)}$ $\frac{1}{2}\rho \cdot v^2 = \frac{1}{2}\frac{m}{V} \cdot v^2 = \frac{\frac{1}{2}m \cdot v^2}{V} = \frac{KE}{V} \text{ (Kineticenergy per unit volume)}$ $\rho \cdot g \cdot z = \frac{m}{V} \cdot g \cdot z = \frac{m \cdot g \cdot z}{V} = \frac{PE}{V}$ (Potentialenergy per unit volume. $z\hat{k} \uparrow \equiv h; g \equiv -z\hat{k} \downarrow$) Law of conservation of mass + Law of conservation of energy Bernouilli's Equation $p_N + \frac{1}{2}\rho_N \cdot v_N^2 + \rho_N \cdot g \cdot z_N = C_{streamline N}$ $(v_{in} \cdot \hat{n}_{Ain}) \cdot A_{in} = A_{2 out} \cdot v_{2 out} + A_{1 out} \cdot v_{1 out}$ </p>	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note: 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 4 Fluid Kinematics						
4.1 The Velocity Field $\vec{V} = u(x, y, z, t)\hat{i} + v(x, y, z, t)\hat{j} + w(x, y, z, t)\hat{k} \quad V = \vec{V} = (u^2 + v^2 + w^2)^{1/2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.1.1 Eulerian and Lagrangian Flow Descriptions $\left. \begin{array}{l} x = x_0 \\ y = y_0 \\ z = z_0 \end{array} \right\} \begin{array}{l} T = T(x_0, y_0, z_0, t) \\ T = T(x, y, z, t) \end{array}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.1.2 one-, Two-, and three-Dimensional Flows $\vec{V} = \vec{V}(x, t) = u\hat{i} \quad \vec{V} = \vec{V}(x, y, t) = u\hat{i} + v\hat{j} \quad \vec{V} = \vec{V}(x, y, z, t) = u\hat{i} + v\hat{j} + w\hat{k}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.1.3 Steady and Unsteady Flows $\frac{\partial \vec{V}}{\partial t} = 0$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.1.4 Streamlines, Streaklines, and Pathlines $\frac{dy}{dx} = \frac{v}{u}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.2 The Acceleration Field $\vec{a} = \vec{a}(t)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid											
Likert Scale (Score of Importance) Note:											
1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important											
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment					
	1	2	3	4	5						
Chapter 4 Fluid Kinematics (Continued)											
<p>4.2.1 The Material Derivative</p> $\vec{V}_A = \vec{V}_A(r_A, t) = \vec{V}_A[x_A(t), y_A(t), z_A(t), t] \quad x_A = x_A(t) \quad y_A = y_A(t) \quad z_A = z_A(t)$ $\vec{a}_A(t) = \frac{d\vec{V}_A}{dt} = \frac{\partial \vec{V}_A}{\partial t} + \frac{\partial \vec{V}_A}{\partial x} \frac{dx_A}{dt} + \frac{\partial \vec{V}_A}{\partial y} \frac{dy_A}{dt} + \frac{\partial \vec{V}_A}{\partial z} \frac{dz_A}{dt} \quad \vec{a}_A = \frac{\partial \vec{V}_A}{\partial t} + u_A \frac{\partial \vec{V}_A}{\partial x} + v_A \frac{\partial \vec{V}_A}{\partial y} + w_A \frac{\partial \vec{V}_A}{\partial z}$ $\vec{a} = \frac{\partial \vec{V}}{\partial t} + u \frac{\partial \vec{V}}{\partial x} + v \frac{\partial \vec{V}}{\partial y} + w \frac{\partial \vec{V}}{\partial z}$ $\left. \begin{aligned} a_x &= \frac{\partial u}{\partial t} + u \frac{\partial u}{\partial x} + v \frac{\partial u}{\partial y} + w \frac{\partial u}{\partial z} \\ a_y &= \frac{\partial v}{\partial t} + u \frac{\partial v}{\partial x} + v \frac{\partial v}{\partial y} + w \frac{\partial v}{\partial z} \\ a_z &= \frac{\partial w}{\partial t} + u \frac{\partial w}{\partial x} + v \frac{\partial w}{\partial y} + w \frac{\partial w}{\partial z} \end{aligned} \right\} \rightarrow \vec{a} = \frac{D\vec{V}}{Dt} \rightarrow \frac{D(\)}{Dt} \equiv \frac{\partial(\)}{\partial t} + u \frac{\partial(\)}{\partial x} + v \frac{\partial(\)}{\partial y} + w \frac{\partial(\)}{\partial z} = \frac{\partial(\)}{\partial t} + (\vec{V} \cdot \nabla)(\)$ <p>(Material Derivative or Substantial Derivative)</p> $\uparrow \left\{ \begin{aligned} \nabla(\) &= \frac{\partial(\)}{\partial x} \hat{i} + \frac{\partial(\)}{\partial y} \hat{j} + \frac{\partial(\)}{\partial z} \hat{k} \\ \vec{V} \cdot \nabla(\) &= u \frac{\partial(\)}{\partial x} + v \frac{\partial(\)}{\partial y} + w \frac{\partial(\)}{\partial z} \end{aligned} \right\} \leftarrow \left\{ \begin{aligned} T &= T(x, y, z, t) \\ \vec{V} &= \vec{V}(x, y, z, t) \end{aligned} \right.$ $\rightarrow \left\{ \begin{aligned} \frac{dT_A}{dt} &= \frac{\partial T_A}{\partial t} + \frac{\partial T_A}{\partial x} \frac{dx_A}{dt} + \frac{\partial T_A}{\partial y} \frac{dy_A}{dt} + \frac{\partial T_A}{\partial z} \frac{dz_A}{dt} \\ \frac{DT}{Dt} &= \frac{\partial T}{\partial t} + u \frac{\partial T}{\partial x} + v \frac{\partial T}{\partial y} + w \frac{\partial T}{\partial z} = \frac{\partial T}{\partial t} + \vec{V} \cdot \nabla T \end{aligned} \right.$						○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 4 Fluid Kinematics (Continued)						
4.2.2 Unsteady Effects $\therefore \left. \begin{aligned} \frac{\partial u}{\partial x} = 0 \\ v = w = 0 \end{aligned} \right\} \therefore \bar{a} = \frac{\partial \bar{V}}{\partial t} + u \frac{\partial \bar{V}}{\partial x} + v \frac{\partial \bar{V}}{\partial y} + w \frac{\partial \bar{V}}{\partial z} = \frac{\partial \bar{V}}{\partial t} = \frac{\partial V_0}{\partial t} \hat{i}$	○	○	○	○	○	
4.2.3 Convective Effects $\nabla(\) = \frac{\partial(\)}{\partial x} \hat{i} + \frac{\partial(\)}{\partial y} \hat{j} + \frac{\partial(\)}{\partial z} \hat{k} \quad (\bar{v} \cdot \nabla) \bar{v} \quad (\text{Convective Acceleration})$	○	○	○	○	○	
4.2.4 Streamline Coordinates $\bar{V} = V \hat{s} \quad \bar{a} = \frac{D\bar{V}}{Dt} = a_s \hat{s} + a_n \hat{n} \quad \bar{a} = \frac{D(V\hat{s})}{Dt} = \frac{DV}{Dt} \hat{s} + V \frac{D\hat{s}}{Dt}$ $\bar{a} = \left(\frac{\partial V}{\partial t} + \frac{\partial V}{\partial s} \frac{ds}{dt} + \frac{\partial V}{\partial n} \frac{dn}{dt} \right) \hat{s} + V \left(\frac{\partial \hat{s}}{\partial t} + \frac{\partial \hat{s}}{\partial s} \frac{ds}{dt} + \frac{\partial \hat{s}}{\partial n} \frac{dn}{dt} \right) \quad \bar{a} = \left(V \frac{\partial V}{\partial s} \right) \hat{s} + V \left(V \frac{\partial \hat{s}}{\partial s} \right)$	○	○	○	○	○	
4.2.4 Streamline Coordinates (Continued) $\left. \begin{aligned} \delta s \rightarrow 0 \\ \hat{s} = 1 \\ \frac{\partial \hat{s}}{\partial s} = \frac{ \partial \hat{s} }{ \hat{s} } = \partial \hat{s} \\ \left \frac{\partial \hat{s}}{\partial s} \right = \frac{1}{\mathfrak{R}} \end{aligned} \right\} \rightarrow \frac{\partial \hat{s}}{\partial s} = \lim_{\delta s \rightarrow 0} \frac{\delta \hat{s}}{\delta s} = \frac{\hat{n}}{\mathfrak{R}} \quad \bar{a} = V \frac{\partial V}{\partial s} \hat{s} + \frac{V^2}{\mathfrak{R}} \hat{n} \quad \leftarrow \begin{cases} a_s = \frac{\partial V}{\partial s} \\ a_n = \frac{V^2}{\mathfrak{R}} \end{cases}$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 4 Fluid Kinematics (Continued)						
4.4 The Reynolds Transport Theorem (Continued) $B_{sys} = \lim_{\delta V \rightarrow 0} \sum_i b_i (\rho_i \delta V_i) = \int_{sys} \rho b \, dV \quad \leftarrow \quad \delta B = b \rho \, \delta V$ $\frac{dB_{sys}}{dt} = \frac{d\left(\int_{sys} \rho b \, dV\right)}{dt} \quad \frac{dB_{cv}}{dt} = \frac{d\left(\int_{cv} \rho b \, dV\right)}{dt}$	○	○	○	○	○	
4.4.1 Derivation of the Reynolds Transport Theorem $\frac{DB_{system}}{Dt} = \frac{\partial B_{cv}}{\partial t} + \dot{m}_{out} \cdot b_{out} - \dot{m}_{in} \cdot b_{in} \quad \vec{F}_{system} = \frac{d[m\vec{V}]}{dt} = \frac{\partial [m\vec{V}]_{cv}}{\partial t} + \sum (\dot{m}_{out} \cdot \vec{V}_{out}) - \sum (\dot{m}_{in} \cdot \vec{V}_{in})$ $\left[\begin{array}{l} \frac{d[m\vec{V}]}{dt} = m \frac{d[\vec{V}]}{dt} = m\vec{a} = \vec{F} \text{ (Newtons Second Law)} \\ \leftarrow \begin{array}{l} \therefore \dot{m} \cdot \vec{V} = \frac{dm}{dt} \vec{V} = m \frac{d\vec{V}}{dt} = m\vec{a} = \vec{F} \quad \& \quad \frac{d[\vec{M}]}{dt} = \frac{d[m\vec{V}]}{dt} = m \frac{d[\vec{V}]}{dt} = m\vec{a} = \vec{F} \\ \therefore \sum (\dot{m}_{out} \cdot \vec{V}_{out}) - \sum (\dot{m}_{in} \cdot \vec{V}_{in}) = \text{Momentum} \rightarrow \text{Force} \end{array} \end{array} \right.$ <p>Note: Other Formulas used to derive the Reynolds Transport Theorem are available in pages 171-177.</p> $\frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b \, dV + \int_{cs} \rho b \vec{V} \cdot \hat{n} \, dA$	○	○	○	○	○	
4.4.2 Physical Interpretation N/A	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 4 Fluid Kinematics (Continued)						
<p>4.4.5 Unsteady Effects (Continued)</p> $\frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b \, dV + \int_{cs} \rho b \vec{V} \cdot \hat{n} \, dA \quad \int_{cs} \rho b \vec{V} \cdot \hat{n} \, dA = 0 \quad \rightarrow \quad \frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b \, dV$ $\vec{V} = V_0 \hat{i} \quad \Delta\rho = 0 \quad \vec{B} = \text{system momentum} = m\vec{V} = mV_0 \hat{i}$ $\vec{b} = \frac{\vec{B}}{m} = \vec{V} = V_0 \hat{i} \quad \left\{ \begin{array}{l} \vec{V} \cdot \hat{n} > 0 \quad (\text{out flow}) \\ \vec{V} \cdot \hat{n} < 0 \quad (\text{in flow}) \\ \vec{V} \cdot \hat{n} = 0 \quad (\text{along the side of the CV}) \end{array} \right\}$ $\left. \begin{array}{l} \vec{V} \cdot \hat{n} = -V_0 \quad (\text{one section}) \\ \vec{V} \cdot \hat{n} = V_0 \quad (\text{another section}) \end{array} \right\} \rightarrow \int_{cs} \rho b \vec{V} \cdot \hat{n} \, dA = \int_{cs} \rho (V_0 \hat{i}) (\vec{V} \cdot \hat{n}) \, dA$ $= \int_{(1)} \rho (V_0 \hat{i}) (-V_0) \, dA + \int_{(2)} \rho (V_0 \hat{i}) (V_0) \, dA$ $= -\rho V_0^2 A_1 \hat{i} + \rho V_0^2 A_1 \hat{i} = 0$	○	○	○	○	○	
<p>4.4.6 Moving Control Volumes</p> $\vec{V}_{cv} = \vec{V} - \vec{W} \quad \vec{V} = \vec{W} + \vec{V}_{cv} \quad \frac{DB_{sys}}{Dt} = \frac{\partial}{\partial t} \int_{cv} \rho b \, dV + \int_{cs} \rho b \vec{W} \cdot \hat{n} \, dA$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note: 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 5 Finite Control Volume Analysis (Continued)						
5.2.4 Application of the Moment-of-Momentum Equation $\frac{\partial}{\partial t} \int_{cv} (\vec{r} \times \vec{V}) \rho dV = 0 \quad \int_{cs} (\vec{r} \times \vec{V}) \rho \vec{V} \cdot \hat{n} dA \quad \vec{V} = \vec{W} + \vec{U} \quad \int_{cs} (\vec{r} \times \vec{V}) \rho \vec{V} \cdot \hat{n} dA$ $\left[\int_{cs} (\vec{r} \times \vec{V}) \rho \vec{V} \cdot \hat{n} dA \right]_{axial} = (-r_2 V_{\theta 2})(\dot{m}) \quad \sum \left[(\vec{r} \times \vec{F})_{\text{contents of the control volume}} \right]_{axial} = T_{shaft} \quad -r_2 V_{\theta 2} \dot{m} = T_{shaft}$ $\dot{W}_{shaft} = T_{shaft} \omega = -r_2 V_{\theta 2} \dot{m} \omega \quad \dot{W}_{shaft} = -U_2 V_{\theta 2} \dot{m} \quad w_{shaft} = -U_2 V_{\theta 2}$ $T_{shaft} = (-\dot{m}_{in})(\pm r_{in} V_{\theta in}) + \dot{m}_{out}(\pm r_{out} V_{\theta out}) \quad \dot{W}_{shaft} = T_{shaft} \omega$ $\dot{W}_{shaft} = (-\dot{m}_{in})(\pm r_{in} \omega V_{\theta in}) + \dot{m}_{out}(\pm r_{out} \omega V_{\theta out})$ $r\omega = U \rightarrow \dot{W}_{shaft} = (-\dot{m}_{in})(\pm U_{in} \omega V_{\theta in}) + \dot{m}_{out}(\pm U_{out} \omega V_{\theta out})$ $\dot{m} = \dot{m}_{in} = \dot{m}_{out} \quad w_{shaft} = -(\pm U_{in} V_{\theta in}) + (\pm U_{out} V_{\theta out})$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5.3 First Law of Thermodynamics – The Energy Equation N/A 5.3.1 Derivation of the Energy Equation $\frac{D}{Dt} \int_{sys} e \rho dV = \left(\sum \dot{Q}_{in} - \sum \dot{Q}_{out} \right)_{sys} + \left(\sum \dot{W}_{in} - \sum \dot{W}_{out} \right)_{sys}$ $\frac{D}{Dt} \int_{sys} e \rho dV = \left(\dot{Q}_{net, in} + \dot{W}_{net, in} \right)_{sys} \quad e = u + \frac{V^2}{2} + gz$ $\left(\dot{Q}_{net, in} + \dot{W}_{net, in} \right)_{sys} = \left(\dot{Q}_{net, in} + \dot{W}_{net, in} \right)_{\text{coincident control volume}} \quad \frac{D}{Dt} \int_{sys} e \rho dV = \frac{\partial}{\partial t} \int_{cv} e \rho dV + \int_{cs} e \rho \vec{V} \cdot \hat{n} dA$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note: 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 5 Finite Control Volume Analysis (Continued)						
<p>5.3.1 Derivation of the Energy Equation (Continued)</p> $\frac{\partial}{\partial t} \int_{cv} e \rho dV + \int_{cs} e \rho \vec{V} \cdot \hat{n} dA = \left(\dot{Q}_{net} + \dot{W}_{net} \right)_{cv} \quad \dot{Q}_{net} = 0 \rightarrow \sum \dot{Q}_{in} - \sum \dot{Q}_{out} = 0$ $\dot{W}_{shaft} = T_{shaft} \omega \quad \dot{W}_{shaft, net} = \sum \dot{W}_{shaft, in} - \sum \dot{W}_{shaft, out} \quad \sigma = -p \quad \delta \dot{W}_{normalstress} = \delta \vec{F}_{normalstress} \cdot \vec{V}$ $\delta \dot{W}_{normalstress} = \sigma \hat{n} \cdot \vec{V} = -p \hat{n} \cdot \vec{V} = -p \vec{V} \cdot \hat{n} \delta A \quad \dot{W}_{normalstress} = \int_{cs} \sigma \vec{V} \cdot \hat{n} dA = \int_{cs} -p \vec{V} \cdot \hat{n} dA$ $\delta \dot{W}_{tangentialstress} = \delta \vec{F}_{tangentialstress} \cdot \vec{V} \quad \frac{\partial}{\partial t} \int_{cv} e \rho dV + \int_{cs} e \rho \vec{V} \cdot \hat{n} dA = \dot{Q}_{net, in} + \dot{W}_{shaft, net, in} - \int_{cs} p \vec{V} \cdot \hat{n} dA$ <p>Energy Equation: $\frac{\partial}{\partial t} \int_{cv} e \rho dV + \int_{cs} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \rho \vec{V} \cdot \hat{n} dA = \dot{Q}_{net, in} + \dot{W}_{shaft, net, in}$</p>	○	○	○	○	○	
<p>5.3.2 Application of the Energy Equation</p> $\int_{cs} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \rho \vec{V} \cdot \hat{n} dA \neq 0 \quad \leftarrow \quad \vec{V} \cdot \hat{n} \neq 0$ $\int_{cs} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \rho \vec{V} \cdot \hat{n} dA = \sum_{flow, out} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \dot{m} - \sum_{flow, in} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \dot{m}$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid											
Likert Scale (Score of Importance) Note:											
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment					
	1	2	3	4	5						
Chapter 5 Finite Control Volume Analysis (Continued)											
5.3.2 Application of the Energy Equation (Continued)											
$\int_{cs} \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right) \rho \vec{V} \cdot \hat{n} dA = \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right)_{out} \dot{m}_{out} - \left(u + \frac{p}{\rho} + \frac{V^2}{2} + gz \right)_{in} \dot{m}_{in}$ $\dot{m} \left[u_{out} - u_{in} + \left(\frac{p}{\rho} \right)_{out} - \left(\frac{p}{\rho} \right)_{in} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net, in} + \dot{W}_{shaft, net, in}$ $\overset{v}{h} = u + \frac{p}{\rho} \rightarrow \dot{m} \left[\overset{v}{h}_{out} - \overset{v}{h}_{in} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net, in} + \dot{W}_{shaft, net, in}$ <p>Enthalpy for steady throughout, one - dimensional flow involving only one fluid stream</p> $\dot{m} \left[u_{out} - u_{in} + \left(\frac{p}{\rho} \right)_{out} - \left(\frac{p}{\rho} \right)_{in} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net, in}$ <p>Enthalpy for compressive, one - dimensional, steady flow $\dot{m} \left[\overset{v}{h}_{out} - \overset{v}{h}_{in} + \frac{V_{out}^2 - V_{in}^2}{2} + g(z_{out} - z_{in}) \right] = \dot{Q}_{net, in}$</p>						○	○	○	○	○	
5.4 Second Law of Thermodynamics – Irreversible Flow											
$\overset{v}{u}_2 - \overset{v}{u}_1 - q_{net, in} \geq 0$						○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note: 1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 5 Finite Control Volume Analysis (Continued)						
5.4.3 Combination of the Equations of the First and Second Laws of Thermodynamics $-\left[\frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz\right] \geq 0 \quad -\left[\frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz\right] = \delta(\text{loss}) = \left(T ds - \delta q_{net, in}\right) \frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz = 0$ $-\left[\frac{dp}{\rho} + d\left(\frac{V^2}{2}\right) + g dz\right] = \delta(\text{loss}) - \delta w_{shaft, net, in} \quad d\dot{u} + pd\left(\frac{1}{\rho}\right) - \delta q_{net, in} = \delta(\text{loss}) \quad d\left(\frac{1}{\rho}\right) = 0 \rightarrow$ $d\dot{u} - \delta q_{net, in} = \delta(\text{loss}) \quad \dot{u}_{out} - \dot{u}_{in} - q_{net, in} = \text{loss} \quad d\left(\frac{1}{\rho}\right) \neq 0 \rightarrow \dot{u}_{out} - \dot{u}_{in} + \int_{in}^{out} pd\left(\frac{1}{\rho}\right) - q_{net, in} = \text{loss}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Chapter 6 Differential Analysis of Fluid Flow						
6.1 Fluid Mechanics Element Kinematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.1 Velocity and Acceleration Fields Revisited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.2 Linear Motion and Deformation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.1.3 Angular Motion and Deformation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2 Conservation of mass	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2.1 Differential Survey Form of Continuity Equation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2.2 Cylindrical Polar Coordinates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.2.3 The Stream Function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3 Conservation of Linear Momentum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3.1 Description of Forces Acting on the Differential Element	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.3.2 Equations of Motion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 6 Differential Analysis of Fluid Flow (Continued)						
6.4 Inviscid Flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.1 Euler's Equations of Motion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.2 The Bernoulli Equation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.3 Irrotational Flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.4 The Bernoulli Equation for Irrotational Flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.4.5 The Velocity Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.5 Some Basic, Plane Potential Flows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.5.1 UniSurvey Form Flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.5.2 Source and Sink	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.5.3 Vortex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.5.4 Doublet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6 Superposition of Basic, Plane Potential Flows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.1 Source in a UniSurvey Form Stream – Half-Body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.2 Rankine Ovals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.6.3 Flow around a Circular Cylinder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.7 Other Aspects of Potential Flow Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.8 Viscous Flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.8.1 Stress-DeSurvey Form ation Relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 6 Differential Analysis of Fluid Flow (Continued)						
6.8.2 The Navier-Stokes Equations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.9 Some Simple Solutions for Viscous, Incompressible Fluids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.9.1 Steady, Laminar Flow between Fixed Parallel Plates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.9.2 Couette Flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.9.3 Steady, Laminar Flow in Circular Tubes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.9.4 Steady, Axial, Laminar Flow in an Annulus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.10 Other Aspects of Differential Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6.10.1 Numerical Methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Chapter Summary and Study Guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Chapter 7 Similitude, Dimensional Analysis, and Modeling						
7.1 Dimensional Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.2 Buckingham Pi Theorem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.3 Determination of Pi Terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.4 Some Additional Comments about Dimensional Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.4.1 Selection of Variables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.4.2 Determination of Reference Dimensions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.4.3 Uniqueness of Pi Terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 7 Similitude, Dimensional Analysis, and Modeling (Continued)						
7.5 Determination of Pi Terms by Inspection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.6 Common Dimensionless Groups in Fluid Mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.7 Correlation of Experimental Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.7.1 Problems with One Pi Term	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.7.2 Problems with Two or More Pi Term	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.8 Modeling and Similitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.8.1 Theory of Models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.8.2 Model Space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.8.3 Practical Aspects of Using Models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.9 Some Typical Model Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.9.1 Flow through Closed Conduits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.9.2 Flow around Immersed Bodies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.9.3 Flow with a Free Surface	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.10 Similitude Based on Governing Differential Equations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7.11 Chapter Summary and Study Guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 8 Viscous Flow in Pipes						
8.1 General Characteristics of Pipe Flow 8.1.1 Laminar or Turbulent Flow $Re = \frac{\rho V D}{\mu}$ 8.1.2 Entrance Region and Fully Developed Flow $\frac{\ell_e}{D} = 0.06 Re$ (for laminar flow) $\frac{\ell_e}{D} = 4.4(Re)^{1/6}$ (for turbulent flow) $10^4 < Re < 10^5$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.1.3 Pressure and Shear Stress $\nabla p = p_1 - p_2 \quad \frac{\partial p}{\partial x} = -\frac{\Delta p}{\ell} < 0$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.2 Fully Developed Laminar Flow 8.2.1 From F = ma Applied Directly to a Fluid Mechanics Element $\vec{F} = m\vec{a} \quad \frac{\partial \vec{V}}{\partial t} = 0 \quad \vec{V} \cdot \nabla \vec{V} = u \frac{\partial u}{\partial x} \hat{i} = 0 \quad p_2 = p_1 - \Delta p \quad (p_1)\pi r^2 - (p_1 - \Delta p)\pi r^2 - (\tau)2\pi r \ell = 0$ $\frac{\Delta p}{\ell} = \frac{2\tau}{r} \quad \tau = \frac{2\tau_w r}{D} \quad \Delta p = \frac{4\ell \tau_w}{D} \quad \tau = -\mu \frac{du}{dr} \quad \frac{du}{dr} = -\left(\frac{\Delta p}{2\mu \ell}\right)r \quad \int du = -\frac{\Delta p}{2\mu \ell} \int r dr$ $u = -\left(\frac{\Delta p}{4\mu \ell}\right)r^2 + C_1 \quad u(r) = \left(\frac{\Delta p D^2}{16\mu \ell}\right) \left[1 - \left(\frac{2r}{D}\right)^2\right] = V_c \left[1 - \left(\frac{2r}{D}\right)^2\right] \quad u(r) = \frac{\tau_w D}{4\mu} \left[1 - \left(\frac{r}{R}\right)^2\right]$ $Q = \int u dA = \int_{r=0}^{r=R} u(r) 2\pi r dr = 2\pi V_c \int_0^R \left[1 - \left(\frac{r}{R}\right)^2\right] r dr \quad Q = \frac{\pi R^2 V_c}{2} \quad V = \frac{Q}{A} = \frac{Q}{\pi R^2}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 8 Viscous Flow in Pipes (Continued)						
<p>8.2.1 From F = ma Applied Directly to a Fluid Mechanics Element Continued)</p> $\vec{F} = m\vec{a} \quad \frac{\partial \vec{V}}{\partial t} = 0 \quad \vec{V} \cdot \nabla \vec{V} = u \frac{\partial u}{\partial x} \hat{i} = 0 \quad p_2 = p_1 - \Delta p \quad (p_1)\pi r^2 - (p_1 - \Delta p)\pi r^2 - (\tau)2\pi r\ell = 0$ $\frac{\Delta p}{\ell} = \frac{2\tau}{r} \quad \tau = \frac{2\tau_w r}{D} \quad \Delta p = \frac{4\ell \tau_w}{D} \quad \tau = -\mu \frac{du}{dr} \quad \frac{du}{dr} = -\left(\frac{\Delta p}{2\mu\ell}\right)r \quad \int du = -\frac{\Delta p}{2\mu\ell} \int r dr$ $u = -\left(\frac{\Delta p}{4\mu\ell}\right)r^2 + C_1 \quad u(r) = \left(\frac{\Delta p D^2}{16\mu\ell}\right) \left[1 - \left(\frac{2r}{D}\right)^2\right] = V_c \left[1 - \left(\frac{2r}{D}\right)^2\right] \quad u(r) = \frac{\tau_w D}{4\mu} \left[1 - \left(\frac{r}{R}\right)^2\right]$ $Q = \int u dA = \int_{r=0}^{r=R} u(r)2\pi r dr = 2\pi V_c \int_0^R \left[1 - \left(\frac{r}{R}\right)^2\right] r dr \quad Q = \frac{\pi R^2 V_c}{2} \quad V = \frac{Q}{A} = \frac{Q}{\pi R^2}$ $V = \frac{\pi R^2 V_c}{2\pi R^2} = \frac{V_c}{2} = \frac{\Delta p D^2}{32\mu\ell} \quad Q = \frac{\pi D^4 \Delta p}{128\mu\ell} \quad \frac{\Delta p - \gamma\ell \sin \theta}{\ell} = \frac{2\tau}{r} \quad V = \frac{(\Delta p - \gamma\ell \sin \theta) D^2}{32\mu\ell}$ $Q = \frac{\pi(\Delta p - \gamma\ell \sin \theta) D^4}{128\mu\ell}$	○	○	○	○	○	
<p>8.3 Fully Developed Turbulent Flow</p> <p>N/A</p>	○	○	○	○	○	
<p>8.3.1 Transition from Laminar to Turbulent Flow</p> <p>N/A</p>	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 8 Viscous Flow in Pipes (Continued)						
8.3.2 Turbulent Shear Stress $\bar{u} = \frac{1}{T} \int_{t_0}^{t_0+T} u(x, y, z, t) dt \quad u = \bar{u} + u' \quad u' = u - \bar{u}$ $\bar{u}' = \frac{1}{T} \int_{t_0}^{t_0+T} (u - \bar{u}) dt = \frac{1}{T} \left(\int_{t_0}^{t_0+T} u dt - \bar{u} \int_{t_0}^{t_0+T} dt \right) = \frac{1}{T} (T\bar{u} - T\bar{u}) = 0 \quad \overline{(u')^2} = \frac{1}{T} \int_{t_0}^{t_0+T} (u')^2 dt > 0$ $\text{Turbulence intensity} = \frac{\sqrt{\overline{(u')^2}}}{\bar{u}} = \frac{\left[\frac{1}{T} \int_{t_0}^{t_0+T} (u')^2 dt \right]^{1/2}}{\bar{u}} \quad \tau = \mu \frac{du}{dy} \quad \tau \neq \mu \frac{d\bar{u}}{dy} \quad \bar{u} = \bar{u}(y)$ $\tau = \mu \frac{d\bar{u}}{dy} - \rho \overline{u'v'} = \tau_{lam} + \tau_{turb} \quad \tau_{turb} = \eta \frac{d\bar{u}}{dy} \quad \eta = \rho l_m^2 \left \frac{d\bar{u}}{dy} \right \quad \tau_{turb} = \rho l_m^2 \left(\frac{d\bar{u}}{dy} \right)^2$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.3.3 Turbulent Velocity Profile $\frac{\bar{u}}{u^*} = \frac{yu^*}{\nu} \quad y = R - r \quad u^* = \left(\frac{\tau_w}{\rho} \right)^{1/2} \quad \frac{\bar{u}}{u^*} = 2.5 \ln \left(\frac{yu^*}{\nu} \right) + 5.0$ $\frac{(V_c - \bar{u})}{u^*} = 2.5 \ln \left(\frac{R}{y} \right) \quad \frac{\bar{u}}{V_c} = \left(1 - \frac{r}{R} \right)^{1/n}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8.3.4 Turbulent Modeling N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Fluid Mechanics Survey Form B (Continued)

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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 10 Open Channel Flow (Continued)						
<p>10.3.2 Channel Depth Variations</p> $H_1 = H_2 + h_L \quad \frac{dH}{dx} = S_f \quad \frac{dz}{dx} = S_0 \quad \frac{dH}{dx} = \frac{d}{dx} \left(\frac{V^2}{2g} + y + z \right) = \frac{V}{g} \frac{dV}{dx} + \frac{dy}{dx} + \frac{dz}{dx}$ $\frac{dh_L}{dx} = \frac{V}{g} \frac{dV}{dx} + \frac{dy}{dx} + S_0 \quad \frac{V}{g} \frac{dV}{dx} + \frac{dy}{dx} = S_f - S_0 \quad \frac{dV}{dx} = -\frac{q}{y^2} \frac{dy}{dx} = -\frac{V}{y} \frac{dy}{dx} \quad \frac{V}{g} \frac{dV}{dx} = \frac{V^2}{gy} \frac{dy}{dx} = -Fr^2 \frac{dy}{dx}$ $Fr = V / (gy)^{1/2} \quad \frac{dy}{dx} = \frac{(S_f - S_0)}{(1 - Fr^2)}$	○	○	○	○	○	
Chapter 11 Compressible Flow						
<p>11.1 Ideal Gas Relationships</p> $p = \rho RT \quad R = \frac{\lambda}{M_{gas}} \quad c_v = \left(\frac{\partial \check{u}}{\partial T} \right)_v = \frac{d\check{u}}{dT} \quad d\check{u} = c_v dT$ $\check{u}_2 - \check{u}_1 = \int_{T_1}^{T_2} c_v dT \quad \check{v} = \frac{1}{\rho} \quad \check{u}_2 - \check{u}_1 = c_v (T_2 - T_1)$ $\check{h} = \check{u} + \frac{p}{\rho} \quad \check{u} = \check{u}(T) \quad \frac{p}{\rho} = RT \quad \check{h} = \check{h}(T) \quad c_p = \left(\frac{\partial \check{h}}{\partial T} \right)_p = \frac{d\check{h}}{dT}$ $d\check{h} = c_p dT \quad \check{h}_2 - \check{h}_1 = \int_{T_1}^{T_2} c_p dT \quad \check{h}_2 - \check{h}_1 = c_p (T_2 - T_1) \quad \check{h} = \check{u} + RT$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
11.4 Isentropic Flow of an Ideal Gas	○	○	○	○	○	
11.4.1 Effect of Variations in Flow Cross-Sectional Areas $\dot{m} = \rho AV = \text{constant} \quad dp + \frac{1}{2} \rho d(V^2) + \gamma dz = 0 \quad \frac{dp}{\rho V^2} = -\frac{dV}{V} \quad \ln \rho + \ln A + \ln V = \text{constant} \rightarrow$ $\left. \begin{aligned} \frac{d\rho}{\rho} + \frac{dA}{A} + \frac{dV}{V} = 0 &\rightarrow \left. \begin{aligned} -\frac{dV}{V} = \frac{d\rho}{\rho} + \frac{dA}{A} \\ \frac{dp}{\rho V^2} = -\frac{dV}{V} \end{aligned} \right\} \rightarrow \frac{dp}{\rho V^2} \left(1 - \frac{V^2}{dp/d\rho} \right) = \frac{dA}{A} \end{aligned}$	○	○	○	○	○	
11.4.1 Effect of Variations in Flow Cross-Sectional Areas (Continued) $\left. \begin{aligned} c = \sqrt{\left(\frac{\partial p}{\partial \rho} \right)_s} \\ Ma = \frac{V}{c} \\ \frac{dp}{\rho V^2} \left(1 - \frac{V^2}{dp/d\rho} \right) = \frac{dA}{A} \end{aligned} \right\} \rightarrow \frac{dp}{\rho V^2} (1 - Ma^2) = \frac{dA}{A} \quad \left. \begin{aligned} \frac{dp}{\rho V^2} = -\frac{dV}{V} \\ \frac{dp}{\rho V^2} (1 - Ma^2) = \frac{dA}{A} \end{aligned} \right\} \rightarrow$ $\frac{dV}{V} = -\frac{dA}{A} \frac{1}{(1 - Ma^2)} \quad \frac{d\rho}{\rho} = \frac{dA}{A} \frac{Ma^2}{(1 - Ma^2)} \quad \frac{dA}{dV} = -\frac{A}{V} (1 - Ma^2)$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

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Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
<p>11.5 Nonisentropic Flow of an Ideal Gas 11.5.1 Adiabatic Constant Area Duct Flow with Friction (Fanno Flow)</p> $\dot{m} \left[\check{h}_2 - \check{h}_1 + \frac{V_2^2 - V_1^2}{2} + g(z_2 - z_1) \right] = \dot{Q}_{net} + \dot{W}_{shaft, net in}$ $\left. \begin{aligned} \check{h} + \frac{V^2}{2} = \check{h}_0 = \text{constant} \\ \check{h} - \check{h}_0 = c_p(T - T_0) \end{aligned} \right\} \rightarrow \begin{cases} T + \frac{V^2}{2c_p} = T_0 = \text{constant} \\ T + \frac{(\rho V)^2}{2c_p \rho^2} = T_0 = \text{constant} \end{cases}$ $T + \frac{(\rho V)^2 T^2}{2c_p(p^2/R^2)} = T_0 = \text{constant} \quad \leftarrow \quad p = \rho RT \quad \uparrow \quad s - s_1 = c_p \ln \frac{T}{T_1} - R \ln \frac{p}{p_1}$ $\left. \begin{aligned} T ds = d\check{h} - \frac{dp}{\rho} \quad d\check{h} = c_p dT \\ p = \rho RT \end{aligned} \right\} \rightarrow \frac{dp}{p} = \frac{d\rho}{\rho} + \frac{dT}{T}$ $T ds = c_p dT - RT \left(\frac{d\rho}{\rho} + \frac{dT}{T} \right) \quad \rho V = \text{constant} \quad \frac{d\rho}{\rho} = -\frac{dV}{V} \quad \rightarrow \quad T ds = c_p dT - RT \left(-\frac{dV}{V} + \frac{dT}{T} \right)$ $\frac{ds}{dT} = \frac{c_p}{T} - R \left(-\frac{1}{V} \frac{dV}{dT} + \frac{1}{T} \right) \quad \frac{dV}{dT} = -\frac{c_p}{V} \quad \frac{ds}{dT} = \frac{c_p}{T} - R \left(\frac{c_p}{V^2} + \frac{1}{T} \right) \quad V_a = \sqrt{RT_a k}$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
<p>11.5.1 Adiabatic Constant Area Duct Flow with Friction (Fanno Flow) (Continued)</p> $\frac{(1 - Ma^2)d(Ma^2)}{1 + [(k-1)/2]Ma^2} = f \frac{dx}{D} \int_{Ma}^{Ma^*=1} \frac{(1 - Ma^2)d(Ma^2)}{1 + [(k-1)/2]Ma^2} = \int_{\ell}^{\ell^*} f \frac{dx}{D}$ $\frac{1}{k} \frac{(1 - Ma^2)}{Ma^2} + \frac{k+1}{2k} \ln \left\{ \frac{[(k+1)/2]Ma^2}{1 + [(k-1)/2]Ma^2} \right\} = \frac{f(\ell^* - \ell)}{D}$ $\frac{f(\ell^* - \ell_2)}{D} - \frac{f(\ell^* - \ell_1)}{D} = \frac{f}{D} (\ell_1 - \ell_2) \quad \frac{dT}{T} = -\frac{(k-1)}{2[1 + [(k-1)/2]Ma^2]} d(Ma^2)$ $\frac{T}{T^*} = \frac{(k+1)/2}{1 + [(k-1)/2]Ma^2} \quad \frac{V}{V^*} = \frac{Ma\sqrt{RTk}}{\sqrt{RT^*k}} = Ma\sqrt{\frac{T}{T^*}} \quad \frac{V}{V^*} = \left\{ \frac{[(k+1)/2]Ma^2}{1 + [(k-1)/2]Ma^2} \right\}^{1/2} \quad \frac{\rho}{\rho^*} = \frac{V^*}{V}$ $\frac{\rho}{\rho^*} = \left\{ \frac{1 + [(k-1)/2]Ma^2}{[(k+1)/2]Ma^2} \right\}^{1/2} \quad \frac{p}{p^*} = \frac{\rho}{\rho^*} \frac{T}{T^*} \quad \frac{p}{p^*} = \frac{1}{Ma} \left\{ \frac{(k+1)/2}{1 + [(k-1)/2]Ma^2} \right\}^{1/2}$ $\frac{p_0}{p_0^*} = \left(\frac{p_0}{p} \right) \left(\frac{p}{p^*} \right) \left(\frac{p^*}{p_0^*} \right) \quad \frac{p_0}{p_0^*} = \frac{1}{Ma} \left[\left(\frac{2}{k+1} \right) \left(1 + \frac{k-1}{2} Ma^2 \right) \right]^{(k+1)/2(k-1)}$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
<p>11.5.2 Frictionless Constant Area Duct Flow with Heat Transfer (Rayleigh Flow)</p> $p_1 A_1 + \dot{m} V_1 = p_2 A_2 + \dot{m} V_2 + R_x \quad p + \frac{(\rho V)^2}{\rho} = \text{constant} \quad p + \frac{(\rho V)^2 RT}{\rho} = \text{constant} \quad \rho V = \text{constant}$ $dp = -\rho V dV \quad \frac{dp}{\rho} = -V dV \quad T ds = d\check{h} + V dV \quad T ds = c_p dT + V dV \quad \frac{ds}{dT} = \frac{c_p}{T} + \frac{V dV}{T dT}$ $\frac{ds}{dT} = \frac{c_p}{T} + \frac{V}{T} \frac{1}{[(T/V) - (V/R)]} \quad V_a = \sqrt{RT_a k} \quad Ma_a = 1$ $\frac{dT}{ds} = \frac{1}{ds/dT} = \frac{1}{(c_p/T) + (V/T)[(T/V) - (V/R)]^{-1}} \quad \frac{dT}{ds} = 0 \rightarrow Ma_b = \sqrt{\frac{1}{k}}$ $d\check{h} + V dV = \delta q \quad \frac{dV}{V} = \frac{\delta q}{c_p T} \left[\frac{V dT}{T dV} + \frac{V^2(k-1)}{kRT} \right]^{-1} \quad \frac{dV}{V} = \frac{\delta q}{c_p T} \frac{1}{(1 - Ma^2)} \quad p + \rho V^2 = p_a + \rho_a V_a^2$ $\frac{p}{p_a} + \frac{\rho V^2}{p_a} = 1 + \frac{\rho_a V_a^2}{p_a} \quad \frac{p}{p_a} = \frac{1+k}{1+kMa^2} \quad \frac{T}{T_a} = \frac{p}{p_a} \frac{\rho_a}{\rho} \quad \frac{\rho_a}{\rho} = \frac{V}{V_a}$	○	○	○	○	○	

Fluid Mechanics Survey Form B (Continued)

Engineering Subject: Fluid						
Likert Scale (Score of Importance) Note:						
1 → Totally Unimportant; 2 → Not So Important; 3 → Might Be Important; 4 → Important; 5 → Very Important						
Engineering Analytic Topics & Typical Formulas	Likert Scale (Score of Importance from Least to Most)					Comment
	1	2	3	4	5	
Chapter 11 Compressible Flow (Continued)						
<p>11.5.2 Frictionless Constant Area Duct Flow with Heat Transfer (Rayleigh Flow) (Continued)</p> $\frac{\rho_a}{\rho} = Ma \sqrt{\frac{T}{T_a}} \quad \frac{T}{T_a} = \left(\frac{p}{p_a} Ma \right)^2 \quad \frac{T}{T_a} = \left[\frac{(1+k)Ma}{1+kMa^2} \right]^2 \quad \frac{\rho_a}{\rho} = \frac{V}{V_a} = Ma \left[\frac{(1+k)Ma}{1+kMa^2} \right]$ $\frac{T}{T_{0,a}} = \left(\frac{T_0}{T} \right) \left(\frac{T}{T_a} \right) \left(\frac{T_a}{T_{0,a}} \right) \quad \frac{T}{T_{0,a}} = \frac{2(k+1)Ma^2 \left(1 + \frac{k-1}{2} Ma^2 \right)}{(1+kMa^2)^2} \quad \frac{p_0}{p_{0,a}} = \left(\frac{p_0}{p} \right) \left(\frac{p}{p_a} \right) \left(\frac{p_a}{p_{0,a}} \right)$ $\frac{p_0}{p_{0,a}} = \frac{(1+k)}{(1+kMa^2)} \left[\left(\frac{2}{k+1} \right) \left(1 + \frac{k-1}{2} Ma^2 \right) \right]^{k/(k-1)}$	○	○	○	○	○	
THE END						

Part Three

Findings from the Research Project

List 1A. Pre-Calculus Based Fluid Mechanics Topics That Possibly Could Be Taught at 9th Grade

Chapter/Section	Page Numbers	Number of Pages		
Chapter 1 – Introduction (pp. 1-30 → 30 pages sub-total. 10 sections out of 11)				
1.1 Some Characteristics of Fluid	1-13	13		
1.2 Dimensions, Dimensional Homogeneity, and Units				
1.3 Analysis of Fluid Mechanics Behavior				
1.4 Measures of Fluid Mechanics Mass and Weight				
1.4.1 Density				
1.4.2 Specific Weight				
1.4.3 Specific Gravity				
1.5 Ideal Gas Law				
1.7 Compressibility of Fluids			20-30	11
1.7.1 Bulk Modulus				
1.7.2 Compression and Expansion of Gases				
1.7.3 Speed of Sound				
1.8 Vapor Pressure				
1.9 Surface Tension				
1.10 A Brief Look Back in History				
1.11 Chapter Summary and Study Guide				
Chapter 2 Fluid Statics (pp. 38-79 → 42 pages sub-total. 9 sections out of 13)				
2.3 Pressure Variation in a Fluid at Rest (Concept only)*				
2.3.1 Incompressible Fluid	42-56	15		
2.3.2 Compressible Fluid				
2.4 Standard Atmosphere				
2.5 Measurement of Pressure				
2.6 Monometry				
2.6.1 Piezometer Tube				
2.6.2 U-Tube Manometer				
2.6.3 Inclined-Tube Manometer				
2.7 Mechanical and Electronic Pressure Measuring Devices				
2.9 Pressure Prism	63-72	10		
2.10 Hydrostatic Force on a Curves Surface				
2.11 Buoyancy, Flotation, and Stability				
2.11.1 Archimedes' Principle				
2.11.2 Stability				
2.13 Chapter Summary and Study Guide	78-79	2		

* Basic principles covered under this section heading could be explored; but the formulas used are calculus-based.

List 1A. (Continued)

Chapter/Section	Page Numbers	Number of Pages
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation (pp. 95-135 → 41 pages sub-total. 8 sections out of 9)		
3.1 Newton's Second Law	95-101	7
3.2 $F = ma$ along a Streamline		
3.4 Physical Interpretation	104-135	32
3.5 Static, Stagnation, Dynamic, and Total Pressure		
3.6 Examples of Use of the Bernoulli Equation		
3.6.1 Free Jets		
3.6.2 Confined Flows		
3.6.3 Flowrate Measurement		
3.7 The Energy Line and the Hydraulic Grade Line		
3.8 Restrictions on Use of the Bernoulli Equation		
3.8.1 Compressibility Effects		
3.8.3 Rotational Effects		
3.8.4 Other Restrictions		
3.9 Chapter Summary and Study Guide		
Chapter 4 Fluid Kinematics (pp. 150-184 → 35 pages sub-total. 3 sections out of 5)		
4.3 Control Volume and System Representations	168-169	2
4.4 The Reynolds Transport Theorem	170-171	2
4.4.7 Selection of a Control Volume	182-182	3
4.5 Chapter Summary and study Guide		
Chapter 5 Finite Control Volume Analysis (pp. 192-252 → 61 pages sub-total 2 sections out of 5)		
5.1 Conservation of Mass – The Continuity Equation (Concept only)*		
5.1.2 Fixed, Non-deforming Control Volume	195-200	6
5.3.3 Comparison of the Energy Equation with the Bernoulli Equation	236-246	11
5.3.4 Application of the Energy Equation to Non-uniform Flow		
5.3.5 Combination of the Energy Equation and the Moment-of-momentum Equation		
5.4.4 Application of the Loss Form of the Energy Equation	249-252	4
5.5 Chapter Summary and Study Guide		
Chapter 6 Differential Analysis of Fluid Flow (pp. 272-334 → 63 pages sub-total. 0 sections out of 11)		
Chapter 7 Similitude, Dimensional Analysis, and Modeling (pp. 346-391 → 46 pages sub-total. 0 sections out of 11)		

* Basic principles covered under this section heading could be explored; but the formulas used are calculus-based.

List 1A. (Continued)

Chapter/Section	Page Numbers	Number of Pages
Chapter 8 Viscous Flow in Pipes (pp. 401-472 → 72 pages sub-total. 5 sections out of 7)		
8.2 Fully Developed Laminar Flow (Concept only)*		
8.2.4 Energy Considerations	416-417	2
8.4 Dimensional Analysis of Pipe Flow	430-472	43
8.4.1 Major Losses		
8.4.2 Minor Losses		
8.4.3 Noncircular Conduits		
8.5 Pipe Flow Examples		
8.5.1 Single Pipes		
8.5.2 Multiple Pipe Systems		
8.6 Pipe Flowrate Measurement		
8.6.1 Pipe Flowrate Meters		
8.6.2 Volume Flow Meters		
8.7 Chapter Summary and Study Guide		
Chapter 9 Flow over Immersed Bodies (pp. 483-550 → 68 pages sub-total. 4 sections out of 5)		
9.1 General External Flow Characteristics	484-493	10
9.1.1 Lift and Drag Concepts		
9.1.2 Characteristics of Flow Past an Object		
9.3 Drag	518-550	33
9.3.1 Friction Drag		
9.3.2 Pressure Drag		
9.3.3 Drag Coefficient Data and Examples		
9.4 Lift		
9.4.1 Surface Pressure Distribution		
9.4.2 Circulation		
9.5 Chapter Summary and Study Guide		
Chapter 10 Open Channel Flow (Whole Chapter; pp. 561-605 → 45 pages sub-total. 7 sections out of 7)		
10.1 General Characteristics of Open-Channel Flow	561-573	13
10.2 Surface Waves		
10.2.1 Wave Speed		
10.2.2 Froude Number Effects		
10.3 Energy Considerations		
10.3.1 Specific Energy		

* Basic principles covered under this section heading could be explored; but the formulas used are calculus-based.

List 1A. (Continued)

Chapter/Section	Page Numbers	Number of Pages
Chapter 10 Open Channel Flow (Continued)		
10.4 Uniform Depth Channel Flow	574-605	32
10.4.1 Uniform Flow Approximations		
10.4.2 The Chezy and Manning Equations		
10.4.3 Uniform Depth Examples		
10.5 Gradually Varied Flow		
10.5.1 Classification of Surface Shapes		
10.5.2 Examples of Gradually Varied Flows		
10.6 Rapidly Varied Flow		
10.6.1 The Hydraulic Jump		
10.6.2 Sharp-Crested Weirs		
10.6.3 Broad-Crested Weirs		
10.6.4 Underflow Gates		
10.7 Chapter Summary and Study Guide		
Chapter 11 Compressible Flow (pp. 614-678 → 65 pages sub-total. 6 sections out of 8)		
11.3 Categories of Compressible Flow	623-628	6
11.4 Isentropic Flow of an Ideal Gas	631-646	
11.4.2 Converging-Diverging Duct Flow		
11.4.3 Constant Area Duct Flow		
11.5 Non-isentropic Flow of an Ideal Gas	665-678	14
11.5.3 Normal Shock Waves		
11.6 Analogy between Compressible and Open-Channel Flows		
11.7 Two-Dimensional Compressible Flow		
11.8 Chapter Summary and Study Guide		
Chapter 12 Turbomachines (Whole Chapter; pp. 684-736 → 53 pages sub-total. 10 sections out of 10)		
12.1 Introduction	684-736	53
12.2 Basic Energy Considerations		
12.3 Basic Angular Momentum Considerations		
12.4 The Centrifugal Pump		
12.4.1 Theoretical Considerations		
12.4.2 Pump Performance Characteristics		
12.4.3 Net Positive Suction Head (NPSH)		
12.4.4 System Characteristics and Pump Selection		

List 1A. (Continued)

Chapter/Section	Page Numbers	Number of Pages
12.5 Dimensionless Parameters and Similarity Laws	↑	↑
12.5.1 Special Pump Scaling Laws		
12.5.2 Specific Speed		
12.5.3 Suction Specific Speed		
12.6 Axial-Flow and Mixed-Flow Pump		
12.7 Fans		
12.8 Turbines		
12.8.1 Impulse Turbines		
12.8.2 Reaction Turbines		
12.9 Compressible Flow Turbomachines		
12.9.1 Compressors		
12.9.2 Compressible Flow Turbines		
12.10 Chapter Summary and Study Guide		
Statistical Summary		
Total Number of Pages Covered by Text (Excluding “Problems” Section)		621
Total Numbers of Sections Covered Under All Chapters		64 out of 102
Percentage of Pre-Calculus Sections		
$\%_{\text{Pre-Calculus}} = \left(\frac{\text{Number of Pre - Calculus Sections}}{\text{Total Number of Sections}} \right) (100\%) = \left(\frac{64}{102} \right) (100\%) = 62.7\%$		
Total Numbers of Chapters Covered		10 out of 12
Percentage of Chapters with Pre-Calculus Sections		
$\%_{\text{Pre-Calculus}} = \left(\frac{\text{Number of Chapters with Pre - Calculus Sections}}{\text{Total Number of Chapters}} \right) (100\%) = \left(\frac{10}{12} \right) (100\%) = 83.3\%$		
Total Number of Pages Covered by Pre-Calculus Portion		317
Percentage of Pre-Calculus Volume		
$\%_{\text{Pre-Calculus}} = \left(\frac{\text{Number of Pre - Calculus Pages}}{\text{Total Number of Pages}} \right) (100\%) = \left(\frac{317}{621} \right) (100\%) = 51.0\%$		

List 1B. Pre-Requisite Mathematics and Science Topics to Be Reviewed Before Teaching the Pre-Calculus Portion of Fluid Mechanics Topics to 9th Grade Students

Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)	
Math	Physics/Chemistry
1. [analytic geometry] → 12 th (To be taught as a special skill)	1. [absolute temperature] (SP3) → 9 th (3B) → To be taught
2. [analytic geometry: hyperbolic tangent] Post-secondary → To be taught	2. [acceleration] (S8P3) → 8 th (3C)
3. [areas of geometric shapes: circle, triangle, etc.] (M5M1) → 5 th (2B)	3. [Dimensional Analysis] → Special topics from 7.1 to be taught
4. [cylinder] (MIG1) (MIG2) → 1 st (2B)	4. [density] (S6E5) → 6 th (4A)
5. [derivative] → 12 th (To be taught as a special skill)	5. [energy] (SP3) → 9 th (3B)
6. cross product] → To be taught as a special math topic	6. [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C)
7. [ellipse] (MA2G4) → 10 th (2F) → To be taught	7. [friction] (S8P3) → 8 th (3A) → To be taught
8. [exponent] (M6A3) → 6 th (2A)	8. [gas/liquid] (SPS5) → 9 th (3B) → To be taught
9. [four operations] (MIN3) → 1 st (2A)	9. [graph] (S7CS6) → 7 th (6)
10. [graph] (S7CS6) → 7 th (6)	10. [gravity] (S6E1) → 6 th (3A)
11. [height] (MKM1) → K (2B)	11. [heat] (S2P2) → 2 nd (3A)
12. [integration] → 12 th (To be taught as a special skill)	12. [Ideal Gas Law] → Post-secondary → to be taught
13. [logarithmic functions] (MA2A5) → 10 th (2E) (To be taught as a special skill)	13. [intermolecular cohesive force] → To be taught
14. [perimeter] (M3M3) (M3M4) → 3 rd (2B)	14. [mass] (S8P3) → 8 th (3A)
15. [Pythagorean Theorem] (M8G2) → 8 th (2B)	15. [molecule] (S8P1) → 8 th (4A)
16. [prism] (M6G2) → 6 th (2B)	16. [momentum] (SP3) → 9 th (3B)
17. [radius] (M3G1) → 3 rd (2B)	17. [Newton's 1 st , 2 nd and 3 rd Laws] (SP1) → 9 th (3C) → To be taught
18. [ratio] (M6A1) → 6 th (2A)	18. [potential energy] (SP3) → 9 th (3A)
19. [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E)	19. [power] (SP3) → 9 th (3B)
20. [square root] (M8N1) → 8 th (2A)	20. [pressure] (SC5) → 9 th (4B) → To be taught
21. [triangle] (M5M1) → 5 th (2B)	21. [Reynolds Number] → To be taught as special topic
22. [trigonometric functions] (MA2G2) → 10 th (2F)	22. [speed] (S2P3) → 2 nd (3A)
23. [unit conversion] (M6M1) → 6 th (2C)	23. [speed of sound] (SPS9) → 9 th (3B) → To be taught
24. [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F)	24. [stress] → To be taught
	25. [temperature] (S3P1) → 3 rd (3A) and (SP3) → 9 th (3B)
	26. [torque] → Post-secondary → To be taught
	27. [velocity] (S8P3) → 8 th (3A)
	28. [weight] (MKM1) → K (2C)
	29. [work] (S8P3) → 8 th (3A)

List 2A. Calculus Based Fluid Mechanics Topics for Post-Secondary Engineering Education

Chapter/Section	Page Nos.	Chapter/Section	Page Nos.
Chapter 1 – Introduction		Chapter 4 Fluid Kinematics	
1.6 Viscosity	13-20	4.1 The Velocity Field	150-168
Chapter 2 Fluid Statics		4.1.1 Eulerian and Lagrangian Flow Descriptions	
2.1 Pressure at a Point	38-42	4.1.2 one-, Two-, and three-Dimensional Flows	
2.2 Basic Equation for Pressure Field		4.1.3 Steady and Unsteady Flows	
2.3 Pressure Variation in a Fluid Mechanics at Rest		4.1.4 Streamlines, Streaklines, and Pathlines	
2.8 Hydrostatic Force on a Plane Surface	57-63	4.2 The Acceleration Field	
2.12 Pressure Variation in a Fluid Mechanics with Rigid-Body Motion	73-78	4.2.1 The Material Derivative	
2.12.1 Linear Motion		4.2.2 Unsteady Effects	
2.12.2 Rigid-Body Rotation		4.2.3 Convective Effects	
Chapter 3 Elementary Fluid Dynamics – The Bernoulli Equation		4.2.4 Streamline Coordinates	170-182
3.2 $F = ma$ along a Streamline (Continued)	97-104	4.4 The Reynolds Transport Theorem	
3.3 $F = ma$ Normal to a Streamline		4.4.1 Derivation of the Reynolds Transport Theorem	
3.8.2 Unsteady Effects	131-132	4.4.2 Physical Interpretation	
Chapter 5 Finite Control Volume Analysis		4.4.3 Relationship to Material Derivative	
5.1 Conservation of Mass – The Continuity Equation	193-195	4.4.4 Steady Effects	
5.1.1 Derivation of the Continuity Equation		4.4.5 Unsteady Effects	
5.1.3 Moving, Non-deforming Control Volume	200-205	4.4.6 Moving Control Volumes	
5.1.4 Deforming Control Volume		Chapter 6 Differential Analysis of Fluid Flow	
5.2.1 Derivation of the Linear Momentum Equation	205-236	6.1 Fluid Mechanics Element Kinematics	272-334
5.2.2 Application of the Linear Momentum Equation		6.1.1 Velocity and Acceleration Fields Revisited	
5.2.3 Derivation of the Moment-of-Momentum Equation		6.1.2 Linear Motion and Deformation	
5.2.4 Application of the Moment-of-Momentum Equation		6.1.3 Angular Motion and Deformation	
5.3 First Law of Thermodynamics – The Energy Equation	246-249	6.2 Conservation of mass	
5.3.1 Derivation of the Energy Equation		6.2.1 Differential Survey Form of Continuity Equation	
5.3.2 Application of the Energy Equation		6.2.2 Cylindrical Polar Coordinates	
5.4 Second Law of Thermodynamics – Irreversible Flow	246-249	6.2.3 The Stream Function	
5.4.1 Semi-infinitesimal Control Volume Statement of the Energy Equation		6.3 Conservation of Linear Momentum	
5.4.2 Semi-infinitesimal Control Volume Statement of the Second Law of Thermodynamics		6.3.1 Description of Forces Acting on the Differential Element	
5.4.3 Combination of the Equations of the First and Second Laws of Thermodynamics		6.3.2 Equations of Motion	
		6.4 Inviscid Flow	
		6.4.1 Euler’s Equations of Motion	
		6.4.2 The Bernoulli Equation	
		6.4.3 Irrotational Flow	

List 2A. (Continued)

Chapter/Section	Page Nos.	Chapter/Section	Page Nos.
Chapter 7 Similitude, Dimensional Analysis, and Modeling		Chapter 6 Differential Analysis of Fluid Flow (Continued)	
7.1 Dimensional Analysis	346-391	6.4.4 The Bernoulli Equation for Irrotational Flow	↑
7.2 Buckingham Pi Theorem		6.4.5 The Velocity Potential	
7.3 Determination of Pi Terms		6.5 Some Basic, Plane Potential Flows	
7.4 Some Additional Comments about Dimensional Analysis		6.5.1 Uniform Flow	
7.4.1 Selection of Variables		6.5.2 Source and Sink	
7.4.2 Determination of Reference Dimensions		6.5.3 Vortex	
7.4.3 Uniqueness of Pi Terms		6.5.4 Doublet	
7.5 Determination of Pi Terms by Inspection		6.6 Superposition of Basic, Plane Potential Flows	
7.6 Common Dimensionless Groups in Fluid Mechanics		6.6.1 Source in a Uniform Stream – Half-Body	
7.7 Correlation of Experimental Data		6.6.2 Rankine Ovals	
7.7.1 Problems with One Pi Term		6.6.3 Flow around a Circular Cylinder	
7.7.2 Problems with Two or More Pi Term		6.7 Other Aspects of Potential Flow Analysis	
7.8 Modeling and Similitude		6.8 Viscous Flow	
7.8.1 Theory of Models		6.8.1 Stress-Deformation Relationships	
7.8.2 Model Space		6.8.2 The Navier-Stokes Equations	
7.8.3 Practical Aspects of Using Models		6.9 Some Simple Solutions for Viscous, Incompressible Fluids	
7.9 Some Typical Model Studies		6.9.1 Steady, Laminar Flow between Fixed Parallel Plates	
7.9.1 Flow through Closed Conduits		6.9.2 Couette Flow	
7.9.2 Flow around Immersed Bodies		6.9.3 Steady, Laminar Flow in Circular Tubes	
7.9.3 Flow with a Free Surface		6.9.4 Steady, Axial, Laminar Flow in an Annulus	
7.10 Similitude Based on Governing Differential Equations		6.10 Other Aspects of Differential Analysis	
7.11 Chapter Summary and Study Guide	6.10.1 Numerical Methods		
Chapter 8 Viscous Flow in Pipes		Chapter 6 Differential Analysis of Fluid Flow (Continued)	
8.1 General Characteristics of Pipe Flow	401-415	8.3 Fully Developed Turbulent Flow	418-429
8.1.1 Laminar or Turbulent Flow		8.3.1 Transition from Laminar to Turbulent Flow	
8.1.2 Entrance Region and Fully Developed Flow		8.3.2 Turbulent Shear Stress	
8.1.3 Pressure and Shear Stress		8.3.3 Turbulent Velocity Profile	
8.2 Fully Developed Laminar Flow		8.3.4 Turbulent Modeling	
8.2.1 From $F = ma$ Applied Directly to a Fluid Mechanics Element		8.3.5 Chaos and Turbulence	
8.2.2 From the Navier-Stokes Equations			
8.2.3 From Dimensional Analysis			

List 2A. (Continued)

Chapter/Section	Page Nos.	Chapter/Section	Page Nos.
Chapter 9 Flow over Immersed Bodies		Chapter 10 Open Channel Flow	
9.2 Boundary Layer Characteristics	493-518	10.3 Energy Considerations 10.3.2 Channel Depth Variations	573-574
9.2.1 Boundary Layer structure and Thickness on a Flat Plate			
9.2.2 Prandtl/Blasius Boundary Layer Solution			
9.2.3 Momentum Integral boundary Layer Equation for a Flat Plate			
9.2.4 Transition from Laminar to Turbulent Flow			
9.2.5 Turbulent Boundary Layer Flow			
9.2.6 Effects of Pressure Gradient			
9.2.7 Momentum Integral Boundary Layer Equation with Nonzero Pressure Gradient			
Chapter 11 Compressible Flow			
11.1 Ideal Gas Relationships	614-623		
11.2 Mach Number and Speed of Sound			
11.4 Isentropic Flow of an Ideal Gas	628-631		
11.4.1 Effect of Variations in Flow Cross-Sectional Areas			
11.5 Nonisentropic Flow of an Ideal Gas	647-664		
11.5.1 Adiabatic Constant Area Duct Flow with Friction (Fanno Flow)			
11.5.2 Frictionless Constant Area Duct Flow with Heat Transfer (Rayleigh Flow)			

List 2B. Pre-Requisite Math and Science Topics to Be Reviewed Before Teaching the Calculus Portion of Fluid Mechanics Topics

Math & Science Pre-requisite Topics & Completion Grade (Georgia Performance Standard Code) [Pre-requisite Math Skills/Science Principles] (GPS Code) → Grade (Table No.)	
Math	Physics/Chemistry
1. [absolute value] (M7N1) → 7 th (2A)	1. [absolute temperature] (SP3) → 9 th (3B) → To be taught
2. [analytic geometry] → Post-secondary	2. [acceleration] (S8P3) → 8th (3C)
3. [analytic geometry: hyperbolic tangent] Post-secondary → To be taught	3. [Dimensional Analysis] → Special topics from 7.1 to be taught
4. [areas of geometric shapes: circle, triangle, etc.] (M5M1) → 5 th (2B)	4. [density] (S6E5) → 6 th (4A)
5. [coordinate system] (M4G3) → 4 th (2B)	5. [energy] (SP3) → 9 th (3B)
6. [cross product] → To be taught as a special math topic	6. [entropy] → Post-secondary → To be taught
7. [cylinder] (M1G1) (M1G2) → 1 st (2B)	7. [1 st moment of the area] → To be taught
8. [derivative] → 12 th and [partial derivative] → Post-Secondary	8. [force] (S4P3) → 4 th (3A) or (S8P3) → 8 th (3C)
9. [dot product] → To be taught as a special math topic	9. [friction] (S8P3) → 8 th (3A) → To be taught
10. [ellipse] (MA2G4) → 10 th (2F) → To be taught	10. [gas/liquid] (SPS5) → 9 th (3B) → To be taught
11. [Eulerian method] → Post-secondary	11. [graph] (S7CS6) → 7 th (6)
12. [exponent] (M6A3) → 6 th (2A)	12. [gravity] (S6E1) → 6 th (3A)
13. [four operations] (M1N3) → 1 st (2A)	13. [heat] (S2P2) → 2 nd (3A)
14. [functions] (MA1A1) → 9 th (2E) and others → Post-secondary	14. [Ideal Gas Law] → Post-secondary → to be taught
15. [gradient "del"] → Post-Secondary	15. [intermolecular cohesive force] → To be taught
16. [graph] (S7CS6) → 7 th (6)	16. [mass] (S8P3) → 8 th (3A)
17. [height] (MKM1) → K (2B)	17. [molecule] (S8P1) → 8 th (4A)
18. [integration] → 12 th (To be taught as a special skill)	18. [momentum] (SP3) → 9 th (3B)
19. [Lagrangian method] → Post-secondary	19. [Newton's 1 st , 2 nd and 3 rd Laws] (SP1) → 9 th (3C) → To be taught
20. [limit] → Post-secondary	20. [potential energy] (SP3) → 9 th (3A)
21. [logarithmic functions] (MA2A5) → 10 th (2E)	21. [power] (SP3) → 9 th (3B)
22. [perimeter] (M3M3) (M3M4) → 3 rd (2B)	22. [pressure] (SC5) → 9 th (4B) → To be taught
23. [Pythagorean Theorem] (M8G2) → 8 th (2B)	23. [Reynolds Number] → To be taught as special topic
24. [prism] (M6G2) → 6 th (2B)	24. [2 nd moment of the area] → To be taught
25. [radius] (M3G1) → 3 rd (2B)	25. [speed] (S2P3) → 2 nd (3A)
26. [ratio] (M6A1) → 6th (2A)	26. [speed of sound] (SPS9) → 9 th (3B) → To be taught
27. [sigma notation] (M6N1) → 6 th (1A) or (MA1A3) → 9 th (2E)	27. [stress] → To be taught
28. [square root] (M8N1) → 8 th (2A)	28. [temperature] (S3P1) → 3 rd (3A) and (SP3) → 9 th (3B)
29. [surface] (M6M4) → 6 th (2B)	29. [torque] → Post-secondary → To be taught
30. [3 rd order non-linear differential equation] → Post-secondary	30. [velocity] (S8P3) → 8 th (3A)
31. [triangle] (M5M1) → 5 th (2B) and [trigonometric functions] (MA2G2) → 10 th (2F)	31. [wave] (S8P4) → 8 th (3A)
32. [unit conversion] (M6M1) → 6 th (2C)	32. [weight] (MKM1) → K (2C)
33. [vector] (MA3A10) → 11 th (2H) → To be taught as a special math topics	33. [work] (S8P3) → 8 th (3A)
34. [volume] (M5M4) → 5 th (1B) (M6M3) → 6 th (2B) (MA1G5) → 9 th (2F)	